

VPAT Summary Report Rise 360

This report is a summary of the Voluntary Product Accessibility Template (VPAT) for a specific product. It is intended to offer a quick view of the technical information in the VPAT and offer guidance for the product's use in compliance with WCAG 2.1 level AA, for those less familiar with WCAG.

About

Reviewed by unit: Digital Learning Innovations (DLI)

Report Date (from VPAT): 3/26/2026

Date Reviewed: 3/27/2026

Highest Standard Used: WCAG 2.2

Access Type: Published on vendor website

Application Name: Articulate Rise 360

Description and Primary Purpose or Most Common Use Case of Application:

Rise 360 is a learning management tool that allows faculty to create interactive learning modules. These can be hosted online or within D2L. Faculty build them on the Rise website, then export them as importable packages into D2L.

Compliance Scope:

Application is accessed by end user directly (e.g. D2L, Banner, etc.): **No**

Application produces content accessed by end user through other platforms (e.g. Adobe InDesign, etc.) **Yes**

Overview

According to the VPAT, this is how many criteria are supported, partially supported, or not supported in the A and AA tables.

Supports: **47**

Partially Supports: **0**

Does Not Support: **1**

Not Applicable: **8**

Initial Concerns and Recommendation:

Rise 360 has improved a great deal in recent years. There is only one major accessibility issue.

Recommendation (See [term definitions](#)): **Use workarounds and accessibility features**

Workarounds and Compliant Use Options

In order to maintain WCAG compliance, we recommend the following:

The only criterion that Rise 360 has an issue with is 3.1.2 Language of Parts. Language can be set to any language for an entire lesson. However, language cannot be set to a different language for specific parts of the lesson. For this reason, language teachers or anyone teaching a subject where the content must be communicated in multiple languages would not be able to use English and the language they are teaching (French, Japanese, Korean) in the same lesson and still be WCAG compliant. Only use if the entire lesson can be communicated in one language.

Faculty will also need to be sure they know how to use all of the accessibility features (heading structure, alt text, etc.) when creating modules in Rise 360.

Recommendation term definitions

- **Recommend find alternative:** The VPAT reveals accessibility gaps that are so numerous or severe that the application would be difficult or impossible to be used in a compliant manner.
- **Use cautiously with workarounds:** Minor accessibility gaps may be present but are limited to certain features. Avoiding using those features or modifying use of the application may help maintain compliance.
- **Use workarounds and accessibility features:** Minor accessibility gaps may be present but are limited to certain features. Avoiding using those features or modifying use of the application may help maintain compliance. Tool must be configured properly for compliance or contains accessibility features that must be used correctly to ensure compliant product.
- **Use accessibility features:** Tool must be configured properly for compliance or contains accessibility features that must be used correctly to ensure compliant product.
- **No concerns. Application is ready:** The tool has no accessibility concerns and should produce accessible content with minimal effort.