

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? **Yes**
If yes, please provide the URL of the corresponding Web page:
<http://ir.kennesaw.edu>

A1. Address Information

Name of College or University	Kennesaw State University
Mailing Address, City/State/Zip/Country	1000 Chastain Road Campus Box 0115 Kennesaw, GA 30144
Main Phone Number	770.423.6000
WWW Home Page Address	www.kennesaw.edu
Admissions Phone Number	770.423.6000
Admissions Toll-free Number	N/A
Admissions Office Mailing Address, City/State/Zip/Country	1000 Chastain Road Campus Box 0115 Kennesaw, GA 30144
Admissions Fax Number	770.423.6541
Admissions E-mail Address	ksuadmit@kennesaw.edu
Is there a separate URL application site on the Internet? If so, please specify:	

A2. Source of institutional control (*check one only*)

Public

A3. Classify your undergraduate institution:

Coeducational college

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

Bachelor's

Master's

Common Data Set 2003-2004

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	843	1,231	100	171
Other first-year, degree-seeking	146	179	38	78
All other degree-seeking	2,967	4,600	1,736	3,331
<i>Total degree-seeking</i>	3,956	6,010	1,874	3,580
All other undergraduates enrolled in credit courses	27	52	33	49
<i>Total undergraduates</i>	3,983	6,062	1,907	3,629
First-professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	41	80	129	198
All other degree-seeking	199	192	348	564
All other graduates enrolled in credit courses	6	14	40	85
<i>Total graduate</i>	246	286	517	847

Total all undergraduates: **15,581**

Total all graduate and professional students: **1,896**

GRAND TOTAL ALL STUDENTS: **17,477**

Common Data Set 2003-2004

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	48	457	
Black, non-Hispanic	137	1,525	
American Indian or Alaskan Native	9	39	
Asian or Pacific Islander	73	422	
Hispanic	68	415	
White, non-Hispanic	2,010	12,562	
Race/ethnicity unknown	0	0	
Total	2,345	15,420	

Persistence

B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	1,710
Postbachelor's certificates	_____
Master's degrees	498
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1997 cohort if available. If fall 1997 cohort data are not available, provide data for the fall 1996 cohort.

Fall 1996 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4. Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,044

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

B4. Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,143**

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B5. Of the initial **1996** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

0

B6. Final **1996** cohort, after adjusting for allowable exclusions: **1,044**

(Subtract question B5 from question B4)

B7. Of the initial **1996** cohort, how many completed the program in four years or less (by August 31, 2000):

91

B8. Of the initial **1996** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):

117

B9. Of the initial **1996** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):

70

B10. Total graduating within six years (sum of questions B7, B8, and B9): **278**

B11. Six-year graduation rate for **1996** cohort (question B10 divided by question B6): **27%**

B5. Of the initial **1997** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

0

B6. Final **1997** cohort, after adjusting for allowable exclusions: **1,143**

(Subtract question B5 from question B4)

B7. Of the initial **1997** cohort, how many completed the program in four years or less (by August 31, 2001): **115**

B8. Of the initial **1997** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): **150**

B9. Of the initial **1997** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): **82**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **347**

B11. Six-year graduation rate for **1997** cohort (question B10 divided by question B6): **30%**

For Two-Year Institutions

Please provide data for the 2000 cohort if available. If 2000 cohort data are not available, provide data for the 1999 cohort.

1999 Cohort

B12. Initial **1999** cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final **1999** cohort, after adjusting for allowable exclusions _____

(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years

2000 Cohort

B12. Initial **2000** cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial **2000** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final **2000** cohort, after adjusting for allowable exclusions _____

(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years

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within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003? **73%**

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied **2,375**
Total first-time, first-year (freshman) women who applied **3,363**

Total first-time, first-year (freshman) men who were admitted **1,640**
Total first-time, first-year (freshman) women who were admitted **2,395**

Total full-time, first-time, first-year (freshman) men who enrolled **837**
Total part-time, first-time, first-year (freshman) men who enrolled **62**

Total full-time, first-time, first-year (freshman) women who enrolled **1,203**
Total part-time, first-time, first-year (freshman) women who enrolled **89**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No**
If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants placed on waiting list _____
Number accepting a place on the waiting list _____
Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is not accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	16
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History		
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but
 selective admission for out-of-state students ____
 selective admission to some programs ____
 other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	X			
Class rank				X
Recommendation(s)				X
Standardized test scores	X			
Essay				X
<i>Nonacademic</i>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work				X
Work experience				X

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SAT and ACT Policies

C8. Entrance exams

- A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II			X		

In addition, does your institution use applicants' test scores for placement or counseling?

Placement **Yes**

Counseling **No**

- B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

- C. Latest date by which SAT I or ACT scores must be received for fall-term admission **05/30**

Latest date by which SAT II scores must be received for fall-term admission _____

- D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **Freshman applicants with SAT verbal scores of less than 490 (less than 20 ACT verbal) and/or less than 460 SAT math (less than 19 ACT math) must take institutional placement exams in the appropriate subject areas.**

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	90%	Number submitting SAT scores	1,967
Percent submitting ACT scores	10%	Number submitting ACT scores	224

	25th Percentile	75th Percentile
SAT I Verbal	480	570
SAT I Math	470	570
ACT Composite	20	23
ACT English	19	24
ACT Math	19	23

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	1%	1%
600-699	16%	13%
500-599	48%	46%
400-499	34%	40%
300-399	1%	0%
200-299	0%	0%
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	2%	2%	2%
24-29	20%	24%	19%
18-23	73%	68%	64%
12-17	5%	6%	15%
6-11	0%	0%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	27%	} Top half + bottom half = 100%.
Percent in top quarter of high school graduating class	46%	
Percent in top half of high school graduating class	80%	
Percent in bottom half of high school graduating class	20%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 50%		

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	57%
Percent who had GPA between 2.0 and 2.99	43%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.05

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **98%**

Admission Policies

C13. Application fee

Does your institution have an application fee?	Yes
Amount of application fee: \$40	
Can it be waived for applicants with financial need?	Yes

C14. Application closing date

Does your institution have an application closing date?	Yes
Application closing date (fall): _____	
Priority date: _____	

C15. Are first-time, first-year students accepted for terms other than the fall? **Yes**

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): _____
By (date): _____
Other: **X**

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: **X**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes
If yes, maximum period of postponement: **1 Year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? **No**

If "yes," are supplemental forms required?
Is your college a member of the Common Application Group?

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Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2003 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		07/09			
Winter					
Spring		11/12			
Summer		04/15			

D10. Does an open admission policy, if reported, apply to transfer students?

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: _____

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number **60** Unit type **SEMESTER**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number **90** Unit type **SEMESTER**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **30**

D17. Describe other transfer credit policies:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<p>Cooperative (work-study) program</p> <p>Distance learning</p> <p>Double major</p> <p>English as a Second Language (ESL)</p>	<p>Honors program</p> <p>Internships</p> <p>Study abroad</p> <p>Teacher certification program</p> <p>Weekend college</p>
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E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

<p>Arts/fine arts</p> <p>Computer literacy</p> <p>English (including composition)</p> <p>Foreign languages</p> <p>History</p>	<p>Humanities</p> <p>Mathematics</p> <p>Philosophy</p> <p>Sciences (biological or physical)</p> <p>Social science</p>
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Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4. Books, serial backfiles, and other paper materials (including government documents) [line 22]: **65,374**

E5. Current serial subscriptions [line 26]: **4,202**

E6. Microforms [line 24]: **1,723,000**

E7. Audiovisual materials [line 25]: **9,500**

E8. E-Books [line 23]: **14,500**

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	3%	4%
Percent of men who join fraternities	1%	<1%
Percent of women who join sororities	2%	1%
Percent who live in college-owned, -operated, or -affiliated housing	32%	6%
Percent who live off campus or commute	68%	94%
Percent of students age 25 and older	11%	36%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	20	25

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F2. Activities offered Identify those programs available at your institution.

Choral groups
Concert band
Dance
Drama/theater
Jazz band
Literary magazine

Music ensembles
Musical theater

Student government
Student newspaper
Symphony orchestra

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

Naval ROTC is offered:

On campus

At cooperating institution (name): _____

Air Force ROTC is offered:

On campus

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Other housing options (specify): _____

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

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G. ANNUAL EXPENSES

Provide 2004-2005 academic year costs of attendance for the following categories that are applicable to your institution.

- X** Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available: **April, 2004**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition: In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition **12** minimum **21** maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Transportation:			
Other expenses:			

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

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Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2003-2004 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	4,373,051	0
State (i.e., all states, not only the state in which your institution is located)	34,265	8,031,240
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	22,428	120,276
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	182,964
Total Scholarships/Grants	4,429,744	8,334,480
Self-Help		
Student loans from all sources (excluding parent loans)	8,791,077	20,481,740
Federal Work-Study	169,272	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	8,960,349	20,481,740
Parent Loans	0	250,281
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	0	624,244
Athletic Awards	0	629,236

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H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	2,345	10,045	5,544
b) Number of students in line a who applied for need-based financial aid	1,816	7,715	3,269
c) Number of students in line b who were determined to have financial need	688	3,577	1,832
d) Number of students in line c who were awarded any financial aid	688	3,572	1,809
e) Number of students in line d who were awarded any need-based scholarship or grant aid	287	1,761	783
f) Number of students in line d who were awarded any need-based self-help aid	549	3,106	1,654
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	598	1,604	397
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	108	654	140
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	19%	20%	8%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$4,062	\$3,907	\$3,981
k) Average need-based scholarship or grant award of those in line e	\$1,379	\$1,324	\$1,280
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$1,209	\$1,614	\$1,765
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$1,197	\$1,625	\$1,770

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,011	654	583
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$760	\$770	\$590
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	16	78	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,681	\$2,412	\$2,199

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H3: Incorporated into H1 above.

H4. Provide the percentage of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **44%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$14,332**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: _____

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ _____

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ _____

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

State aid form

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis):

July 1 (to guarantee funding by fee payment deadline). No deadline for filing required forms. (Applications processed on a rolling basis).

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H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **yes** If yes, starting date: **May 1**

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans

FFEL Unsubsidized Stafford Loans

FFEL PLUS Loans

Federal Perkins Loans

State Loans

College/university loans from institutional funds

H13. Scholarships and Grants

NEED-BASED:

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X	X	Minority status
X	X	Art	X	X	Music/drama
X		Athletics			Religious affiliation
X	X	Job skills	X	X	State/district residency
X		ROTC		-----	

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	469	336	805
b.) Total number who are members of minority groups	87	40	127
c.) Total number who are women	236	201	437
d.) Total number who are men	233	135	368
e.) Total number who are nonresident aliens (international)	57	20	77
f.) Total number with doctorate, first professional, or other terminal degree	341	77	418
g.) Total number whose highest degree is a master's but not a terminal master's	128	244	372
h.) Total number whose highest degree is a bachelor's	0	14	14
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1

I-2. Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio: 22 to 1.

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	143	206	573	343	223	194	39	1,721

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	1	15	68	4	0	0	0	88

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			4	26	26
Business/marketing			27	8 and 52	52
Communications/communication technologies			6	9 and 10	9 and 10
Computer and information sciences			10	11	11
Education			21	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			2	23	23
Foreign languages and literature			<1	16	16
Health professions and related sciences			6	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies				30	30
Law/legal studies				22	22
Liberal arts/general studies				24	24
Library science				25	25
Mathematics			1	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science				3	3
Parks and recreation			3	31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			0	38 and 39	38 and 39
Physical sciences			1	40 and 41	40 and 41
Protective services/public administration			3	43 and 44	43 and 44
Psychology			6	42	42
Social sciences and history			7	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			3	50	50
Other					
TOTAL	100%	100%	100%		