

CORINNE L. MCNAMARA MA, PhD
CURRICULUM VITAE

PERSONAL CONTACT INFORMATION

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EDUCATION

University of Mississippi, PhD (2004). Experimental Psychology
Baylor University, MA (2000). Masters of Neuroscience. Minor: Statistics
University of Mississippi, BA (1997). Psychology. Minor: French

ADMINISTRATIVE LEADERSHIP APPOINTMENTS

Interim Associate Dean of Student Success and Engagement, Radow College of Humanities and Social Sciences (RCHSS), Kennesaw State University (KSU). Invited.
2026 – present

Kennesaw State University is a comprehensive university with 11 colleges located in Kennesaw and Marietta, northwest of metro Atlanta. KSU is a member of the University System of Georgia and the third-largest university in the state and offers undergraduate, graduate, and doctoral degrees to its nearly 51,000 students. The institution is a Carnegie-designated doctoral research institution (R2). RCHSS is KSU's largest college, serving over 8,000 students across more than 30 degree programs in the humanities and social sciences.

Scope of responsibilities:

- Develops, plans, and executes student initiatives related to learning and teaching, scholarly research, and career and professional development
- Plans and executes student engagement events
- Leads special initiatives such as Professionals with Purpose and 365 Days of Learning & Service
- Builds relationships with community and business partners at the local, state, and national levels
- Cultivates opportunities for internships and career development
- Compiles and monitors data on student success outcomes
- Promotes undergraduate research
- Participates in tactical planning and reporting for the R2 Roadmap
- Leads efforts to increase the number of students engaged in high-impact practices
- Addresses student complaints, withdrawals, dismissals, and grade appeals
- Collaborates with campus partners, including the Undergraduate Advising Center, and internal stakeholders, including department chairs and school directors

Chair of the Department of Psychological Science, Radow College of Humanities and Social Sciences, Kennesaw State University. Appointed after national search.

2020 – 2026

(Interim Chair: 2019 –2020)

Department of Psychological Science is a unit comprised of the second largest undergraduate program at the university (2,700 majors, 600 minors) and largest psychology department in the state of Georgia.

- *Reports directly to the Dean*
- *Acts on behalf of the department*
- *Oversees the day-to-day operations of the Department and coordinates the work of almost 85 direct reports (i.e., Associate and Assistant Chairs, Coordinators, faculty, staff, student workers)*
- *Manages department budget and resources totaling over \$6.7 million*

Selected Outcomes and Accomplishments:

- Led department to [#12 national ranking by US News and World Report](#) for online psychology degree program
- Collaborated with Deans and shared governance council to successfully restructure the Department leadership team and transparently develop equitable faculty workload models to facilitate faculty excellence
- Collaborated with faculty to develop and implement a departmental student success plan and faculty development program
- Increased credit hour production of student majors and minors from approximately 16,500 to 26,000 within three years by using predictive modeling, investing in faculty, and eliminating long standing waitlists; increased general education credit hour production from approximately 3,300 to 6,750
- Managed 6-year Academic Program Review for B.S. Psychology degree
- Elected to work with Provost to align administrative review process with USG policies

SELECT ADVANCED LEADERSHIP DEVELOPMENT:

Educause- Teaching with Artificial Intelligence Micro-credential, 2026

Completed coursework on the effective integration of generative AI into teaching and learning, including AI-enhanced course design, ethical and responsible use of AI in education, assessment strategies, student engagement, and practical applications of AI tools to support instruction.

eCornell- Conflict Resolution Certificate, 2024

Completed coursework in diagnosis of workplace conflict, application of conflict problem-solving, leadership through difficult conversations, and mediation for managers.

Academic Impressions- Leadership training, 2022 - ongoing

Engaged in courses, workshops, a series, and panels on topics such as cultural intelligence, fundraising, managing change as an inclusive leader, women's leadership, development of a

comprehensive retention plan, working with institutional data for student retention, cultural intelligence for higher ed leaders, and inclusive leadership.

Higher Education Resource Services (HERS) Leadership Resilience, Virtual, 2021

<https://www.hersnetwork.org/programs/womens-leadership-resilience/>

Engaged with facilitators and other academic leaders with topics on leadership growth mindset, boundaries, well-being practices, and support network and developed a leadership resilience action plan.

HERS Executive Leadership Institute, Virtual, 2020

<https://www.hersnetwork.org/programs/hers-institute/>

Each HERS Institute participant undertakes Capstone and Signature Work, a leadership project designed by the participant which captures the unique needs of her campus along with the participant's leadership strengths. The curriculum covered many aspects of how to successfully lead a change initiative: general leadership principles, higher education trends, change management, budgets and financial statements, legal issues, inclusive leadership and equity. Participant engaged in in-depth discussions with facilitators, staff, and other participants.

FACULTY POSITIONS

Professor, Department of Psychological Science, Kennesaw State University, Kennesaw, GA (2018 – present)

Associate Professor, Department of Psychology, Kennesaw State University, Kennesaw, GA (2012 – 2018)

Assistant Professor, Department of Psychology, Kennesaw State University, Kennesaw, GA (2006 – 2012)

Lecturer, Department of Psychology, University of Georgia, Lawrenceville, GA (2005 – 2006)

SCHOLARSHIP OF TEACHING AND RESEARCH

SELECTED PUBLICATIONS

* Denotes undergraduate student collaboration

** Denotes scholarship of teaching and learning

***Denotes graduate student collaboration

Articles in Peer-Reviewed Journals

Taglialatela, L., **McNamara, C. L.**, Willard, J., & Marsil, D. F. (2026). Maintaining the Pathway: A chair's guide to providing support for contingent faculty across the semester. *The Department Chair*, 36 (4), 6 – 19. Note: Equal contributions of authors.

McNamara, C. L., Willard, J., & Elue, C. (2025). Navigating complex challenges: Trauma-informed strategies for academic leaders. *The Department Chair*, 36 (2), 6 – 11.
<https://doi.org/10.1002/dch.30664>

Horan, K. A., Schlenk, M. A., Anderson, H., **McNamara, C.**, & Moore, B. (2025). Heat stroke in active-duty military. *Military Medicine*. <https://doi.org/10.1093/milmed/usaf067>

Marsil, D. F., **McNamara, C. L.**, Taglialatela, L., & Willard, J. (2024). Clearing the path from hiring to the classroom: A chair's guide to onboarding contingent faculty. *The Department Chair*, 35 (2), 26 – 28. <https://doi.org/10.1002/dch.30611>

McNamara, C. L. & Elue, C. (2023). The balancing act of leading with a trauma-informed perspective. *The Department Chair*, 34 (3), 12 – 14. <https://doi.org/10.1002/dch.30557>
Note: Recognized by Wiley as a Top Viewed Article for the year.

***McNamara, C. L.**, Marsil, D. F., Willard, J., & Reinhart, M. (2023). Social norms impact the likelihood of stalking perpetration among college students. *Journal of Aggression, Maltreatment, and Trauma*. <http://dx.doi.org/10.1080/10926771.2023.2202619>

*Moore, B. A., Vincent, S. R., Schlenk, M. A., & **McNamara, C. L.** (2023). Opioid use disorder in the active service: Incidence rates and behavioral health considerations. *The American Journal on Addictions*. DOI: 10.1111/ajad.13415

Guglielmo, L., **McNamara, C. L.**, & Raczek, T. P. (2022). Collaborative mentoring and the interim department chair: Feminist administrative models and leadership for change. *The Researcher: An Interdisciplinary Journal*, 30 (2), 9 – 24. Available at: <https://www.jsums.edu/researcher/digital-issues/>

Book Chapters:

McNamara, C. L. & Marsil, D. F. (2018). Violence and Terrorism. In L. Guglielmo (Ed.), *Misogyny in American Culture: Causes, Trends, and Solutions*. ABC-CLIO Publishers. Volume 2, pg 607-628

McNamara, C. L. & Marsil, D. F. (2018). Case Study: Brock Turner. In L. Guglielmo (Ed.), *Misogyny in American Culture: Causes, Trends, and Solutions*. ABC-CLIO Publishers. Volume 2

PRESENTATIONS

Refereed Conference Presentations:

* **Denotes undergraduate student collaboration**

** **Denotes scholarship of teaching and learning**

*****Denotes graduate student collaboration**

*** **McNamara, C. L.**, Marsil, D. F., Ohalet, N., & Willard, J. (May, 2026). Influencing Stalking Beliefs among College Students: An experimental study of social norms, Poster presented at the 2026 APS Annual Convention of the Association of Psychological Science. Barcelona, Spain.

Willard, J., Taglialatela, L. A., Marsil, D. F., & **McNamara, C. L.** (February, 2026). Building Better Beginnings: Best practices for onboarding faculty. Academic Chairpersons Conference. Atlanta, GA.

Marsil, D. F., Willard, J., & **McNamara, C. L.** (March, 2023). Likelihood of stalking perpetration: Artificially inflated social norms resonate with stalking perpetrators. Poster presented at the International Convention of Psychological Science. Brussels, Belgium.

*, ***Herbst, S., Marsil, D., **McNamara, C.**, & Roberts, B. (March, 2021). Racial differences in attitudes and knowledge related to sex trafficking. Paper presented at the 2021 annual meeting of the Southeastern Psychological Association, Virtual.

Funded Projects as CoPI:

Dilling, E. (Principal), Sanchez-Cardona, I. (Principal), Marsil, D. F. (Co-Principal), **McNamara, C. L.** (Co-Principal), Contract, "Pathfinder Program Evaluation", Sponsored by The South Carolina Department of Veterans' Affairs, State, \$13,000.00, Funded. (July 1, 2023 - December 31, 2023).

McMahon, J. J. (Principal), Scherer, H. L. (Co-Principal), Sterling, E. W. (Co-Principal), **McNamara, C. L.** (Co-Principal), Marsil, D. F. (Co-Principal), Contract, "Evaluation of Four Rape Prevention Programs (RPE)", Sponsored by Georgia Department of Public Health, State, \$66,690.00, Funded. (February 2017 - January 2018).

TEACHING, SUPERVISION, & MENTORING

COURSES TAUGHT AT KENNESAW STATE UNIVERSITY

Introduction to General Psychology (face-to-face, Honors, online, study abroad)
 Science of Psychology (face-to-face)
 Social Issues (face-to-face and online)
 Research Methods and Statistics (with lab), (face-to-face and online)
 Physiological Psychology (face-to-face and online)
 Psychology of Love (face-to-face, study abroad)