High-Impact Practice (HIP): Global Learning

- Students engage with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political)
- Implications for people's lives and the earth's sustainability

Documented Impacts of Global Learning

- Improved Academic Performance
- Enhanced Language Proficiency
- Development of Intercultural Competence and Global Perspectives
- Career Readiness and Employ-ability
- Personal Growth and Confidence
- Integration of Learning Across Disciplines

Checklist for Global Learning

- ❑ Familiarize yourself with the goals of Global Education at KSU
- ❑ Identify and reach out to appropriate Global Education contacts for guidance and questions (e.g., program advisors, risk management, partnership coordinators).
- ❑ Decide if your global learning initiative is:
    - A curriculum-integrated global course or learning experience,
    - A faculty-led education abroad program,
    - A global learning opportunity on campus or in the community,
    - Part of a Year-of/Global theme program or partnership.
- ❑ Create a program proposal and recruitment plan

KENNESAW STATE UNIVERSITY
CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

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8 Elements of a HIP Experience

1. **Performance expectations set at appropriately high levels**
   Students complete rigorous academic assignments abroad that challenge them to meet elevated standards

2. **Significant investment of time and effort by students over an extended period of time**
   Students engage deeply with coursework, cultural immersion, and community-based learning during extended experience

3. **Interaction with faculty and peers about substantive matters**
   Students regularly engage in meaningful discussions and collaborative learning with international faculty and peers

4. **Experiences with diversity**
   Students live and learn in culturally diverse settings prompting reflection on unfamiliar perspectives and social contexts

5. **Frequent, timely, and constructive feedback**
   Students receive ongoing input from host faculty, program leaders, and peers to guide progress and cultural adaptation

6. **Periodic, structured opportunities to reflect and integrate learning**
   Students participate in guided reflection activities to integrate their global experiences with academic learning

7. **Opportunities to discover relevance of learning through real-world applications**
   Students apply knowledge in real-world settings abroad, such as internships, fieldwork, or community engagement projects

8. **Public demonstration of competence**
   Students showcase their learning through public presentations, digital portfolios, or written reports