



VPAT Summary Report—Cengage MindTap

This report is a summary of the Voluntary Product Accessibility Template (VPAT) for a specific product. It is intended to offer a quick view of the technical information in the VPAT and offer guidance for the product’s use in compliance with WCAG 2.1 level AA, for those less familiar with WCAG.

About

Reviewed by unit: Digital Learning Innovations (DLI)

Report Date (from VPAT): 6/20/2024

Date Reviewed: 4/20/2026

Highest Standard Used: WCAG 2.2

Access Type: Published on vendor website

Application Name: Cengage MindTap

Description and Primary Purpose or Most Common Use Case of Application:

Cengage MindTap is a digital learning platform that combines Cengage Learning content and tools (ebooks, readings, homework assignments, quizzes and exams, multimedia activities, etc.) to provide instructors and students a personalized learning experience.

Course materials created by content authors and displayed within the MindTap product, are not covered by this VPAT.

Compliance Scope:

Application is accessed by end user directly (e.g. D2L, Banner, etc.): **Yes**

Application produces content accessed by end user through other platforms (e.g. Adobe InDesign, etc.) **No**

Overview and Recommendation

According to the VPAT, this is how many criteria are supported, partially supported, or not supported in the A and AA tables.

Supports: **30**

Partially Supports: **6**

Does Not Support: **0**

Not Applicable: **14**

Initial Concerns and Recommendation:

Overall, MindTap compliant with WCAG. There are several “Partially supports” but most of these apply to the Instructor Experience only. While this may affect some faculty, gaps will not likely have a large impact on students. That said, faculty who create content in MindTap will need to know how to format their content for compliance.

Recommendation (See [term definitions](#)): **Use workarounds and accessibility features**

Workarounds and Compliant Use Options

In order to maintain WCAG compliance, we recommend the following:

Some **faculty** will not be able to tell that graded items in the learning path are related (instructor side only).

Red and green are used to communicate in the class average and quiz score reports, meaning some **faculty** may not be able to distinguish this alert (instructor side only).

Some **faculty** will not be able to set dates, because date input fields and date picker cannot be operated through keyboard only (instructor side only). Date picker field is also labeled “text,” meaning some faculty will not realize they are being prompted to enter a date (instructor side only).

Some **faculty** will experience trouble after dismissing the Add Activity dialog box because focus does not return properly (instructor side only).

Some users who open the About dialog may not be able to access the framed containers that communicate content because focus is not set for keyboard users, so users using screen readers may not know that buttons are displaying new content (may apply to students). Be aware that some students may not be able to use the About dialog. Add extra descriptive language where possible.

Some users who need to zoom up to 400% may not be able to easily read content between “sticky regions.” Be aware some users may need assistance accessing content or provide access to larger monitors.

Recommendation term definitions

- **Recommend find alternative:** The VPAT reveals accessibility gaps that are so numerous or severe that the application would be difficult or impossible to be used in a compliant manner.
- **Use cautiously with workarounds:** Minor accessibility gaps may be present but are limited to certain features. Avoiding using those features or modifying use of the application may help maintain compliance.
- **Use workarounds and accessibility features:** Minor accessibility gaps may be present but are limited to certain features. Avoiding using those features or modifying use of the application may help maintain compliance. Tool must be configured properly for compliance or contains accessibility features that must be used correctly to ensure compliant product.
- **Use accessibility features:** Tool must be configured properly for compliance or contains accessibility features that must be used correctly to ensure compliant product.
- **No concerns. Application is ready:** The tool has no accessibility concerns and should produce accessible content with minimal effort.