



KENNESAW STATE UNIVERSITY

OFFICE OF ACCREDITATION
AND POLICY
Office of Assessment

RESULTS ONLY 2025

Full Program Name	Bachelor Of Science in Human Services
Dept/School	Social Work and Human Services
College	Wellstar College of Health and Human Services
Assessment Cycle	From Jan 2025 To December 2025
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Instructions

For the *Results Only* submission, complete the provided template for **all** PSLOs. If the program has more than 10 PSLOs, add additional pages and tables as needed. For fewer than 10, skip or delete additional pages as preferred. The current, approved program assessment plan is needed to complete parts of the template.

Reporting Results

The data are only for students in the program collected during the assessment cycle specified on the title page. Measure 1 reports a direct measure. If the program has additional measures (direct or indirect) report them in Measure 2 and add additional Measure X tables as needed.

If a course in which assessment data are created enrolls multiple majors, explain how the data were disaggregated. Where applicable, aggregate program student data across all sections for the given assessment cycle and describe the process for computing the metric.

For the **Office of Assessment Results**, provide a frequency table and a chart of the distribution on the assessment item in the space provided. For the **program results**, provide the measures and metrics stated on the assessment plan. Include any notes or comments as necessary. If formatting issues arise within the table, label and insert the requested information below the table.

Please contact the Assessment Office at assessment@kennesaw.edu if you have any questions or you would like to schedule a consultation. Thank you for your commitment to continuous improvement at KSU.

Results – PSLO1

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling:	Description of How Results Will be Reported:
Utilize the knowledge of the historical roots of human services and applying to organizational settings to better understand the work of the agency, and the impact of legislation, the local community and sociopolitical	MEASURES: PSLO #1 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #11 History (11a, 11b, 11c, 11d). For assessment purposes, students begin their review of the PSLO by reviewing/discussing with the instructor of record, during a class lecture, the historical roots of human services in both HS 3000 and HS 4950. Next, students are given an assignment to apply their understanding of the importance of history by addressing with their internship site supervisor a series of four questions that are graded as Pass/Fail in HS 3000. In HS 4950, they discuss these questions with the supervisors who grade them on a 5-point Likert scale. The questions include: 1. Why the agency was founded, and the connection of the agency's beginning to the historical events listed above (be prepared to explain what each of the events was to your supervisor). 2. The impact of any recent or currently in progress legislation (local, state, and federal.) 3. How the community around the agency may be influencing the passage of, and the failure to	Data from TEVERA are cleaned for HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. Data from HS 3000 is gathered from the assignment and students who passed are reported. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.

events/issues on the work done.	pass, any legislation related to the work of the agency. 4. The influence of any sociopolitical events or issues (locally, nationally, or globally) on the agency, the work it does, and the ability to do its work. Students submit responses via TEVERA where the site supervisor and the instructor of record can evaluate responses. OUTCOMES: In HS 3000, all questions are open ended and the key concepts are evaluated based on pass/fail criteria; in HS 4950, students discuss these questions with the site supervisor who evaluates them on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students are enrolled in the course.	
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.		
Office of Assessment Results	Frequency table for the count of	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.

	students in the program (for each score group or rating category)											
Number Pass (Based on Old Assignment Scale)		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
#Pass	%Pass	# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
		90% or More Material Covered Well			80 - 89% Material Covered			70-79% of Material Covered			65 - 69 of Material Covered	
23	34% Standard 11 a											
23	34% Standard 11 b	33	49%		8	12%		2	3%		1	1%
		32	48%		9	13%		2	3%		1	1%
		33	49%		9	13%		2	3%		0	0%
23	34% Standard 11 c	30	45%		11	16%		3	4%		0	0%
23	34% Standard 11 d											
		The above frequency table depicts internship supervisor rating in HS 4950 of the quality of work based on the discussion held with students related to the 4 questions mentioned above, prior to their submission of the assignment in D2L.										

Total Sample for HS 3000-33 students		CSHSE Standard 11 (PSLO 1)				
				Mode	Median	Mean
		CSHSE Standard 11a		5	5	4.659
		CSHSE Standard 11b		5	5	4.636
		CSHSE Standard 11c		5	5	4.7045
		CSHSE Standard 11d		5	5	4.6136
		Overall Mean				4.653275
				Total Sample for HS 4950—44 students		
Program Results	Measures and Results	Measures and Results				
		For HS 3000, of the 33 students across all three semesters, 23 received a passing grade on the PLSO related assignment. For HS 4950, of the 44 students across all three semesters, the mean score, based on rating by internship supervisors on a 5-point Likert scale was 4.65. This means that the supervisors assessed students between “somewhat improved and greatly improved.” Unfortunately, we had missing data on 7 students from HS 3000 and 4950.				

Program Notes/Comments	
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Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Utilize the knowledge of the historical roots of human services and applying to organizational settings to better understand the work of the agency, and the impact of legislation, the local community and sociopolitical events/issues on the work done.	MEASURES: Exit Survey (deployed via Qualtrics at the end of the student's program of study in HS 4950 Advanced Internship) measures the student's perception of their learning regarding PSLO #1 (CSHSE Standard 11). Using 5 Likert scale questions, students answer if their learning of this standard was greatly improved, somewhat improved, slightly improved, did not improve or not sure. OUTCOMES: Specifically, the exit survey questions asks students to use a Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 1 (Standard 11). SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer)	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.

	were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.																											
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.																												
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.																										
		<table><tr><td></td><td></td><td>Mode</td><td>Median</td><td>Mean</td></tr><tr><td>PSLO Alignment</td><td>CSHSE Standard</td><td></td><td></td><td></td></tr></table>			Mode	Median	Mean	PSLO Alignment	CSHSE Standard																			
		Mode	Median	Mean																								
PSLO Alignment	CSHSE Standard																											
		<table><tr><td>PSLO Alignment</td><td>CSHSE Standard</td><td></td><td></td><td></td></tr><tr><td rowspan="5">PSLO 1</td><td>11a</td><td>5</td><td>5</td><td>4.51</td></tr><tr><td>11b</td><td>5</td><td>5</td><td>4.51</td></tr><tr><td>11c</td><td>5</td><td>5</td><td>4.35</td></tr><tr><td>11d</td><td>5</td><td>5</td><td>4.43</td></tr><tr><td>Overall Mean S11</td><td></td><td></td><td>4.45</td></tr></table>	PSLO Alignment	CSHSE Standard				PSLO 1	11a	5	5	4.51	11b	5	5	4.51	11c	5	5	4.35	11d	5	5	4.43	Overall Mean S11			4.45
PSLO Alignment	CSHSE Standard																											
PSLO 1	11a	5	5	4.51																								
	11b	5	5	4.51																								
	11c	5	5	4.35																								
	11d	5	5	4.43																								
	Overall Mean S11			4.45																								

Program Results	Measures and Results	Measures and Results
		Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.45 was reported for this PSLO, indicating that student's confidence in fulfilling the PLSO standard was between "somewhat improved and greatly improved." These findings align with the direct measure results in that students believe their understanding was "greatly or somewhat improved." The frequency table for each of the CSHSE Standards assessed in the Exit Survey is below.
Program Notes/Comments		

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s		# of 1s	% of 1s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve			Not Sure	
23	62%		10	27%		4	11%		0	0%		0	0%
22	59%		12	32%		3	8%		0	0%		0	0%
20	54%		12	32%		4	11%		0	0%		1	3%
19	51%		15	41%		3	8%		0	0%		0	0%

Results - PSLO2

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Utilize the knowledge and theory of the interaction of human systems, including individual, interpersonal, group, family, organizational, community, and societal.	MEASURES: PSLO #2 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #12 Human Systems (12 b – g). OUTCOMES: In HS 4950, the site supervisor evaluates students' performance related to the sub-categories of the Accreditation Standards 12 (b – g) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer). Only program students' data is reported.	Data from TEVERA are cleaned for HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES)		

If No, provide a description of the processes followed.						
Office of Assessment Results		Frequency table for the count of students in the program (for each score group or rating category)			Distribution of (scores, category frequencies, etc.) students in the program on the assessment.	
Program Results		Measures and Results			Measures and Results	
PSLO 2	12b 1, 2, 3,	5	5	4.20	Average score on PLSO 2, as determined by internship supervisors in HS 4950 was 4.45 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.”	
	12c	5	5	4.46		
	12d	5	5	4.54		
	12e	5	5	4.57		
	12f	5	5	4.66		
	12g	5	5	4.29		
	Overall Mean			4.45		
Program Notes/Comments						

Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students
# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
Greatly Improved		Somewhat improved		Slightly Improved		Did not approve		Not Sure	

22	63%		7	20%		3	9%		0	0%		0	0%
24	69%		7	20%		2	6%		1	3%		0	0%
22	63%		10	29%		3	9%		0	0%		0	0%

24	69%		8	23%		2	6%		1	3%		0	0%
25	71%		8	23%		2	6%		0	0%		0	0%
21	60%		9	26%		3	9%		0	0%		0	0%

Measure 2

Copy/Paste the following information from the approved, current program assessment plan		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Utilize the knowledge and theory of the interaction of human systems, including individual, interpersonal, group, family, organizational, community, and societal.	MEASURES: Exit Survey (deployed via Qualtrics at the end of the student’s program of study in HS 4950 Advanced Internship) measures the student’s perception of their learning regarding PSLO #2 (CSHSE Standard 12 a - h). Using 5 Likert scale questions, students answer if their learning of this standard was greatly improved, somewhat improved, slightly improved, did not improve or not sure. OUTCOMES: Specifically, the exit survey asks students to use a 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 1 (Standard 11 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =)		

If No, provide a description of the processes followed.

Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		PSLO 2	12a	5	5	4.47
			12b1	5	5	4.46
			12b2	5	5	4.49
			12b3	5	5	4.56
			12c	5	5	4.43
			12d	5	5	4.43
			12e	5	5	4.41
			12f	5	5	4.62
			12g	5	5	4.53
			12h	5	5	4.43
				Overall Mean		
		Program Results	Measures and Results	Measures and Results		
		For PLSO 2, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 12 a – 12 h is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.48 was reported for this PSLO, indicating that student’s confidence in fulfilling the PLSO standard was between “somewhat improved and greatly improved.”				

		These findings align with the direct measure results in that students believe their understanding was “greatly or somewhat improved.” The frequency table for each of the CSHSE Standards assessed in the Exit Survey is below.
Program Notes/Comments		

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s		# of 1s	% of 1s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve			Not Sure	
23	64%		9	25%		3	8%		0	0%		1	3%
24	65%		8	22%		4	11%		0	0%		1	3%
23	62%		11	30%		2	5%		0	0%		1	3%
23	64%		10	28%		3	8%		0	0%		0	0%
22	59%		11	30%		3	8%		0	0%		1	3%
21	57%		13	35%		2	5%		0	0%		1	3%
19	51%		16	43%		1	3%		0	0%		1	3%
26	70%		8	22%		3	8%		0	0%		0	0%
23	62%		12	32%		2	5%		0	0%		0	0%
20	54%		14	38%		2	5%		1	3%		0	0%

Results - PSLO3

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Address the scope of conditions that promote or inhibit human functioning.	MEASURES: PSLO #3 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #13 (a-f) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor's survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites. OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students' performance related to the sub-categories of the Accreditation Standards 13 (a – f) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students' data (HS 4950) is reported.	Data from TEVERA are cleaned for HS 3000 and HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.

Verification

Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =)
If No, provide a description of the processes followed.

Office of Assessment Results

Frequency table for the count of students in the program (for each score group or rating category)

Distribution of (scores, category frequencies, etc.) students in the program on the assessment.

HS 3000 PSLO 3

		Mode	Median	Mean
PSLO Alignment	CSHSE Standard			

PSLO 3	13a	5	5	4.54
	13b	5	5	4.55
	13c	5	5	4.43
	13d	4	4	3.69
	13e	4	4	4.28
	13f	5	4	3.69
	Overall Mean			4.20

HS 4950 PSLO 3

PSLO 3	13a	5	5	4.83
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			13b	5	5	4.83
			13c	5	5	4.51
			13d	5	5	4.54
			13e	5	5	4.41
			13f	5	5	4.03
			Overall Mean			4.53
Program Results		Measures and Results	Measures and Results			
		Average score on PLSO 3, as determined by internship supervisors in HS 3000 was 4.20 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.”				
		Average score on PLSO 3, as determined by internship supervisors in HS 4950 was 4.53 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.”				
		It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average score than the foundation level internship students, indicating that the program was effective in improving students’ competencies for CSHSE Standard 13.				
Program Notes/Comments						

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

HS 3000 Data (30 students)

17	61%		9	32%		2	7%		0	0%		0	0%
17	59%		11	38%		1	3%		0	0%		0	0%
15	54%		10	36%		3	11%		0	0%		0	0%
10	52%		12	41%		3	10%		0	0%		0	0%
11	38%		15	52%		3	10%		0	0%		0	0%
12	41%		8	28%		5	17%		0	0%		0	0%

HS 4950 Data (35 students)

30	86%		4	11%		1	3%		0	0%		0	0%
30	86%		4	11%		1	3%		0	0%		0	0%
24	69%		6	17%		4	11%		1	3%		0	0%
23	69%		8	23%		4	11%		0	0%		0	0%
23	68%		5	15%		5	15%		0	0%		0	0%
21	60%		6	17%		4	11%		0	0%		0	0%

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported

Address the scope of conditions that promote or inhibit human functioning.	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 3. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 3 (Standard 13 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO.				
These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.						
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			

		PSLO 3	13a	5	5	4.57
			13b	5	5	4.76
			13c	5	5	4.43
			13d	5	5	4.73
			13e	5	5	4.57
			13f	5	5	4.49
			Overall Mean S13			4.590
Program Results	Measures and Results	Measures and Results				
		For PLSO 3, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 13 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.59 was reported for this PSLO, indicating that student’s confidence in fulfilling the CSHSE sub-competencies was between “somewhat improved and greatly improved.” These findings align with the direct measure results in that students believe their understanding was “greatly or somewhat improved.”				
Program Notes/Comments						

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
									# of 1s	% of 1s

Greatly Improved		Somewhat improved		Slightly Improved		Did not approve		Not Sure
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24	65%		10	27%		3	8%		0	0%		0	0%
30	81%		5	14%		2	5%		0	0%		0	0%
23	62%		10	27%		2	5%		1	3%		1	3%
27	73%		10	27%		0	0%		0	0%		0	0%
26	70%		8	22%		2	5%		0	0%		1	3%
22	59%		12	32%		2	5%		1	3%		0	0%

Results – PSLO4

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Apply information management skills in a human service setting.	MEASURES: PSLO #4 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #14 (a-d) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor's survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites.	Data from TEVERA are cleaned for HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. Data from HS 3000 is gathered from the assignment and

	OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students' performance related to the sub-categories of the Accreditation Standards 14 (a – d) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students' data (HS 4950) is reported.	students who passed are reported. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =) If No, provide a description of the processes followed.		
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.

				Mode	Median	Mean
			HS 3000 Data			
		PSLO Alignment	CSHSE Standard			
		PSLO 4	14a	5	5	4.38
			14b	5	5	4.55
			14c	5	5	4.59
			14d	5	5	4.55
			Overall Mean			4.52
			HS 4950 Data			
		PSLO 4	14a	5	5	4.68
			14b	5	5	4.56
			14c	5	5	4.79
			14d	5	5	4.74
			Overall Mean			4.69
Program Results	Measures and Results	Measures and Results				
		Average score on PLSO 4, as determined by internship supervisors in HS 3000 was 4.52 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.”				
		Average score on PLSO 4, as determined by internship supervisors in HS 4950 was 4.69 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.”				
		It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average				

	score than the foundation level internship students, indicating that the program was effective in improving students' competencies for CSHSE Standard 14.
Program Notes/Comments	

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

HS 3000 Data (30 students)

15	52%		10	34%		4	14%		0	0%		0	0%
17	59%		11	38%		1	3%		0	0%		0	0%
20	69%		6	21%		3	10%		0	0%		0	0%
18	62%		9	31%		2	7%		0	0%		0	0%

HS 4950 Data (35 students)

26	76%		5	15%		3	9%		0	0%		0	0%
23	68%		7	21%		4	12%		0	0%		0	0%
29	85%		3	9%		2	6%		0	0%		0	0%
27	79%		5	15%		2	6%		0	0%		0	0%

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>				
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported		
Apply information management skills in a human service setting.	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 4. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 4 (Standard 14 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.		
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =) If No, provide a description of the processes followed.				
Office of Assessment Results	Frequency table for the count of students in the program (for	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.		
			Mode	Median
			Mean	

			each score group or rating category)			PSLO Alignment		CSHSE Standard										
						PSLO 4	14a			5	5	4.78						
							14b			5	5	4.76						
							14c			5	5	4.86						
							14d			5	5	4.81						
							Overall Mean					4.803						
Program Results			Measures and Results			Measures and Results												
						For PLSO 4, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 14 is below.												
						Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.80 was reported for this PSLO, indicating that student’s confidence in fulfilling the various CSHSE substandard was between “somewhat improved and greatly improved.”												
						These findings align with the direct measure results in that students believe their understanding was “greatly or somewhat improved.”												
Program Notes/Comments																		
Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		

# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s		# of 1s	% of 1s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve			Not Sure	

30	81%		6	16%		1	3%
29	78%		7	19%		1	3%
32	86%		5	14%		0	0%

Results – PSLO5

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Make use of knowledge and skills in the systematic analysis of service needs by planning appropriate strategies and services and implementing and evaluating outcomes.	MEASURES: PSLO #5 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #15 (a-c) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor’s survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites. OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students’ performance related to the sub-categories of the Accreditation Standards 15 (a – c) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students’ data (HS 4950) is reported.	Data from TEVERA are cleaned for HS 3000 and HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.

Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =) If No, provide a description of the processes followed.					
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.			
			Mode	Median	Mean
	PSLO Alignment	CSHSE Standard			
	HS 3000				
	PSLO 5	15a	5	5	4.28
		15b	5	4	4.31
		15c	4	4	3.93
		Overall Mean S15			4.17
	HS 4950				
	PSLO 5	15a	5	5	4.71
		15b	5	5	4.66
		15c	5	5	4.63
		Overall Mean S15			4.67

Program Results	Measures and Results	Measures and Results
		Average score on PLSO 5, as determined by internship supervisors in HS 3000 was 4.17 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” Average score on PLSO 5, as determined by internship supervisors in HS 4950 was 4.67 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average score than the foundation level internship students, indicating that the program was effective in improving students’ competencies for CSHSE Standard 15.
Program Notes/Comments		

Frequency Count	Count divided by # of		Frequency Count	Count divided		Frequency Count	Count divided by # of		Frequency Count	Count divided by # of		Frequency Count	Count divided by
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	student s		by # of students			student s			student s			# of students	
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s		# of 1s	% of 1s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve			Not Sure	

HS 3000 Data (30)

16	55%		8	28%		4	14%		0	0%		0	0%
14	48%		13	45%		1	3%		0	0%		0	0%
10	34%		13	45%		4	14%		0	0%		0	0%

HS 4950 Data (35)

27	77%		6	17%		2	6%		0	0%		0	0%
27	77%		4	11%		4	11%		0	0%		0	0%
27	77%		3	9%		5	14%		0	0%		0	0%

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Make use of knowledge and skills in the systematic analysis of service needs by planning appropriate strategies and services and implementing and evaluating outcomes.	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 5. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 5 (Standard 15 CSHSE	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-

	Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.																	
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.																			
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment. <table><tr><td></td><td></td><td>Mode</td><td>Median</td><td>Mean</td></tr><tr><td>PSLO Alignment</td><td>CSHSE Standard</td><td></td><td></td><td></td></tr></table>			Mode	Median	Mean	PSLO Alignment	CSHSE Standard										
		Mode	Median	Mean															
PSLO Alignment	CSHSE Standard																		
		<table><tr><td rowspan="4">PSLO 5</td><td>15a</td><td>5</td><td>5</td><td>4.65</td></tr><tr><td>15b</td><td>5</td><td>5</td><td>4.70</td></tr><tr><td>15c</td><td>5</td><td>5</td><td>4.70</td></tr><tr><td>Overall Mean S15</td><td></td><td></td><td>4.685</td></tr></table>	PSLO 5	15a	5	5	4.65	15b	5	5	4.70	15c	5	5	4.70	Overall Mean S15			4.685
PSLO 5	15a	5		5	4.65														
	15b	5		5	4.70														
	15c	5		5	4.70														
	Overall Mean S15			4.685															
Program Results	Measures and Results	Measures and Results																	

	For PLSO 5, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 15 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.68 was reported for this PSLO, indicating that student's confidence in fulfilling the various CSHSE substandard was between "somewhat improved and greatly improved." These findings align with the direct measure results in that students believe their understanding was "somewhat or greatly improved."
Program Notes/Comments	

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s		# of 1s	% of 1s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve			Not Sure	
28	76%		7	19%		1	3%		0	0%		1	3%
29	78%		7	19%		0	0%		0	0%		1	3%
29	78%		7	19%		0	0%		0	0%		1	3%

Results – PSLO6

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Select appropriate interventions in service delivery	MEASURES: PSLO #6 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #16 (a-c) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor's survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites. OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students' performance related to the sub-categories of the Accreditation Standards 16 (a – c) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students' data (HS 4950) is reported.	Data from TEVERA are cleaned for H S 3000 and HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.
Verification		

Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =)
If No, provide a description of the processes followed.

Office of Assessment Results

Frequency table for the count of students in the program (for each score group or rating category)

Distribution of (scores, category frequencies, etc.) students in the program on the assessment.

		Mode	Median	Mean
PSLO Alignment	CSHSE Standard			

HS 3000

PSLO 6	16a	5	5	4.29
	16b	5	5	4.41
	16b1a, b, c	4	4	4.21
	16c2	5	4	3.93
	16c3	5	4	4.10
	Overall Mean S16			4.19

HS 4950

PSLO 6	16a	5	5	4.57
	16b	5	5	4.71
	16b1a, b, c	5	5	4.66
	16c2	5	5	4.43
	16c3	5	5	4.60
	Overall Mean S16			4.59

Program Results	Measures and Results	Measures and Results
		Average score on PLSO 6, as determined by internship supervisors in HS 3000 was 4.19 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” Average score on PLSO 6, as determined by internship supervisors in HS 4950 was 4.59 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average score than the foundation level internship students, indicating that the program was effective in improving students’ competencies for CSHSE Standard 16.
Program Notes/Comments		

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

HS 3000 Data

16	57%		7	25%		4	14%		0	0%		0	0%
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17	59%		10	34%		1	3%		0	0%		0	0%
12	41%		14	48%		2	7%		0	0%		0	0%
14	48%		8	28%		4	14%		0	0%		0	0%
12	41%		11	38%		5	17%		0	0%		0	0%

HS 4950 Data

28	80%		5	14%		5	14%		0	0%		0	0%
28	80%		4	11%		3	9%		0	0%		0	0%
28	80%		3	9%		3	9%		0	0%		0	0%
26	74%		4	11%		3	9%		0	0%		0	0%
23	66%		10	29%		2	6%		0	0%		0	0%

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Select appropriate interventions in service delivery	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 6. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 6 (Standard 16 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data

	SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.				
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		PSLO 6	16a	5	5	4.59
			16b	5	5	4.68
			16b1a	5	5	4.35
			16c1b	5	5	4.42
			16c1c	5	5	4.46
			16c2	5	5	4.57
			16c3	5	5	4.62
			Overall Mean S16			4.527
Program Results	Measures and Results	Measures and Results				

		For PLSO 6, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 16 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.53 was reported for this PSLO, indicating that student's confidence in fulfilling the various CSHSE substandard was between "somewhat improved and greatly improved." These findings align with the direct measure results in that students believe their understanding was "somewhat or greatly improved."
Program Notes/Comments		

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

27	73%		7	19%		2	5%		0	0%		1	3%
27	73%		8	22%		2	5%		0	0%		0	0%
21	57%		11	30%		3	8%		1	3%		1	3%
22	61%		10	28%		2	6%		1	3%		1	3%
23	62%		11	30%		1	3%		1	3%		1	3%
25	68%		10	27%		1	3%		0	0%		1	3%
26	70%		10	27%		0	0%		0	0%		1	3%

Results – PSLO7

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Use practical interpersonal skills when interacting with others.	MEASURES: PSLO #7 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #17 (a-d) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor's survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites. OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students' performance related to the sub-categories	Data from TEVERA are cleaned for HS 3000 and HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and

	of the Accreditation Standards 17 (a – d) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students’ data (HS 4950) is reported.	discussions around curriculum changes, or additional experiences for students are explored.				
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		HS 3000				
		PSLO 7	17a	5	5	4.49
			17b	5	4	4.38
			17c	5	5	4.59
			17d	5	5	4.62
		Overall Mean S17				4.52
		HS 4950				
		PSLO 7	17a	5	5	4.71
17b	5		5	4.43		
17c	5		5	4.77		

		17d	5	5	4.86
		Overall Mean S17			4.69
Program Results	Measures and Results	Measures and Results			
		Average score on PLSO 7, as determined by internship supervisors in HS 3000 was 4.52 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” Average score on PLSO 7, as determined by internship supervisors in HS 4950 was 4.69 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average score than the foundation level internship students, indicating that the program was effective in improving students’ competencies for CSHSE Standard 17.			
Program Notes/Comments					

Frequency Count	Count divided by # of	Frequency Count	Count divided	Frequency Count	Count divided by # of	Frequency Count	Count divided by # of	Frequency Count	Count divided by
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	student s		by # of students			student s			student s			# of students	
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s		# of 1s	% of 1s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve			Not Sure	

HS 3000 Data (30)

18	62%		10	34%		1	3%		0	0%		0	0%
14	48%		12	41%		3	10%		0	0%		0	0%
19	66%		8	28%		2	7%		0	0%		0	0%
19	66%		9	31%		1	3%		0	0%		0	0%

HS 4950 Data (35)

28	82%		3	9%		2	6%		1	3%		0	0%
23	66%		7	20%		4	11%		0	0%		0	0%
29	83%		4	11%		2	6%		0	0%		0	0%
31	89%		3	9%		1	3%		0	0%		0	0%

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Use practical interpersonal skills when interacting with others.	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 7. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4;	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO.

	Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 7 (Standard 17 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.										
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.												
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment. <table><tr><td></td><td></td><td>Mode</td><td>Median</td><td>Mean</td></tr><tr><td>PSLO Alignment</td><td>CSHSE Standard</td><td></td><td></td><td></td></tr></table>			Mode	Median	Mean	PSLO Alignment	CSHSE Standard			
		Mode	Median	Mean								
PSLO Alignment	CSHSE Standard											

		PSLO 7	17a	5	5	4.78
			17b	5	5	4.49
			17c	5	5	4.76
			17d	5	5	4.78
			Overall Mean			4.703
Program Results	Measures and Results	Measures and Results				
		For PLSO 7, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 17 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.70 was reported for this PSLO, indicating that student’s confidence in fulfilling the various CSHSE substandard was between “somewhat improved and greatly improved.” These findings align with the direct measure results in that students believe their understanding was “greatly or somewhat improved.”				
Program Notes/Comments						

Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students
# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
Greatly Improved		Somewhat improved		Slightly Improved		Did not approve		Not Sure	

29	78%		8	22%		0	0%		0	0%		0	0%
23	62%		9	24%		5	14%		0	0%		0	0%
28	76%		9	24%		0	0%		0	0%		0	0%
29	78%		8	22%		0	0%		0	0%		0	0%

Results – PSLO8

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Utilize administrative, leadership, and management knowledge, theory, and skills to deliver human services and manage organizations.	MEASURES: PSLO #8 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #18 (a-e) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor's survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites. OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students' performance related to the sub-categories of the Accreditation Standards 18 (a – e) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1).	Data from TEVERA are cleaned for HS 3000 and HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum

	SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students’ data (HS 4950) is reported.	changes, or additional experiences for students are explored.				
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer =) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		HS 3000				
		PSLO 8	18a	4	4	3.86
			18b	4	4	3.59
			18c	0	3	2.72
			18d	5	4	3.69
			18e	0	3	2.72
		Overall Mean S18				3.32
		HS 4950				
		PSLO 8	18a	5	5	4.63

		<table><tr><td>18b</td><td>5</td><td>5</td><td>4.49</td></tr><tr><td>18c</td><td>5</td><td>4</td><td>3.17</td></tr><tr><td>18d</td><td>5</td><td>5</td><td>4.31</td></tr><tr><td>18e</td><td>5</td><td>5</td><td>3.85</td></tr><tr><td>Overall Mean S18</td><td></td><td></td><td>4.09</td></tr></table>	18b	5	5	4.49	18c	5	4	3.17	18d	5	5	4.31	18e	5	5	3.85	Overall Mean S18			4.09
18b	5	5	4.49																			
18c	5	4	3.17																			
18d	5	5	4.31																			
18e	5	5	3.85																			
Overall Mean S18			4.09																			
Program Results	Measures and Results	Measures and Results																				
		Average score on PLSO 8, as determined by internship supervisors in HS 3000 was 3.32 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and slightly improved.” Average score on PLSO 8, as determined by internship supervisors in HS 4950 was 4.09 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average score than the foundation level internship students, indicating that the program was effective in improving students’ competencies for CSHSE Standard 18. Students struggle with mastering the competencies in this standard because the core foundation is primarily taught in one course (HS 2200) and later some facets are revisited in HS 3400 and internship. The way HS 2200 is being taught has evolved over the past year, making it easier for students to grasp the main competencies for Standard 18.																				
Program Notes/Comments																						

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

HS 3000 Data (30)

10	34%		11	38%		6	21%		0	0%		0	0%
9	31%		11	38%		5	17%		0	0%		0	0%
8	28%		6	21%		5	17%		0	0%		0	0%
11	38%		10	34%		4	14%		0	0%		0	0%
8	28%		6	21%		5	17%		0	0%		0	0%

HS 4950 Data (35)

24	69%		9	26%		2	6%		0	0%		0	0%
24	69%		7	20%		3	9%		0	0%		0	0%
14	40%		9	26%		1	3%		1	3%		0	0%
22	63%		8	23%		3	9%		0	0%		0	0%
18	53%		9	26%		1	3%		1	3%		0	0%

Measure 2

Copy/Paste the following information from the approved, current program assessment plan

PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported		
Utilize administrative, leadership, and management knowledge, theory, and skills to deliver human services and manage organizations.	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 8. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 8 (Standard 18 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.		
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.				
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.		
		Mode	Median	Mean
PSLO Alignment	CSHSE Standard			

		PSLO 8	18a	5	5	4.41
			18b	5	5	4.41
			18c	5	4	3.89
			18d	5	5	4.35
			18e	5	4	3.92
			Overall Mean S18			4.195
Program Results	Measures and Results	Measures and Results				
		For PLSO 8, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 18 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.19 was reported for this PSLO, indicating that student’s confidence in fulfilling the various CSHSE substandard was between “somewhat improved and greatly improved.” These findings align with the direct measure results in that students believe their understanding was “somewhat or greatly improved.”				
Program Notes/Comments						

Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students
# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
Greatly Improved		Somewhat improved		Slightly Improved		Did not approve		Not Sure	

20	54%		12	32%		5	14%		0	0%		0	0%
20	54%		12	32%		5	14%		0	0%		0	0%
14	38%		13	35%		3	8%		6	16%		1	3%
20	54%		12	32%		3	8%		2	5%		0	0%
16	43%		10	27%		3	8%		8	22%		0	0%

Results – PSLO9

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Incorporate human service values and attitudes and promote understanding of human service ethics and their application to practice.	MEASURES: PSLO #9 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #19 (a-h) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor's survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites. OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students' performance related to the sub-categories of the Accreditation Standards 19 (a – h) on a 5-point Likert	Data from TEVERA are cleaned for HS 3000 and HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes,

	scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students’ data (HS 4950) is reported.	or additional experiences for students are explored.				
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		HS 3000				
		PSLO 9	19a	5	4	4.10
			19b	5	5	4.31
			19c	5	5	4.72
			19d	5	5	4.72
			19e	5	5	4.48
			19f	5	5	4.45
			19g	5	5	4.48
19h	5		5	4.54		
Overall Mean S19				4.48		

		HS 4950				
		PSLO 9	19a	5	5	4.77
			19b	5	5	4.71
			19c	5	5	4.83
			19d	5	5	4.83
			19e	5	5	4.74
			19f	5	5	4.74
			19g	5	5	4.74
			19h	5	5	4.74
			Overall Mean			4.76
Program Results	Measures and Results	Measures and Results				
		Average score on PLSO 9, as determined by internship supervisors in HS 3000 was 4.48 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.”				
		Average score on PLSO 9, as determined by internship supervisors in HS 4950 was 4.76 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.”				

	It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average score than the foundation level internship students, indicating that the program was effective in improving students' competencies for CSHSE Standard 19.
Program Notes/Comments	

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

HS 3000 Data

14	48%		10	34%		3	10%		0	0%		0	0%
15	52%		11	38%		2	7%		0	0%		0	0%
21	72%		8	28%		0	0%		0	0%		0	0%
21	72%		8	28%		0	0%		0	0%		0	0%
17	59%		9	31%		3	10%		0	0%		0	0%
18	62%		9	31%		1	3%		0	0%		0	0%
17	59%		9	31%		3	10%		0	0%		0	0%
16	57%		11	39%		1	4%		0	0%		0	0%

HS 4950 Data

29	83%		4	11%		2	6%		0	0%		0	0%
28	80%		4	11%		3	9%		0	0%		0	0%
30	86%		2	6%		1	3%		0	0%		0	0%
31	89%		5	14%		2	6%		0	0%		0	0%
28	80%		5	14%		2	6%		0	0%		0	0%
27	77%		5	14%		2	6%		0	0%		0	0%
28	80%		5	14%		2	6%		0	0%		0	0%
28	80%		5	14%		2	6%		0	0%		0	0%

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Incorporate human service values and attitudes and promote understanding of human service ethics and their application to practice.	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 9. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 9 (Standard 19 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data

	SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.				
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		PSLO 9	19a	5	5	4.57
			19b	5	5	4.78
			19c	5	5	4.70
			19d	5	5	4.76
			19e	5	5	4.73
			19f	5	5	4.62
			19g	5	5	4.68
			19h	5	5	4.59
			Overall Mean S19			4.678
Program Results	Measures and Results	Measures and Results				

		For PLSO 9, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 19 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.68 was reported for this PSLO, indicating that student's confidence in fulfilling the various CSHSE substandard was between "somewhat improved and greatly improved." These findings align with the direct measure results in that students believe their understanding was "somewhat or greatly improved."
Program Notes/Comments		

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s		# of 1s	% of 1s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve			Not Sure	
25	68%		9	24%		2	5%		1	3%		0	0%
29	81%		6	17%		1	3%		0	0%		0	0%
31	84%		3	8%		2	5%		0	0%		1	3%
29	78%		7	19%		1	3%		0	0%		0	0%
29	78%		6	16%		2	5%		0	0%		0	0%
27	73%		6	16%		4	11%		0	0%		0	0%
27	73%		8	22%		2	5%		0	0%		0	0%
26	70%		7	19%		4	11%		0	0%		0	0%

Results – PSLO10

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Develop awareness of one's values, personalities, reaction patterns, interpersonal styles, and limitations.	MEASURES: PSLO #10 corresponds to the Council for Standards in Human Services Education (CSHSE) Accreditation Standard #20 (a-e) Human Service Delivery Systems. Direct measure assessment data are collected from the HS 3000 and HS 4950 Site Supervisor's survey. The instructor of record for each HS 3000 and HS 4950 section is responsible for having students initiate this evaluative assignment through the TEVERA software used in these classes and the internship sites. OUTCOMES: In HS 3000 and HS 4950, the site supervisor evaluates students' performance related to the sub-categories of the Accreditation Standards 20 (a – e) on a 5-point Likert scale (Excellent-5; Above Average-4, Average-3, Below Average-2, and Poor-1). SAMPLING: All students enrolled in all sections of HS 3000 and HS 4950 each semester (fall, spring, summer). Only program students' data (HS 4950) is reported.	Data from TEVERA are cleaned for HS 3000 and HS 4950, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or additional experiences for students are explored.
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES)		

If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		HS 3000 Data				
		PSLO 10	20a	5	5	4.55
			20b	5	5	4.55
			20c	5	5	4.59
			20d	5	5	4.52
			20e	5	5	4.62
			Overall Mean S20			4.57
		HS 4950 Data				
		PSLO 10	20a	5	5	4.80
			20b	5	5	4.80
			20c	5	5	4.80
			20d	5	5	4.71
			20e	5	5	4.76
			Overall Mean S20			4.77
Program Results	Measures and Results	Measures and Results				

	Average score on PLSO 10, as determined by internship supervisors in HS 3000 was 4.57 for 30 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” Average score on PLSO 10, as determined by internship supervisors in HS 4950 was 4.77 for 35 students across 3 semesters, on a scoring range from 1 – 5. This means that the supervisors assessed students between “somewhat improved and greatly improved.” It is noteworthy, that even though the same sets of students are not being compared across the two levels of internship, graduating cohorts received a higher average score than the foundation level internship students, indicating that the program was effective in improving students’ competencies for CSHSE Standard 20.
Program Notes/Comments	

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

HS 3000 Data

17	59%		11	38%		1	3%		0	0%		0	0%
17	59%		11	38%		1	3%		0	0%		0	0%
17	59%		12	41%		0	0%		0	0%		0	0%
17	59%		10	34%		2	7%		0	0%		0	0%
18	62%		11	38%		0	0%		0	0%		0	0%

HS 4950 Data

29	83%		5	14%		1	3%		0	0%		0	0%
29	83%		5	14%		1	3%		0	0%		0	0%
30	86%		3	9%		2	6%		0	0%		0	0%
26	76%		6	18%		2	6%		0	0%		0	0%
27	79%		6	18%		1	3%		0	0%		0	0%

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Develop awareness of one's values, personalities, reaction patterns, interpersonal styles, and limitations.	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 10. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete 5-point Likert scale (Greatly Improved – 5; Somewhat Improved – 4; Slightly Improved – 3; Did Not Improve -2; and Not Sure - 1) to rate their learning regarding PSLO 10 (Standard 20 CSHSE Competencies). These competencies are the basis of our program's accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students' data (37 sample) is reported.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or

		additional experiences for students are explored.				
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		PSLO 10	20a	5	5	4.78
			20b	5	5	4.76
			20c	5	5	4.89
			20d	5	5	4.72
			20e	5	5	4.70
			Overall Mean S20			4.771
Program Results	Measures and Results	Measures and Results				

		For PLSO 10, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 20 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.77 was reported for this PSLO, indicating that student's confidence in fulfilling the various CSHSE substandard was between "somewhat improved and greatly improved." These findings align with the direct measure results in that students believe their understanding was "greatly or somewhat improved."
Program Notes/Comments		

Frequency Count	Count divided by # of student s		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of student s		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
Greatly Improved			Somewhat improved			Slightly Improved			Did not approve	
									Not Sure	

29	78%		8	22%		0	0%		0	0%		0	0%
30	81%		5	14%		2	5%		0	0%		0	0%
33	89%		4	11%		0	0%		0	0%		0	0%
28	78%		6	17%		2	6%		0	0%		0	0%
30	81%		3	8%		4	11%		0	0%		0	0%

Results – PSLO11

Measure 1 – Direct

<i>Copy/Paste the following information from the approved, current program assessment plan</i>						
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling:	Description of How Results Will be Reported:				
Effectively apply human services core competencies in human service settings (through a field-internship experience).	MEASURES OUTCOMES SAMPLING					
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			

Program Results	Measures and Results	Measures and Results
Program Notes/Comments		

Measure 2

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Effectively apply human services core competencies in human service settings (through a field-internship experience).	MEASURES: Qualtrics houses the HS Exit Survey (before graduation) which is used as our indirect measure for PSLO 11. HS majors complete this survey at the end of their program of study. OUTCOMES: The indirect measure for this PSLO uses identified questions from the HS Student Exit Survey. Students complete two 5-point Likert scale (Strongly Agree – Strongly Disagree; Extremely satisfied to Extremely dissatisfied) based on the questions to rate their learning regarding PSLO 11 (Standard 21 CSHSE Competencies). These competencies are the basis of our program’s accreditation and align directly with our student learning outcomes. SAMPLING: All students enrolled in all sections of HS 4950 each semester (fall, spring, summer) were invited to complete Exit Survey. Only program students’ data (37 sample) is reported.	Data from QUALTRICS are cleaned, grouped based on PSLOs, and mean, median, mode and frequency counts are calculated for each of the sub-categories within each PSLO. These data are reviewed by the HS Curriculum and Assessment Committee (HS-CAC) annually. This committee meets monthly, with ongoing discussion of program assessment. The data for this measure are analyzed annually and discussions around curriculum changes, or

		additional experiences for students are explored.				
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.						
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.				
				Mode	Median	Mean
		PSLO Alignment	CSHSE Standard			
		PSLO 11	Section I Q5e	5	5	4.70
			Section V Q24a	5	5	4.570
			Section V Q24b	5	5	4.030
			Overall Mean			4.433
Program Results	Measures and Results	Measures and Results				

		For PLSO 11, the frequency distribution for each of the items on the Likert Scale, for each of the CSHSE Standards 21 is below. Of the 37 students who completed the Exit Survey across all three semesters in 2025, the mean score of 4.43 was reported for this PSLO, indicating that student's confidence in fulfilling the various CSHSE substandard was between "somewhat improved and greatly improved."
Program Notes/Comments		

Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students		Frequency Count	Count divided by # of students
# of 5s	% of 5s		# of 4s	% of 4s		# of 3s	% of 3s		# of 2s	% of 2s
									# of 1s	% of 1s

Strongly Agree			Agree			Disagree			Strongly Disagree			NA	
24	67%		11	31%		1	3%		0	0%		0	0%
Extremely Satisfied			Somewhat Satisfied			Neither Satisfied nor Dissatisfied			Somewhat Dissatisfied			Extremely Dissatisfied	
25	68%		9	24%		3	8%		0	0%		0	0%
20	54%		7	19%		5	14%		3	8%		2	5%

APPENDIX

Summary Tables of Consolidated Data for Each of the 3 Measures—Supervisor Ratings in TEVERA for HS 3000; in HS 4950 and Exit Survey in HS 4950

HS 3000

HS 3000 Site Supervisor Survey 2025															Number of Respondents		Number Responding to Item	Missing Data	Standard Deviation
		Mode	Median	Mean	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students			
					# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	# of 0s	% of 0			
					Greatly Improved		Somewhat improved		Slightly Improved		Did not approve		Not Sure		NA				
PSLO Alignment	CSHSE Standard																		
PSLO 3	13a	5	5	4.54	17	61%	9	32%	2	7%	0	0%	0	0%	0	0%	30	28	2
	13b	5	5	4.55	17	59%	11	38%	1	3%	0	0%	0	0%	0	0%	30	29	1
	13c	5	5	4.43	15	54%	10	36%	3	11%	0	0%	0	0%	0	0%	30	28	2
	13d	4	4	3.69	10	52%	12	41%	3	10%	0	0%	0	0%	4	14%	30	29	1
	13e	4	4	4.28	11	38%	15	52%	3	10%	0	0%	0	0%	0	0%	30	29	1
	13f	5	4	3.69	12	41%	8	28%	5	17%	0	0%	0	0%	4	14%	30	29	1
	Overall Mean S13			4.20															
PSLO 4	14a	5	5	4.38	15	52%	10	34%	4	14%	0	0%	0	0%	0	0%	30	29	1
	14b	5	5	4.55	17	59%	11	38%	1	3%	0	0%	0	0%	0	0%	30	29	1
	14c	5	5	4.59	20	69%	6	21%	3	10%	0	0%	0	0%	0	0%	30	29	1
	14d	5	5	4.55	18	62%	9	31%	2	7%	0	0%	0	0%	0	0%	30	29	1
	Overall Mean S14			4.52															
PSLO 5	15a	5	5	4.28	16	55%	8	28%	4	14%	0	0%	0	0%	1	3%	30	29	1
	15b	5	4	4.31	14	48%	13	45%	1	3%	0	0%	0	0%	1	3%	30	29	1
	15c	4	4	3.93	10	34%	13	45%	4	14%	0	0%	0	0%	2	7%	30	29	1
	Overall Mean S15			4.17															
	16a	5	5	4.29	16	57%	7	25%	4	14%	0	0%	0	0%	1	4%	30	28	2
PSLO 6	16b	5	5	4.41	17	59%	10	34%	1	3%	0	0%	0	0%	1	3%	30	29	1
	16b1a, b, c	4	4	4.21	12	41%	14	48%	2	7%	0	0%	0	0%	1	3%	30	29	1
	16c2	5	4	3.93	14	48%	8	28%	4	14%	0	0%	0	0%	3	10%	30	29	1
	16c3	5	4	4.10	12	41%	11	38%	5	17%	0	0%	0	0%	1	3%	30	29	1
	Overall Mean S16			4.19															
	17a	5	5	4.49	18	62%	10	34%	1	3%	0	0%	0	0%	0	0%	30	29	1
PSLO 7	17b	5	4	4.38	14	48%	12	41%	3	10%	0	0%	0	0%	0	0%	30	29	1
	17c	5	5	4.59	19	66%	8	28%	2	7%	0	0%	0	0%	0	0%	30	29	1
	17d	5	5	4.62	19	66%	9	31%	1	3%	0	0%	0	0%	0	0%	30	29	1
	Overall Mean S17			4.52															
	18a	4	4	3.86	10	34%	11	38%	6	21%	0	0%	0	0%	2	7%	30	29	1
PSLO 8	18b	4	4	3.59	9	31%	11	38%	5	17%	0	0%	0	0%	4	14%	30	29	1
	18c	0	3	2.72	8	28%	6	21%	5	17%	0	0%	0	0%	10	34%	30	29	1
	18d	5	4	3.69	11	38%	10	34%	4	14%	0	0%	0	0%	4	14%	30	29	1
	18e	0	3	2.72	8	28%	6	21%	5	17%	0	0%	0	0%	10	34%	30	29	1
	Overall Mean S18			3.32															
	19a	5	4	4.10	14	48%	10	34%	3	10%	0	0%	0	0%	2	7%	30	29	1
PSLO 9	19b	5	5	4.31	15	52%	11	38%	2	7%	0	0%	0	0%	1	3%	30	29	1
	19c	5	5	4.72	21	72%	8	28%	0	0%	0	0%	0	0%	0	0%	30	29	1
	19d	5	5	4.72	21	72%	8	28%	0	0%	0	0%	0	0%	0	0%	30	29	1
	19e	5	5	4.48	17	59%	9	31%	3	10%	0	0%	0	0%	1	0%	30	29	1
	19f	5	5	4.45	18	62%	9	31%	1	3%	0	0%	0	0%	1	3%	30	29	1
	19g	5	5	4.48	17	59%	9	31%	3	10%	0	0%	0	0%	0	0%	30	29	1
	19h	5	5	4.54	16	57%	11	39%	1	4%	0	0%	0	0%	0	0%	30	28	2
	Overall Mean S19			4.48															
	20a	5	5	4.55	17	59%	11	38%	1	3%	0	0%	0	0%	0	0%	30	29	1
PSLO 10	20b	5	5	4.55	17	59%	11	38%	1	3%	0	0%	0	0%	0	0%	30	29	1
	20c	5	5	4.59	17	59%	12	41%	0	0%	0	0%	0	0%	0	0%	30	29	1
	20d	5	5	4.52	17	59%	10	34%	2	7%	0	0%	0	0%	0	0%	30	29	1
	20e	5	5	4.62	18	62%	11	38%	0	0%	0	0%	0	0%	0	0%	30	29	1
	Overall Mean S20			4.57															

HS 4950

HS 4950 Site Supervisor Survey 2025																		Number of Respondents	Number Responding to Item	Missing Data	
		Mode	Median	Mean	Frequency Count # of 5s	Count/divided by # of students % of 5s	Frequency Count # of 4s	Count/divided by # of students % of 4s	Frequency Count # of 3s	Count/divided by # of students % of 3s	Frequency Count # of 2s	Count/divided by # of students % of 2s	Frequency Count # of 1s	Count/divided by # of students % of 1s	Frequency Count # of 0s	Count/divided by # of students % of 0					
PSLO Alignment	CSHSE Standard				Greatly Improved		Somewhat Improved		Slightly Improved		Did not approve		Not Sure		NA						
PSLO 2	12a					#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!							
	12b 1, 2, 3,	5	5	4.20	22	63%	7	20%	3	9%	0	0%	0	0%			35		35		
	12c	5	5	4.46	24	69%	7	20%	2	6%	1	3%	0	0%	1	3%	35		35		
	12d	5	5	4.54	22	63%	10	29%	3	9%	0	0%	0	0%			35		35		
	12e	5	5	4.57	24	69%	8	23%	2	6%	1	3%	0	0%			35		35		
	12f	5	5	4.66	25	71%	8	23%	2	6%	0	0%	0	0%			35		35		
	12g	5	5	4.29	21	60%	9	26%	3	9%	0	0%	0	0%	2	6%	35		35		
	12h																				
	Overall Mean S12			4.45																	
PSLO 3	13a	5	5	4.83	30	86%	4	11%	1	3%	0	0%	0	0%	0	0%	35		35		
	13b	5	5	4.83	30	86%	4	11%	1	3%	0	0%	0	0%	0	0%	35		35		
	13c	5	5	4.51	24	69%	6	17%	4	11%	1	3%	0	0%	0	0%	35		35		
	13d	5	5	4.54	23	69%	8	23%	4	11%	0	0%	0	0%	0	0%	35		35		
	13e	5	5	4.41	23	68%	5	15%	5	15%	0	0%	0	0%	1	3%	35		34	1	
	13f	5	5	4.03	21	60%	6	17%	4	11%	0	0%	0	0%	4	11%	35		35		
	Overall Mean S13			4.53																	
PSLO 4	14a	5	5	4.68	26	76%	5	15%	3	9%	0	0%	0	0%	0	0%	35		34	1	
	14b	5	5	4.56	23	68%	7	21%	4	12%	0	0%	0	0%	0	0%	35		34	1	
	14c	5	5	4.79	29	85%	3	9%	2	6%	0	0%	0	0%	0	0%	35		34	1	
	14d	5	5	4.74	27	79%	5	15%	2	6%	0	0%	0	0%	0	0%	35		34	1	
	Overall Mean S14			4.69																	
PSLO 5	15a	5	5	4.71	27	77%	6	17%	2	6%	0	0%	0	0%	0	0%	35		35		
	15b	5	5	4.66	27	77%	4	11%	4	11%	0	0%	0	0%	0	0%	35		35		
	15c	5	5	4.63	27	77%	3	9%	5	14%	0	0%	0	0%	0	0%	35		35		
	Overall Mean S15			4.67																	
PSLO 6	16a	5	5	4.57	28	80%	5	14%	5	14%	0	0%	0	0%	0	0%	35		35		
	16b	5	5	4.71	28	80%	4	11%	3	9%	0	0%	0	0%	0	0%	35		35		
	16b1a, b, c	5	5	4.66	28	80%	3	9%	3	9%	0	0%	0	0%	0	0%	35		35		
	16c2	5	5	4.43	26	74%	4	11%	3	9%	0	0%	0	0%	0	0%	35		35		
	16c3	5	5	4.60	23	66%	10	29%	2	6%	0	0%	0	0%	0	0%	35		35		
	Overall Mean S16			4.59																	
PSLO 7	17a	5	5	4.71	28	82%	3	9%	2	6%	1	3%	0	0%	0	0%	35		34	1	
	17b	5	5	4.43	23	66%	7	20%	4	11%	0	0%	0	0%	1	3%	35		35		
	17c	5	5	4.77	29	83%	4	11%	2	6%	0	0%	0	0%	0	0%	35		35		
	17d	5	5	4.86	31	89%	3	9%	1	3%	0	0%	0	0%	0	0%	35		35		
	Overall Mean S17			4.69																	
PSLO 8	18a	5	5	4.63	24	69%	9	26%	2	6%	0	0%	0	0%	0	0%	35		35		
	18b	5	5	4.49	24	69%	7	20%	3	9%	0	0%	0	0%	1	3%	35		35		
	18c	5	4	3.17	14	40%	9	26%	1	3%	1	3%	0	0%	10	29%	35		35		
	18d	5	5	4.31	22	63%	8	23%	3	9%	0	0%	0	0%	2	6%	35		35		
	18e	5	5	3.85	18	53%	9	26%	1	3%	1	3%	0	0%	5	15%	35		34	1	
	Overall Mean S18			4.09																	
PSLO 9	19a	5	5	4.77	29	83%	4	11%	2	6%	0	0%	0	0%	0	0%	35		35		
	19b	5	5	4.71	28	80%	4	11%	3	9%	0	0%	0	0%	0	0%	35		35		
	19c	5	5	4.83	30	86%	2	6%	1	3%	0	0%	0	0%	0	0%	35		35		
	19d	5	5	4.83	31	89%	5	14%	2	6%	0	0%	0	0%	0	0%	35		35		
	19e	5	5	4.74	28	80%	5	14%	2	6%	0	0%	0	0%	0	0%	35		35		
	19f	5	5	4.74	27	77%	5	14%	2	6%	0	0%	0	0%	0	0%	35		35		
	19g	5	5	4.74	28	80%	5	14%	2	6%	0	0%	0	0%	0	0%	35		35		
	19h	5	5	4.74	28	80%	5	14%	2	6%	0	0%	0	0%	0	0%	35		35		
	Overall Mean S19			4.76																	
PSLO 10	20a	5	5	4.80	29	83%	5	14%	1	3%	0	0%	0	0%	0	0%	35		35		
	20b	5	5	4.80	29	83%	5	14%	1	3%	0	0%	0	0%	0	0%	35		35		
	20c	5	5	4.80	30	86%	3	9%	2	6%	0	0%	0	0%	0	0%	35		35		
	20d	5	5	4.71	26	76%	6	18%	2	6%	0	0%	0	0%	0	0%	35		34	1	
	20e	5	5	4.76	27	79%	6	18%	1	3%	0	0%	0	0%	0	0%	35		34	1	
	Overall Mean S20			4.77																	

EXIT SURVEY

Results Only Example

Results Only – PSLO1

Measure 1 – Direct

Copy/Paste the following information from the approved, current program assessment plan																					
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported																			
Recall key concepts in academic program assessment.	Direct Measure: KSU 4490 Senior Seminar Exit Exam (all questions) Alignment: All questions are multiple choice and are key concept questions, which directly measures recall. Sampling: All students enrolled in all sections of KSU 4499 each semester (fall, spring, summer). Only program students are enrolled in the course.	Mean of the per course means for exam score across all sections; indicate whether the value is above or below 70. Minimum of the per course means for exam scores across all sections; indicate whether the value is above or below 68.																			
Verification Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES) If No, provide a description of the processes followed.																					
Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.																			
100 to 90: 21 89 to 80: 18 79 to 70: 28 At most 69: 29 N = 96 <table border="1"> <thead> <tr> <th></th> <th>100 to 90</th> <th>89 to 80</th> <th>79 to 70</th> <th>Atmost 69</th> </tr> </thead> <tbody> <tr> <td></td> <td>21.9%</td> <td>18.8%</td> <td>29.2%</td> <td>30.2%</td> </tr> </tbody> </table>		100 to 90	89 to 80	79 to 70	Atmost 69		21.9%	18.8%	29.2%	30.2%	PSLO1 GRADE DISTRIBUTION AY 2024-2025, KSU44003 <table border="1"> <thead> <tr> <th>Score Group</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>100 to 90</td> <td>21.9%</td> </tr> <tr> <td>89 to 80</td> <td>18.8%</td> </tr> <tr> <td>79 to 70</td> <td>29.2%</td> </tr> <tr> <td>Atmost 69</td> <td>30.2%</td> </tr> </tbody> </table>	Score Group	Percent	100 to 90	21.9%	89 to 80	18.8%	79 to 70	29.2%	Atmost 69	30.2%
	100 to 90	89 to 80	79 to 70	Atmost 69																	
	21.9%	18.8%	29.2%	30.2%																	
Score Group	Percent																				
100 to 90	21.9%																				
89 to 80	18.8%																				
79 to 70	29.2%																				
Atmost 69	30.2%																				
Program Results	Measures and Results	Measures and Results																			

73.33 Exam Item Average Over All KSU 4003 Sections	73 Exam Item Minimum Over All KSU 4003 Sections
Program Notes/Comments	The average is above the threshold of 70. The minimum is above the threshold of 68.

Results - PSLO2

Measure 1 – Direct (I included direct measures 1 – 3 in this table for PSLO2)

<i>Copy/Paste the following information from the approved, current program assessment plan</i>		
PSLO Statement:	Description of Measures, Alignment with Outcomes, and Sampling	Description of How Results Will be Reported
Design a research study to examine a contemporary issue in academic program assessment, incorporating appropriate sampling methods, research procedures, and ethical considerations.	Direct Measure 1: KSU 4499 Project Research Design Grading Rubric Item. For this assignment, students write a research proposal, which includes a section on research design. Using 4 performance levels (1-4), scores indicate the extent to which students properly design a research study to examine a contemporary assessment issue. Students are evaluated on their ability to choose a selected design appropriate for answering a research question, which aligns with PSLO 1. Direct Measure 2: Sampling & Procedures Grading Rubric Item for the final project in KSU 4499. For this assignment, students describe a sampling method appropriate to their research question. Using 4 performance levels (1-4), scores indicate the extent to which students describe appropriate sampling and	DM1: % scoring at each level of the rubric; indicate whether the % “Meeting” or “Excelling” is above or below 70% DM3: % scoring at each level of the rubric; indicate whether the % “Meeting” or “Excelling” is above or below 70%

	procedures for their study, which are important components of a research design. Direct Measure 3: Ethics Grading Rubric Item for the final project in KSU 4499. For this assignment, students provide a detailed description of procedures for human subjects appropriate to the study. Using 4 performance levels (1-4), scores indicate the extent to which students properly describe all benefits and risks of the study and use an appropriate consent form, which is an important part of a research design. Sampling: OwlExpress was used to identify students in the program and only these scores were extracted from the D2L rubric results.	DM3: % scoring at each level of the rubric; indicate whether the % “Meeting” or “Excelling” is above or below 70%
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Verification

Were the methods and measures processes from the assessment plan followed for this PSLO? (Yes or No; Answer = YES)

If No, provide a description of the processes followed.

Office of Assessment Results	Frequency table for the count of students in the program (for each score group or rating category)	Distribution of (scores, category frequencies, etc.) students in the program on the assessment.																																													
<table><thead><tr><th>Item</th><th>Needs Improvement</th><th>Developing</th><th>Meeting</th><th>Excelling</th></tr></thead><tbody><tr><td>Ethics</td><td>1</td><td>2</td><td>17</td><td>2</td></tr><tr><td>Procedures & Methods</td><td>4</td><td>4</td><td>11</td><td>3</td></tr><tr><td>Research Design</td><td>4</td><td>3</td><td>10</td><td>9</td></tr><tr><td>Total</td><td>9</td><td>9</td><td>38</td><td>14</td></tr></tbody></table>		Item	Needs Improvement	Developing	Meeting	Excelling	Ethics	1	2	17	2	Procedures & Methods	4	4	11	3	Research Design	4	3	10	9	Total	9	9	38	14	PSLO4 Rubric Item Ratings <table><thead><tr><th>Rubric Item</th><th>Needs Improvement</th><th>Developing</th><th>Meeting</th><th>Excelling</th></tr></thead><tbody><tr><td>Ethics</td><td>4.20%</td><td>5.00%</td><td>77.27%</td><td>9.09%</td></tr><tr><td>Procedures & Methods</td><td>15.15%</td><td>15.15%</td><td>50.00%</td><td>19.69%</td></tr><tr><td>Research Design</td><td>15.38%</td><td>11.54%</td><td>35.40%</td><td>37.67%</td></tr></tbody></table>	Rubric Item	Needs Improvement	Developing	Meeting	Excelling	Ethics	4.20%	5.00%	77.27%	9.09%	Procedures & Methods	15.15%	15.15%	50.00%	19.69%	Research Design	15.38%	11.54%	35.40%	37.67%
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Program Results	Measures and Results	Measures and Results
Same as OA requirements.		
Program Notes/Comments	The percent of student rated “Meeting” or “Excelling” is above the threshold of 70% for each rubric item.	