

High-Impact Practice (HIP): Collaborative Assignments & Projects

- Students working together to solve problems, complete tasks, or produce shared products
- Students interacting with peers and being exposed to diverse viewpoints
- Strengthen disciplinary understanding and students' ability to work effectively with others

Documented Impacts of Collaborative Assignments and Projects



- Stronger communication and teamwork skills
- Exposure to diverse perspectives
- Reduced learner isolation
- Improved persistence in challenging courses
- Stronger preparation for professional practice

Checklist for Collaborative Assignments and Projects



- ☐ Clearly define learning objectives for course content
- ☐ Design assignments requiring meaningful peer interaction
- ☐ Form groups intentionally to support equitable participation
- ☐ Establish team roles, expectations, and conflict-management strategies
- ☐ Monitor group processes using peer feedback or rubric-based tools
- ☐ Include assessment of individual contributions and group outcomes
- ☐ Require production of a product demonstrating collaborative learning
- ☐ Incorporate structured reflection connecting collaboration to learning
- ☐ Engage students in applying multiple domains of skill



**KENNESAW STATE
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CENTER FOR EXCELLENCE IN
TEACHING AND LEARNING

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8 Elements of a HIP Experience



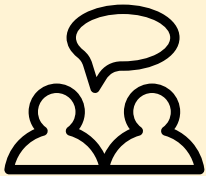
1. Performance expectations set at appropriately high levels

Students engage by applying course concepts to analyze problems, make decisions, and produce shared outcomes.



2. Significant investment of time and effort by students over an extended period of time

Students participate in teamwork that develops disciplinary understanding and collaborative skills across a project.



3. Interaction with faculty and peers about substantive matters

Students engage in structured dialogue with teammates and instructors related to course concepts.



4. Experiences with diversity

Students work with peers who bring different experiences, preparation levels, perspectives, and approaches to learning.



5. Frequent, timely, and constructive feedback

Students receive feedback from teammates and instructors that improves individual contributions and team effectiveness.



6. Periodic, structured opportunities to reflect and integrate learning

Students reflect on how collaboration influenced their learning, contributions to the team, and understanding.



7. Opportunities to discover relevance of learning through real-world applications

Students apply disciplinary knowledge collaboratively to meaningful problems, shared tasks, or learning contexts.



8. Public demonstration of competence

Students present or share collaborative products with classmates, instructors, or broader audiences.