Honors Sections of General Education Courses - SUBJECT TO CHANGE				
Course	Course Title	CRN	Instructor	Date and Time
AREA I (for	merly Area B):			
	<u>A</u>	REA I1	<u>:</u>	
ECON 1000/BH1	Contemporary Economic Issues	81603	Michael Patrono	M/W/F: 12:20pm— 1:10pm (Kennesaw)
ECON 1000/BH2	Contemporary Economic Issues	81604	Randall Goodwin	T/TH: 11:00am— 12:15pm (Kennesaw)
	<u>A</u>	REA I2	<u>:</u>	
COMM 1100/H01	Human Communication	85145	Emily Holler	T/TH: 2:00pm— 3:15pm (Kennesaw)
AREA M (fo	rmerly Area A2):			
MATH 1190/BA	Calculus I	80767	Jon Noring	M/W/F: 10:50am– 12:00pm (Marietta)
AREA P (for	merly Areas E1 and E	<u>(2):</u>		
		REA P2	<u>2:</u>	
AREA A (for	rmerly Area C):	DEA 44		
	<u>A</u>	REA A1	<mark>L:</mark> 	
ENGL 2120/H01	British Literature	81804	Michelle Miles	T/TH: 9:30am– 10:45am (Kennesaw)
	<u>A</u>	REA A2	<u>2:</u>	
ART 1107/H01	Art in Society	83983	Krista Voto	M/W: 3:30pm– 4:45pm (Kennesaw)
TPS 1107/H01	Theater in Society	83925	TBA	T/TH: 3:30pm– 4:45pm (Kennesaw)
AREA C (for	rmerly Area A1):	T T		
ENGL 1101/H01	English Composition I	83595	Rochelle Harris Cox	T/TH: 2:00pm— 3:15pm (Kennesaw)

ENGL	Fuelish Communities			M/W: 3:30pm-	
ENGL 1101/H02	English Composition	83596	Todd Haman	4:45pm	
1101/Π02	1	83390	Todd Harper	(Kennesaw)	
				T/TH: 9:30am-	
ENGL	English Composition		Michael	10:45am	
1101/H03	I	83598	Keleher	(Kennesaw)	
			Keir	T/TH: 9:30am–	
ENGL	English Composition		Singleton-	10:45am	
1102/H01	II	82864	Ortiz	(Kennesaw)	
AREA T (for	rmerly Area D):				
AREA S (for	merly Areas E3 and E	<u>4):</u>			
	<u>A</u>	REA S1	<u>:</u>		
HIST	Survey of World		Stephen	T: 5:00pm-7:45pm	
1111/H01	History I	83305	Bartlett	(Kennesaw)	
	AREA S2:				
				M/W: 9:05am–	
GEOG	Introduction to		Matthew	9:55am (33%	
1101/H01	Human Geography	83090	Mitchelson	hybrid) (Marietta)	

Honors Minor Courses						
Course Course Title CRN Instructor Date and Time						
CC			TT' 1	T/TH 12.20		
CS	Hisham T/TH: 12:30pm-					
3305/H01	Data Structures	85192	Haddad	1:45pm (Marietta)		

HON-Prefix Courses					
Course	Course Title	CRN	Instructor	Date and Time	
HON 1100					
(1 credit	Honors				
hour)	Foundations	Various	Various	Various	
This course in	ntroduces students to th	e foundation	ons of an hono	rs education. Guided	
by honors fac	ulty, students explore a	nd engage	in various for	ms of academic	
inquiry, apply	knowledge and skills	to real-wo	rld scenarios, a	and reflect on their	
learning and	skills development in a	supportive	community.		
	•		-		
HON 1200					
(1 credit	Honors				
hour)	Connections	Various	Various	Various	

This course connects students to academic opportunities and campus resources essential to an honors education. Students attend workshops and events with peers, engage with community partners and mentors, and complete an application for an external scholarship or fellowship.

HON				
2400/01 (0	Honors Discovery:		María del	T: 5:00pm-7:00pm
credit	Sustainability and		Mar	(Marietta) (7-week
hours)	Resilience	87182	Ceballos	I)

In this course, students from all disciplines will explore sustainability and resilience using the KSU campuses as real-world case studies. Students will examine the environmental impact of current campus operations and investigate ongoing initiatives aimed at reducing our collective footprint. Topics discussed will range from design and resource optimization to waste management and public health. The course will focus on current strategies to promote a sustainable, resilient environment for both present and future generations of Owls.

HON				
2400/02 (0				F: 3:30pm-5:30pm
credit	Honors Discovery:		Harrison	(Kennesaw) (7-
hours)	Dialogue at Play	87448	Long	week I)

This course will explore, identify, and develop Gordon's conditions of dialogue through theatre games and improvisation exercises. Participants will participate in brief guided journaling exercises and reflect about their discoveries with the group. The final project will be a brief paper that synthesizes learning during the course period.

	Honors Discovery:			
HON	It's the End of the		Kristina	
2400/03 (0	World As You		Clement	T: 2:00pm-4:00pm
credit	Know ItWill You		and Leslie	(Kennesaw) (7-
hours)	Be Fine?	87451	Drost	week II)

"It's the End of the World As You Know It...Will You Be Fine?" is a five-week course where students explore critical decision-making, effective teamwork, research strategies, and civic-minded leadership---all within the context of surviving hypothetical apocalypse scenarios. This course challenges you to engage in collaborative simulations where you and your classmates get to craft the perfect team to survive an apocalypse. The course emphasizes the importance of information literacy and strategic thinking. But the big question is...will you make the right choices for your and your team to make it through the apocalypse?

HON	Honors Discovery:			W: 9:30am–
2400/04 (0	Slow it Down: Slow			11:30am
credit	Movements in		Chris	(Kennesaw) (7-
hours)	Society	87450	Sharpe	week I)

Join us for a five-session Honors Discovery class that looks at how slow movements have developed in society. The Slow Food movement, which began in Italy and is now an organization, has inspired several other movements and proposals. This Honors Discovery class examines the origin of these movements and their common values and attributes. In this 5-week course, we will look at how these movements incorporate environmentalism, mental health, reflection, and social justice. Students will analyze a slow movement practice to consider the impact it may have on social, economic, cultural, and political life.

HON				W: 12:30pm-
2400/05 (0	Honors Discovery:			2:30pm
credit	Building Utopias		Megan	(Kennesaw) (7-
hours)	Through Science	87868	Adams	week I)

This five week discovery course will allow students to consider innovations and understandings in science that have led to significant technological advancements or new knowledge. By beginning with these pivotal discoveries, we will then journey to what knowledge existed prior to those discoveries and trace how scientists moved from what was known to new knowledge. Following, we will imagine what we know now that might become outdated in the future and what advancements are needed in order for those innovations to occur. To wrap up our journey, we will first determine what specific fields are required that might not yet exist for those innovations, and then we will determine where in an educational journey those fields would begin.

	Honors Discovery:			
HON	Their Brother's			TH: 2:00pm-
2400/06 (0	Keepers: Rescue			4:00pm
credit	During the		Katy	(Kennesaw) (7-
hours)	Holocaust	87885	Matello	week I)

During the Holocaust, assistance from gentiles often meant the difference between life and death for Jews in occupied Europe. Those who provided aid to Jews risked the possibility of imprisonment or even death. So what motivated gentiles to take such risks and rescue their Jewish neighbors and how did rescue vary across occupied Europe? This course explores how we understand rescue and aid provided to Jews during the Holocaust, how rescue efforts played out on the ground, and the nature of the motivations of the aid providers. In addition, the class considers how rescue activities are remembered individually and organizationally as well as the institution of "Righteous Among the Nations."

HON				
2400/07 (0	Honors Discovery:			M: 9:30am-
credit	Doing Good with		Christina	11:30am (Marietta)
hours)	Good Engineering	87884	Scherrer	(7-week I)

This class explores the intersection of engineering and social good, focusing on how technological and systems innovations can tackle pressing global challenges. Students will examine engineering solutions in areas such as humanitarian relief, biomedical engineering, clean water, healthcare access, and more. Through a mix of real-world examples, cutting-edge research and case studies, we'll gain a deeper understanding of how engineering can be a powerful tool for enhancing quality of life here in the US and worldwide. (Note: While some math and engineering content will be presented, this course will be very accessible to all interested majors.)

HON				W: 9:30am-
2400/08 (0	Honors Discovery:			11:30am
credit	Music of the		Peter	(Kennesaw) (Full
hours)	Commonwealth	87993	Fielding	term)

In support of the Year of the United Kingdom, this course will survey historic and contemporary musics of the Commonwealth of Nations; a voluntary association of 56 nations. Themes and repertoire will span traditional, Classical, ceremonial/royal, and contemporary popular music of the United Kingdom and the Commonwealth.

This course will meet once every other week for 10 weeks.

HON				TH: 2:00pm-
2400/09 (0	Honors Discovery:			4:00pm
credit	Brand		Pramod	(Kennesaw) (7-
hours)	Management	88042	Iyer	week I)

Properly managed brands help drive consumer loyalty and create sustainable differentiation and competitive advantage. Building and maintaining a brand's equity can drive superior financial results and long-term success. This course provides students with insights into the complexity of brand management, strategy, and innovation centered on understanding the target audience and branding. A blend of marketing theory topics, guest speakers (if time permits), hands-on assignments, and cases provides students with a complete perspective of the brand management function.

HON				W: 9:30am-
2400/10 (0	Honors Discovery:			11:30am
credit	Capitalism and Its		Steven	(Kennesaw) (7-
hours)	Discontents	88076	Phelan	week I)

This course invites students to consider opposing viewpoints on capitalism and it relationship to society on a number of dimensions, such as the nature of capitalism, alternative systems, democracy, globalization, and the future of work. Students will be challenged to develop and defend their positions on these topics via research, debate, discussion, and a short essay.

HON				M: 9:30am-
2400/11 (0	Honors Discovery:			11:30am
credit	Reacting to the		Brian	(Kennesaw) (7-
hours)	Past	88107	Etheridge	week I)

Over the course of this Discovery, students will take part in a few different historical role-playing simulations, in which they will grapple with some of the most important decisions in American history.

HON				
2400/12 (0	Honors Discovery:			T: 2:00pm-4:00pm
credit	Maternal Health &		Amanda	(Kennesaw) (7-
hours)	Well-Being	88124	Redinger	week II)

This course provides a comprehensive exploration of maternal health, focusing on the physical, emotional, and social aspects of pregnancy, childbirth, and the postpartum period. Students will examine key topics such as prenatal care, labor and delivery, complications during pregnancy, maternal mental health, and disparities in maternal health outcomes. Through a multidisciplinary lens, the course will integrate knowledge from fields such as public health, nursing, sociology, and medicine to foster a holistic understanding of maternal well-being.

HON				
2400/14 (0	Honors Discovery:			T: 5:00pm-7:00pm
credit	America and		Kate	(Kennesaw) (7-
hours)	World War I	88189	Matheny	week I)

Over 4 million Americans were mobilized to fight in it, yet most Americans don't know very much about our role in the Great War. While our participation was comparatively short-lived, we helped turn the tide of the conflict, and it had major impacts on our society beyond the political and military. This course looks at WWI through the lens of the average American. Why did we wait so long to enter the war? How did conscription and rationing affect the country? How did loved ones communicate between the homefront and "Somewhere in France"? We'll orient ourselves with newspapers of the day; see how the war made its way into literature, film, and popular culture; and explore the stories of participants through their letters, diaries, and photos.

HON 2800	Honors Applied			
(0 credit	Learning		Nicholas	
hours	Experience	82247	Ellwanger	N/A

An Honors Applied Learning Experience is a way to acquire hands-on experience related to your major in a meaningful way that is less formal than an internship. Some common types of applied learning include volunteering, shadowing a professional in your future field, and observations. At least 48 hours of applied learning experiences are required, along with a written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester.

HON 3002 (0-3				
credits)	Honors Research	82249	TBA	N/A

This course enables Honors students to earn course credit and gain hands-on experience by assisting a professor with his or her research. Students work one-

on-one within their major field or within a closely related field doing primary and/or secondary research for a research project conducted by the instructor. Requires submission of Honors Research Assistance proposal and departmental approval before end of current semester. For more information on proposing, please visit https://www.kennesaw.edu/honors/student-resources/student-documents.php. Upon approval of Research Assistance experience, student will be provided an override to register for HON 3002. Available in 0-, 1-, 2-, and 3-credit hour options.

HON 3102				
(0 credit	Honors Peer		Shane	
hours)	Mentoring	82253	Peterson	N/A

Honors Peer Mentors work directly with students enrolled in sections of honors core courses. Peer Mentors are trained to encourage student engagement in learning experiences as well as social opportunities, and they help facilitate connections for students in the course in which they serve. Students can apply to be an Honors Peer Mentor at the following link: https://kennesawstateuniversity-vbzux.formstack.com/forms/peer_mentor_application_fall_2025. For questions, please reach out to Dr. Shane Peterson (speter71@kennesaw.edu).

HON 3203				
(0-3	Honors Teaching			
credits)	Assistance	82254	TBA	N/A

This class is intended to help students develop teaching and leadership skills within their major field or a field of interest. Students will assist a professor in teaching duties. The class teaches students how to disseminate ideas and how to assess learning. It teaches communication skills since teaching assistants will work one-on-one, in small groups, and full class with students taking the course. Requires submission of Honors Teaching Assistance proposal and departmental approval before end of current semester. For more information on proposing, please visit https://www.kennesaw.edu/honors/student-resources/student-documents.php. Upon approval of Teaching Assistance experience, student will be provided an override needed to register for HON 3203. Available in 0-, 1-, 2-, and 3-credit hour sections.

HON 3497 (1 credit				
hour)	Honors Pathways	Various	Various	Various

This course encourages students to reflect on their learning journey so far, review their values and goals in light of those experiences, and use this knowledge to develop application materials for an external opportunity.

HON				
3499/W01	Preparing			
(0 credit	Competitive		Michelle	
hour)	Awards	82257	Miles	TBA

This course is designed to prepare students to operate at advanced levels as academically-prepared professionals in their various fields. Students in the course will learn how to navigate the world of major competitive awards as an arena which they will inhabit in their futurecareers as researchers, teachers, and professionals. Students interested in participating in this course should email onisf@kennesaw.edu for more information.

HON				
4102/W01	Honors Leadership			
(0 credit	Practicum: Honors		Caitlin	
hours)	Ambassadors	82258	O'Kelley	N/A

KSU Journey Honors College Student Ambassadors are a volunteer group of students who are selected to support the program's development and stewardship efforts, and who educate, excite, and engage with potential students, alumni, donors, and community members to ensure the program's continued success. Honors Ambassadors are expected to complete 15 hours of service for the semester to receive credit for this Honors Learning Experience.

HON	Honors Leadership			
4102/W02	Practicum: Honors		Keir	
(0 credit	Advisory		Singleton-	
hours)	Leadership Council	82259	Ortiz	N/A

The Honors Advisory Leadership Council (HALC) is a select group of honors students who assume leadership positions on the KSU campus. These students are dedicated to serve as liaisons between Honors students and faculty, staff, administration, and alumni. The Honors Council consists of a President, Vice-President, Social Chair, Communication Chair and Members- at- Large who are elected to office by students within the Honors

Advisory Leadership Council. During the academic semesters, the HALC will represent the KSU Journey Honors College.

College student population when speaking with Honors staff. This group will work directly with the Dean of KSU Journey Honors College and Honors staff collaboratively in dynamic and innovative ways to establish and nurture relationships between students and faculty, staff, administration, and alumni. Please refer to Opportunities for Honors Students webpage under the "Current Honors Students" menu at honors.kennesaw.edu for more details.

HON				
4497/W01				
(0–1 credit	Honors Senior		Nicholas	
hour)	Capstone Proposal	82261	Ellwanger	N/A

To complete their honors requirements, students design and execute a senior project reflecting original research; an original synthesis of existing research; an application of existing research to a new context; original creative work, or the design and coordination of a major-related service learning project. This first capstone course gives students credit for producing a substantive honors capstone

proposal.Be planning your topic and the faculty supervisor in your major who you would like to work with. Available in 0- or 1-credit hour sections. For more information on proposing, please visit https://www.kennesaw.edu/honors/student-resources/student-documents.php.

HON				
4499/W01				
(0-3 credit	Honors Senior		Nicholas	
hours)	Capstone Project	82264	Ellwanger	N/A

This final segment of the Honors Senior Capstone Experience requires an honors student to complete and submit the final capstone product(s): original research, an original synthesis of existing research, an application of existing research to a new context, original creative work, or the design and coordination of a major-related service learning project. Available in 0-, 1-, 2-, and 3-credit hour sections. Note that Psychology majors need to take the 3-hour section so that they can substitute it for the Psychology Senior Seminar.

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Ancient and	VI೧	dern		lassics	Cohort

Course	Course Title	CRN	Instructor	Date and Time
HON 1100/09 (1 credit hour)	Honors Foundations	85068	TBA	W: 10:10am– 11:00am (Kennesaw)
HON 3010/01 (1 credit hour)	Ancient Classics I	82251	Jerry Herbel	TH: 6:30pm– 8:10pm (Kennesaw)
HON 3030/01 (1 credit hour)	Modern Classics I	82252	Jack Moran	TH: 6:30pm– 8:10pm (Kennesaw)
HON 4495/01 (1 credit hour)	Honors Ancient and Modern Classics Capstone Project	82260	Jack Moran	N/A
HIST 2112/H06 (3 credit hours)	Survey of U.S. History II	83376	Seneca Vaught	T/TH: 11:00am– 12:15pm (Kennesaw)

POLS				
1101/H01				M/W: 9:05am-
(3 credit	American			9:55am, 33%
hours)	Government	85499	Jack Moran	hybrid (Kennesaw)

President's Emerging Global Scholars Cohort						
Course	Course Title	CRN	Instructor	Date and Time		
HON						
3301/01 (3	Honors		Jamie	M: 3:30pm-		
credit	Interdisciplinary		Scalara-	6:10pm		
hours)	Seminar	82309	Elliott	(Kennesaw)		
HON	Introduction to					
3600/01 (3	Community,			M: 3:30pm-		
credit	Service, and		Nicholas	6:10pm		
hours)	Leadership	82310	Ellwanger	(Kennesaw)		
HON						
3640/01 (3				W: 3:30pm-		
credit	Introduction to		Karen	6:10pm		
hours)	Civic Engagement	82311	Boettler	(Kennesaw)		

WellStar Tom and Betty Phillips Elite Nursing Cohort						
Course	Course Title	CRN	Instructor	Date and Time		
HON 1100/05 (1 credit hours)	Honors Foundations	85058	Amy Roach	TH: 11:00am– 11:50am (Kennesaw)		
HON 4497/W02 (0 credit hours)	Honors Senior Capstone Proposal	82263	Doreen Wagner	N/A		
NURS 4402/H01 (3 credit hours)	Nursing Research for Evidence-Based Practice	86106	TBA	T: 5:00pm-7:45pm (Kennesaw)		