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**Common Data Set  
2000-2001**

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of College or University	Kennesaw State University
Mailing Address, City/State/Zip/Country	1000 Chastain Road
Street Address (if different), City/State/Zip/Country	Kennesaw, GA 30144
Main Phone Number	(770) 423-6000
WWW Home Page Address	www.kennesaw.edu
Admissions Phone Number	(770) 423-6000
Admissions Toll-free Number	N/A
Admissions Office Mailing Address, City/State/Zip/Country	1000 Chastain Road
Admissions Fax Number	(770) 423-6541
Admissions E-mail Address	ksuadmit@kennesaw.edu
Is there a separate URL application site on the Internet? If so, please specify:	

**A2. Source of institutional control** (*check one only*)

- Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**A4. Academic year calendar**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4              |
| <input type="checkbox"/> Quarter             | <input type="checkbox"/> Continuous         |
| <input type="checkbox"/> Trimester           | <input type="checkbox"/> Differs by program |
| <input type="checkbox"/> Other               |   |

### A5. Degrees offered by your institution

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Postbachelor's certificate     |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's            |
| <input type="checkbox"/> Associate             | <input type="checkbox"/> Post-master's certificate      |
| <input type="checkbox"/> Transfer              | <input type="checkbox"/> Doctoral                       |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

## B. ENROLLMENT AND PERSISTENCE

B1. **Institutional Enrollment**—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col. 16)	1999 IPED S line	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col. 16)	1999 IPED S line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	524	668	line 1	97	158	line 15
Other first-year, degree-			line 2			line 16
All other degree-seeking			lines			lines
<i>Total degree-seeking</i>						
All other undergraduates enrolled in credit courses	27	36	line 7	40	52	line 21
<i>Total undergraduates</i>			line 8			line 22
<b>First-professional</b>						
First-time, first-professional students	0	0	line 9	0	0	line 23
All other first-			line			line 24
<i>Total first-professional</i>						
<b>Graduate</b>						
Degree-seeking, first-			line			line 25
All other degree-seeking			line			line 26
All other graduates			line			line 27
<i>Total graduate</i>						

Total all undergraduates (1999 IPEDS sum of lines 8 and 22, cols. 15 and 16): 11977

Total all graduate and professional students (1999 IPEDS sum of lines 14 and 28, cols. 15 and 16): 1383

GRAND TOTAL ALL STUDENTS (1999 IPEDS line 29, sum of cols. 15 and 16): 13373

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates</b>	<b>Total Undergraduates</b>
	<b>1999 IPEDS sum of lines 1 and 15</b>	<b>1999 IPEDS sum of lines 1-6 and lines 15-20</b>	
<b>Nonresident aliens</b> 1999 IPEDS cols. 1-2	44	388	344
<b>Black, non-Hispanic</b> 1999 IPEDS cols. 3-4	61	4815	4818
<b>American Indian or Alaskan Native</b> 1999 IPEDS cols. 5-6	1	31	32
<b>Asian or Pacific Islander</b> 1999 IPEDS cols. 7-8	50	310	311
<b>Hispanic</b> 1999 IPEDS cols. 9-10	34	265	269
<b>White, non-Hispanic</b> 1999 IPEDS cols. 11-12	1327	8955	10000
<b>Race/ethnicity unknown</b> 1999 IPEDS cols. 13-14	0	0	0
<b>Total</b> 1999 IPEDS cols. 15-16	1447	11866	11977

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.**

Certificate/diploma \_\_\_\_\_  
 Associate degrees \_\_\_\_\_  
 Bachelor's degrees 1621  
 Postbachelor's certificates \_\_\_\_\_  
 Master's degrees 502  
 Post-master's certificates \_\_\_\_\_  
 Doctoral degrees \_\_\_\_\_  
 First professional degrees \_\_\_\_\_  
 First professional certificates \_\_\_\_\_

## Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

- B4. Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 881  
(1999 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: Not Available  
(1999 IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6. Final 1994 cohort, after adjusting for allowable exclusions: 881  
(Subtract question B5 from question B4)
- B7. Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998): 52  
(1999 IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8. Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): 113  
(1999 IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9. Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): 67  
(1999 IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10. Total graduating within six years (sum of questions B7, B8, and B9): 232  
(1999 IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11. Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 26%

### For Two-Year Institutions:

- B12. Initial 1997 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)
- B13. Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)
- B14. Final 1997 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

- B15. Completers of programs of less than two years duration (total): \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)
- B16. Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)
- B17. Completers of programs of at least two but less than four years (total): \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)
- B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)
- B19. Total transfers-out (within three years) to other institutions: \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)
- B20. Total transfers to two-year institutions: \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)
- B21. Total transfers to four-year institutions: \_\_\_\_\_  
(1999 IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? 71 %

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

C1. First-time, first-year (freshman) students: **Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total first-time, first-year (freshman) men who applied	<u>1170</u>
Total first-time, first-year (freshman) women who applied	<u>1536</u>
Total first-time, first-year (freshman) men who were admitted	<u>517</u>
Total first-time, first-year (freshman) women who were admitted	<u>631</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>486</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>82</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>607</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>125</u>

### C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list	_____
Number accepting a place on the waiting list	_____
Number of wait-listed students admitted	_____

### Admission Requirements

#### C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives		
Other ( <i>specify</i> )		

**Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students \_\_\_\_

Open admission policy as described above for most students, but

    selective admission for out-of-state students \_\_\_\_

    selective admission to some programs \_\_\_\_

    other (explain) \_\_\_\_\_

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Use
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**In addition**, does your institution use applicants' test scores for placement or counseling?

Placement             Yes                             No  
 Counseling            Yes                                 No

B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **07/07**

Latest date by which SAT II scores must be received for fall-term admission 07/07

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): Freshman applicants with SAT verbal scores of less than 510 (less than 22 ACT) and/or less than 470 SAT math (less than 20 ACT math) must take institutional placement exams in the appropriate subject areas.

#### Freshman Profile

**Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.**

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. **Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

Percent submitting SAT scores	_____	Number submitting SAT scores	
Percent submitting ACT scores	<u>Not Available</u>	Number submitting ACT scores	<u>Not Available</u>

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT I Verbal	Not Available	Not Available
SAT I Math	Not Available	Not Available
ACT Composite	Not Available	Not Available
ACT English	Not Available	Not Available
ACT Math	Not Available	Not Available

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT I Verbal</b>	<b>SAT I Math</b>
700-800	1	2
600-699	19	20
500-599	60	49
400-499	19	30
300-399	1	0
200-299	0	0

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	Not Available	Not Available	Not Available
24-29	Not Available	Not Available	Not Available
18-23	Not Available	Not Available	Not Available
12-17	Not Available	Not Available	Not Available
6-11	Not Available	Not Available	Not Available
Below 6	Not Available	Not Available	Not Available

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). **Not Available**

- Percent in top tenth of high school graduating class      Not Available
- Percent in top quarter of high school graduating class      Not Available
- Percent in top half of high school graduating class      Not Available
- Percent in bottom half of high school graduating class      Not Available
- Percent in bottom quarter of high school graduating class      Not Available

Percent of total first-time, first-year (freshman) students who submitted high school class rank:      Not Available

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>52</u>
Percent who had GPA between 2.0 and 2.99	<u>47</u>
Percent who had GPA between 1.0 and 1.99	<u>1</u>
Percent who had GPA below 1.0	<u>0</u>

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 2.99

Percent of total first-time, first-year (freshman) students who submitted high school GPA: \_\_\_\_\_%

### Admission Policies

#### C13. Application fee

Does your institution have an application fee?  Yes  No

Amount of application fee: \$20.00

Can it be waived for applicants with financial need?  Yes  No

#### C14. Application closing date

Does your institution have an application closing date?  Yes  No

Application closing date (fall): 07/21

Priority date: 07/07

#### C15. Are first-time, first-year students accepted for terms other than the fall?

Yes  No

#### C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): \_\_\_\_\_

By (date): \_\_\_\_\_

Other: X

#### C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): \_\_\_\_\_

No set date: \_\_\_\_\_

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: X



## D. TRANSFER ADMISSION

Fall Applicants

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	<b>Applicant s</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men			
Women			
Total			

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall       Winter       Spring        
Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? 30

Semester Hours

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommend ed of All</b>	<b>Recommend ed of Some</b>	<b>Required of Some</b>	<b>Not requir</b>
High school transcript				<b>X</b>	
College transcript(s)	<b>X</b>				
Essay or personal statement					<b>X</b>
Interview					<b>X</b>
Standardized test scores				<b>X</b>	
Statement of good standing from prior institution(s)					

**D6.** If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.0

**D7.** If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.0

**D8.** List any other application requirements specific to transfer applicants:

**Freshmen transfer students may be required to take the College Placement Examination (CPE) or COMPASS in English and/or Math depending upon SAT/ACT scores. Transfer applicants with sufficient hours to be classified as sophomore, junior or senior must have completed any and all developmental studies requirements prior to admission and have a cumulative GPA of at least 2.0 in previous institutions.**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rollin Admiss</b>
Fall	07/07	07/21			<b>X</b>
Winter					
Spring	10/30	11/17			<b>X</b>
Summe r	3/30	4/13			<b>X</b>

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  
 No

**D11.** Describe additional requirements for transfer admission, if applicable:

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### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit:  D

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
Number No maximum Unit type Semester

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:  
Number No maximum Unit type Semester

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

**D17.** Describe other transfer credit policies:

**There is no limit to the number of transfer hours that may be accepted. However, the last 30 semester hours must be taken in residence at KSU. In addition, students must earn a minimum grade of "C" in ENG1101 and ENG1102 and a minimum grade of "C" in all courses in the major in order for those courses to be accepted in transfer.**

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input type="checkbox"/> Accelerated program                           | <input checked="" type="checkbox"/> Honors program                |
| <input checked="" type="checkbox"/> Cooperative (work-study) program   | <input checked="" type="checkbox"/> Independent study             |
| <input type="checkbox"/> Cross-registration                            | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                  | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                       | <input type="checkbox"/> Student-designed major                   |
| <input type="checkbox"/> Dual enrollment                               | <input type="checkbox"/> Study abroad                             |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic)           | <input checked="" type="checkbox"/> Weekend college               |
| <input type="checkbox"/> External degree program                       |   |
| <input type="checkbox"/> Other (specify):                              |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Arts/fine arts     | <input checked="" type="checkbox"/> Humanities              |
| <input checked="" type="checkbox"/> Computer literacy  | <input checked="" type="checkbox"/> Mathematics             |
| <input checked="" type="checkbox"/> English (including | <input checked="" type="checkbox"/> Philosophy              |
| <input checked="" type="checkbox"/> Foreign languages  | <input checked="" type="checkbox"/> Sciences (biological or |
| <input checked="" type="checkbox"/> History            | <input checked="" type="checkbox"/> Social science          |
| <input type="checkbox"/> Other (describe):             |   |

Library Collections

**Report the number of holdings. Refer to the 1998 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.**

**E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog** 370,923 (sum of lines 27 and 29, column 2)

**E5. Current serial subscriptions (paper, microform, electronic):** 3662 (sum of lines 30 and 31, column 2)

**E6. Microforms (units) :** 1,270,294 (line 28, column 2)

**E7. Audiovisual materials (units):** 21,979 (line 32, column 2)

## F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year	Undergraduates
<b>(freshman) students</b>		
Percent who are from out of state (exclude international/nonresident aliens)	.02%	Not Available
Percent of men who join fraternities	Not Available	.2%
Percent of women who join sororities	Not Available	.2%
Percent who live in college-owned, -operated, or -affiliated housing	N/A	N/A
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	Not Available	45%
Average age of full-time students	Not Available	Not Available
Average age of all students (full- and part-time)	Not Available	26

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band         | <input type="checkbox"/> Pep band                   | <input type="checkbox"/> Television station            |
| <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station              | <input type="checkbox"/> Yearbook                      |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name):
- 

Naval ROTC is offered:

- On campus  
 At cooperating institution (name):
- 

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name):
-

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |   |   |
|---|---|
| <input type="checkbox"/> Coed dorms                       | <input type="checkbox"/> Special housing for disabled students      |
| <input type="checkbox"/> Men's dorms                      | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms                    | <input type="checkbox"/> Fraternity/sorority housing                |
| <input type="checkbox"/> Apartments for married students  | <input type="checkbox"/> Cooperative housing                        |
| <input type="checkbox"/> Apartments for single students   |   |
| <input type="checkbox"/> Other housing options (specify): |   |
- 

### G. ANNUAL EXPENSES

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

**G1. Undergraduate full-time tuition, required fees, room and board**

**List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).**

	<b>FIRST-YEAR</b>	<b>UNDERGRADUATE S</b>
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS	<b>2350</b>	<b>2350</b>
In-district:		
In-state (out-of-district):	<b>2350</b>	<b>2350</b>
Out-of-state:	<b>7990</b>	<b>7990</b>
NONRESIDENT ALIENS:	<b>7990</b>	<b>7990</b>
REQUIRED FEES:	<b>478</b>	<b>478</b>
ROOM AND BOARD: (on-campus)	<b>N/A</b>	<b>N/A</b>
ROOM ONLY: (on-campus)	<b>N/A</b>	<b>N/A</b>
BOARD ONLY: (on-campus meal plan)	<b>N/A</b>	<b>N/A</b>

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other \_\_\_\_\_

G2. Number of credits per term a student can take for the stated full-time tuition **12 minimum 20 maximum**

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **Yes No**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: \_\_\_\_\_

\_\_\_\_\_

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>812</b>	<b>812</b>	<b>812</b>
Room only:			
Board only:		<b>2780</b>	
Transportation:	<b>1650</b>	<b>1650</b>	<b>1650</b>
Other expenses:	<b>1180</b>	<b>1180</b>	<b>1180</b>

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	<b>78</b>
In-state (out-of- district):	<b>78</b>
Out-of-state:	<b>313</b>
NONRESIDENT ALIENS:	<b>313</b>

## H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. **Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates** (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) **in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid).** Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2000-2001 estimated    or     1999-2000 final

	Need-based	Non-need-based
	\$	\$
<b>Scholarships/Grants</b>		
Federal	5,291,447	
State		7,179,078
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	45,000	110,000
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		190,000
<b><i>Total Scholarships/Grants</i></b>		
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	14,397,459	11,782,874
Federal Work-Study	69,076	
State and other work-study/employment		989,454
<b><i>Total Self-Help</i></b>	14,466,555	12,439,328
<b>Parent Loans</b>		88,973
<b>Tuition Waivers</b>		
<b>Athletic Awards</b>		189,715

H2. Number of Enrolled Students Receiving Aid: **List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid.** Aid that is non-need-based but that was used to meet need should be counted as need-based aid. **Numbers should reflect the cohort receiving the dollars reported in H1.** **Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort)	777	6744	4933
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	661	4405	2196
c) Number of students in line <b>b</b> who were determined to have financial need	317	2731	1573
d) Number of students in line <b>c</b> who received any financial aid	316	2712	1536
e) Number of students in line <b>d</b> who received any need-based gift aid	121	1343	635
f) Number of students in line <b>d</b> who received any need-based self-help aid	245	2516	1492
g) Number of students in line <b>d</b> who received any non-need-based gift aid	298	2132	1012
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	Not Available	Not Available	Not Available
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	Not Available %	Not Available %	Not Available %
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	Not Available \$	Not Available \$	Not Available \$
k) Average need-based gift award of those in line <b>e</b>	Not Available \$	Not Available \$	Not Available \$
l) Average need-based self-help award (excluding PLUS	Not Available	Not Available	Not Available

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: **List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	Not Available	Not Available	Not Available
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line <b>n</b>	Not Available \$	Not Available \$	Not Available \$
p) Number of students in line <b>a</b> who received a non-need-based athletic <u>grant or scholarship</u>	6	41	3
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line <b>p</b>	Not Available \$	Not Available \$	Not Available \$

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

H4. Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. % Not Available

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ Not Available

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based financial aid is available  
 College-administered non-need-based financial aid is available  
 College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:

**Not Available**

**Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ Not Available**

**Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:**

**\$ Not Available**

Process for First-Year/Freshman Students

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other:

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**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: Non-resident alien fee waiver application

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**H9. Indicate filing dates for first-year (freshman) students:**

**Priority date for filing required financial aid forms:** 4/1

**Deadline for filing required financial aid forms:** \_\_\_\_\_

**No deadline for filing required forms (applications processed on a rolling basis):** Yes

**H10. Indicate notification dates for first-year (freshman) students (answer a or b):**

**a.) Students notified on or about (date):** 5/1

**b.) Students notified on a rolling basis: yes/no** If yes, starting date: \_\_\_\_\_

**H11. Indicate reply dates:**

**Students must reply by (date):** \_\_\_\_\_ **or within** \_\_\_\_\_ **weeks of notification.**

**Types of Aid Available**

**Please check off all types of aid available to undergraduates at your institution:**

**H12. Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):  
\_\_\_\_\_

**H13. Scholarships and Grants**

**NEED-BASED:**

- Federal Pell
  - SEOG
  - State scholarships/grants
  - Private scholarships
  - College/university gift aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify):
- 

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

<b>Non-need</b>	<b>Need-based</b>		<b>Non-need</b>	<b>Need-based</b>	
X		Academics	X		Leadership
		Alumni affiliation			Minority status
		Art	X		Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		----- --	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to **EXCLUDE**:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions.

Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	375	263	638
b.) Total number who are members of minority groups	47	26	73
c.) Total number who are women	194	147	341
d.) Total number who are men	181	116	297
e.) Total number who are nonresident aliens (international)	3		
f.) Total number with doctorate, first professional, or other terminal degree	294	59	353
g.) Total number whose highest degree is a master's but not a terminal master's	80	194	274
h.) Total number whose highest degree is a bachelor's	1	6	7
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	4	4



## J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificat es	Associat e	Bachelor's	CIP Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			4 %	26
Business/marketing			32 %	8 and 52
Communications/communication technologies			6 %	9 and 10
Computer and information sciences			7 %	11
Education			22 %	13
Engineering/engineering technologies				14 and 15
English			2 %	23
Foreign languages and literature			.7 %	16
Health professions and related sciences			3 %	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			.6 %	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation			2 %	31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39