

VPAT Summary Report

This report is a summary of the Voluntary Product Accessibility Template (VPAT) for a specific product. It is intended to offer a quick view of the technical information in the VPAT and offer guidance for the product's use in compliance with WCAG 2.1 level AA, for those less familiar with WCAG.

About

Reviewed by unit: Digital Learning Innovations (DLI)

Report Date (from VPAT): 3/31/2025

Date Reviewed: 3/27/2026

Highest Standard Used: WCAG 2.2

Access Type: Published on vendor website

Application Name: D2L Brightspace Core

Description and Primary Purpose or Most Common Use Case of Application:

D2L is a Learning Management System designed to deliver digital learning content and assessment. It is used by faculty to publish digital course content, create quizzes and assignments, and integrate external learning tools. Students access their course content through the application. It is primarily used in the online modality, but very frequently used by hybrid and face to face courses.

Compliance Scope:

Application is accessed by end user directly (e.g. D2L, Banner, etc.): **Yes**

Application produces content accessed by end user through other platforms (e.g. Adobe InDesign, etc.) **No**

Overview

According to the VPAT, this is how many criteria are supported, partially supported, or not supported in the A and AA tables.

Supports: **40**

Partially Supports: **11**

Does Not Support: **0**

Not Applicable: 4

Initial Concerns and Recommendation:

D2L is a very robust application. For its breadth, it is a very compliant tool. However, there are minor gaps within very specific features that could put some students at a disadvantage. Also, it is important for faculty who use D2L to be familiar with the accessibility settings in D2L when creating content and assessments. For this reason, our recommendation is below.

Recommendation (See [term definitions](#)): **Use accessibility features**

Workarounds and Compliant Use Options

In order to maintain WCAG compliance, we recommend the following:

All of the criteria where D2L reports “partially supports” are beyond the scope of a faculty member’s ability to remediate. We include these items only because awareness may help the faculty member understand why a student might run into issues or help them be ready to assist a student who needs it.

1. Slight issue in the rubrics tool may make a rubric confusing for someone using assistive technology.
2. Students who use mobile devices may not be able to set notifications for discussions.
3. Students who use the browser to zoom in to content may find it difficult to use some features in D2L.
4. The calendar feature has some color contrast issues which may make it difficult for some students to use.
5. Students using mobile devices may not be able to see the option to unpin their course.

Important Update:

In prior versions of the D2L VPAT, DLI staff noticed that some types of quiz questions were not keyboard compliant. It appears that D2L has successfully addressed that and no longer reports those as issues.

Recommendation term definitions

- **Recommend find alternative:** The VPAT reveals accessibility gaps that are so numerous or severe that the application would be difficult or impossible to be used in a compliant manner.

- **Use cautiously with workarounds:** Minor accessibility gaps may be present but are limited to certain features. Avoiding using those features or modifying use of the application may help maintain compliance.
- **Use workarounds and accessibility features:** Minor accessibility gaps may be present but are limited to certain features. Avoiding using those features or modifying use of the application may help maintain compliance. Tool must be configured properly for compliance or contains accessibility features that must be used correctly to ensure compliant product.
- **Use accessibility features:** Tool must be configured properly for compliance or contains accessibility features that must be used correctly to ensure compliant product.
- **No concerns. Application is ready:** The tool has no accessibility concerns and should produce accessible content with minimal effort.