

It's About Engagement Comprehensive Assessment Plan

Goal/Outcome	Assessment Method(s)	Data Collection	Assessment Timeline	Responsible Party
<p>Goal #1: Increase the number of opportunities for students to engage in internships, undergraduate research, and service-learning in undergraduate degree programs in each of the academic colleges and for the university as a whole.</p>	<p>Track the number of HIP course offerings in the Banner schedule of active course offerings by college and for the university overall</p>	<p>Fall, Spring, Summer</p> <p>Course offering data, data summaries, and trend analyses by college and the university overall</p>	<p>Summer</p>	<p>Executive Director of Institutional Quality and Accreditation</p>
<p>Goal #2: Increase the number of students engaging in internships, undergraduate research, and service-learning opportunities in undergraduate degree programs in each of the academic colleges and for the university as a whole.</p>	<p>Track student registrations in HIP courses by college and in the university overall</p>	<p>Fall, Spring, Summer</p> <p>Participation data, data summaries, and trend analyses by college and for the university overall</p>	<p>Summer</p>	<p>Executive Director of Institutional Quality and Accreditation</p>
<p>SLO #1: Students will cite meaningful and valuable connections of their HIP experiences to their overall educational preparation.</p>	<p>Assess student critical reflections using the item "educational value" in the <i>It's About Engagement</i> Critical Reflection Rubric</p> <p>Facilitate focus groups with students by College including self-evaluation using the "educational value" in <i>It's About Engagement</i> Critical Reflection Rubric</p>	<p>Fall and Spring</p> <p>Categorical descriptive statistics (frequency and percentage distributions across impact levels) and Chi-square; comparison of results between student and faculty rubric data</p> <p>Themes related to students' perceptions, experiences, and concerns by college and the university overall</p>	<p>Summer</p>	<p>Director of Assessment</p>

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<p>SLO #2: Students will gain new insights on the connectedness and integration of the academic preparation of their disciplines of study to the applied settings of their HIP experiences.</p>	<p>Assess student critical reflections using the item “connectedness insights” in the <i>It's About Engagement</i> Critical Reflection Rubric</p> <p>Facilitate focus groups with students by College including self-evaluation using the “connectedness insights” in <i>It's About Engagement</i> Critical Reflection Rubric</p>	<p>Fall and Spring</p> <p>Categorical descriptive statistics (frequency and percentage distributions across impact levels) and Chi-square; comparison of results between student and faculty rubric data</p> <p>Themes related to students’ perceptions, experiences, and concerns by college and the university overall</p>	<p>Summer</p>	<p>Director of Assessment</p>
<p>SLO #3: Students will build upon prior knowledge and experiences to respond effectively to the new and challenging demands of their HIP settings.</p>	<p>Assess student critical reflections using the item “integrated problem-solving” in the <i>It's About Engagement</i> Critical Reflection Rubric</p> <p>Facilitate focus groups with students by College including self-evaluation using the “integrated problem-solving” in <i>It's About Engagement</i> Critical Reflection Rubric</p>	<p>Fall and Spring</p> <p>Categorical descriptive statistics (frequency and percentage distributions across impact levels) and Chi-square; comparison of results between student and faculty rubric data</p> <p>Themes related to students’ perceptions, experiences, and concerns by college and the university overall</p>	<p>Summer</p>	<p>Director of Assessment</p>

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<p>SLO #4: Students will demonstrate growth in professional and personal core values and sense of self as a result of their HIP experiences.</p>	<p>Assess student critical reflections using the item “values growth” in the <i>It's About Engagement</i> Critical Reflection Rubric</p> <p>Facilitate focus groups with students by College including self-evaluation using the “values growth” in <i>It's About Engagement</i> Critical Reflection Rubric</p>	<p>Fall and Spring</p> <p>Categorical descriptive statistics (frequency and percentage distributions across impact levels) and Chi-square; comparison of results between student and faculty rubric data</p> <p>Themes related to students’ perceptions, experiences, and concerns by college and the university overall</p>	<p>Summer</p>	<p>Director of Assessment</p>
<p>Objective #1: KSU will assess the extent to which the Provost and the Academic Affairs staff, and the Deans were engaged sufficiently in overseeing the QEP’s overall implementation and using the incentive funds for rewarding faculty contributions.</p>	<p>Administer the Evaluation Instrument for Faculty Teaching HIPs Courses</p> <p>Facilitate focus groups with faculty by type of HIP</p> <p>Conduct debrief focus group session</p>	<p>Spring and Summer</p> <p>Descriptive statistics by items 2-3 and 6 on the evaluation</p> <p>Themes related to the engagement from Provost, AVP, and deans and use of funding</p>	<p>Summer</p>	<p>Director of Assessment and Executive Director of Institutional Quality and Accreditation</p>

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<p>Objective #2: KSU will assess the extent to which the key supporting units effectively managed their reallocated workloads and accomplished their QEP support tasks</p>	<p>Administer the Evaluation Instrument for Faculty Teaching HIPs Courses</p> <p>Facilitate focus groups with faculty by type of HIP</p> <p>Conduct debrief focus group session</p>	<p>Spring and Summer</p> <p>Descriptive statistics by items 7-8, 10, 13-14, 16, 19-20, and 22 on the evaluation</p> <p>Themes related to how the key supporting units effectively managed their workloads and accomplished their tasks</p>	<p>Summer</p>	<p>Director of Assessment and Executive Director of Institutional Quality and Accreditation</p>
<p>Objective #3: KSU will assess the extent to which the Engagement Steering Committee functioned effectively in supporting the QEP's successful implementation.</p>	<p>Administer the Evaluation Instrument for Faculty Teaching HIPs Courses</p> <p>Facilitate focus groups with faculty by type of HIP</p> <p>Conduct debrief focus group session</p>	<p>Spring and Summer</p> <p>Descriptive statistics by items 4-5, 11, 17, and 23 on the evaluation</p> <p>Themes related to the effectiveness of the Engagement Steering Committee in supporting implementation</p>	<p>Summer</p>	<p>Director of Assessment and Executive Director of Institutional Quality and Accreditation</p>