

# Honors Course Schedule (Subject to Change)

Term / Semester: **Fall 2026** | Last updated: **March 17, 2026**

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## Honors General Education Courses

**Table 1: Honors General Education Courses**

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
ACCT 2101/H01	Principles of Accounting I	87032	Stephanie Miller	T/TH	2:20– 3:40 pm	Kennesaw – F2F – Full Term	
ART 1107/H01	Art in Society	82397	Christen Ericsson- Penfold	M/W	4:10– 5:30 pm	Kennesaw – F2F – Full Term	
BIOL 1108/H01	Principles of Biology II	82503	Daniel Hoffman	T/TH	9:35– 10:55 am	Kennesaw – F2F – Full Term	
ENGL 1101/H01	English Composition I	83685	Todd Harper	T/TH	2:20– 3:40 pm	Kennesaw – F2F – Full Term	
ENGL 1101/H02	English Composition I	83686	Todd Harper	M/W	4:10– 5:30 pm	Kennesaw – F2F – Full Term	
ENGL 1101/H01	English Composition I	83687	Michael Keleher	T/TH	9:35– 10:55	Kennesaw – F2F – Full Term	

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
					am		
ENGL 2120/H01	British Literature	85867	Michelle Miles	T/TH	9:35– 10:55 am	Kennesaw – F2F – Full Term	
HIST 1100/H01	Survey of World History	84736	Stephen Bartlett	TH	5:45– 8:30 pm	Kennesaw – F2F – Full Term	
HIST 2112/H01	Survey of U.S. History II	84877	Albert Way	T/TH	9:35– 10:55 am	Kennesaw – F2F – Full Term	
MUSI 1107/H01	Music in Society	86098	Catherine McGregor	T/TH	2:20– 3:40 pm	Kennesaw – F2F – Full Term	
TPS 1107/H01	Theatre in Society	83636	TBA	T/TH	4:10– 5:30 pm	Kennesaw – F2F – Full Term	

## Honors Minor Courses

Table 2: Honors Minor Courses

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
CS 3305/H01	Data Structures	83199	Hisham Haddad	T/TH	12:45– 2:05 pm	Marietta – F2F – Full Term	

## Honors Major-Related Courses

Table 3: Honors Major Courses

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
CSE 1321/CH1	Programming and Problem Solving I	87627	Harshitha Nirujogi	T/TH	9:35– 10:55 am	Marietta – F2F – Full Term	This lecture and lab must be registered for simultaneously.
CSE	Programming and Problem	87631	Harshitha	T	11:10 am –	Online – Sync – Full Term	This lecture and lab must

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
1321L/CH1	Solving I Lab		Nirujogi		1:00 pm		be registered for simultaneously.

## HON-Prefix Courses

Table 4: HON-Prefix Courses

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
HON 1100 (1 credit hour)	Honors Foundation	Various	Various	Various	Various	Various	This course introduces students to the foundations of an honors education. Guided by honors faculty, students explore and engage in various forms of academic inquiry, apply knowledge and skills to real-world scenarios, and reflect on their learning and skills development in a supportive community.
HON 1200 (1 credit hour)	Honors Connection	Various	Various	Various	Various	Online – Sync – Full Term	This course connects students to academic opportunities and campus resources essential to an honors education. Students attend workshops and events with peers, engage with community partners and mentors, and complete an application for an external scholarship or fellowship.

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
HON 2400/01 (0 credit hours)	Honors Discovery – It’s the End of the World As You Know It... Will You Be Fine?	87457	Leslie Drost & Karin Bennedse n	TH	11:10 am – 1:10 pm	Kennesaw – F2F – 7-week II	Students will explore critical decision-making, effective teamwork, research strategies, and civic-minded leadership---all within the context of surviving hypothetical apocalypse scenarios. This course challenges you to engage in collaborative simulations that emphasize the importance of information literacy and strategic thinking.
HON 2400/02 (0 credit hours)	Honors Discovery - It’s the End of the World As You Know It... Will You Be Fine?	87456	Kristina Clement and Hannah Mims	T	2:20– 4:20 pm	Marietta – F2F – 7-week II	Students will explore critical decision-making, effective teamwork, research strategies, and civic-minded leadership---all within the context of surviving hypothetical apocalypse scenarios. This course challenges you to engage in collaborative simulations that emphasize the importance of information literacy and strategic thinking.
HON 2400/03 (0 credit hours)	Honors Discovery - The Invention of Horror: From the Gothic to	87453	Kate Matheny	W	4:10– 6:10 pm	Marietta – F2F – 7-week II	Where did modern horror come from, and why do we keep seeking it out, even when it scares us? This course explores American and British fiction of the 1760s

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	the Weird						through 1930s to trace the development of early horror and the narrative features and tropes that are its legacy, from haunted spaces and terrifying creatures to ordinary humans behaving badly. We will sample a range of literary works on our way to understanding where the horror impulse comes from and just what makes a story both unnerving and unforgettable. Some reading is required, but this is primarily an introduction to the subject, with recommendations for further reading.
HON 2400/04 (0 credit hours)	Honors Discovery - Collecting and Curating: Introduction to the Rare Book Profession	87454	JoyEllen Williams	M	9:10–11:10 am	Kennesaw – F2F – 7-week I	This course will introduce undergraduate students to the concept of rare book curatorship and consider how this role fits within the broader frame of special collections work. The course will interweave real-world practice with a general overview of the history of the book in the Western world by using a combination of lectures, class discussions, and hands-on activities that utilize

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							collections from the Robert B. Williams Rare Book Museum. This course will attract students with a deep interest in the history of the book, particularly those with career interests in librarianship, cultural heritage work, and humanities scholarship.
HON 2400/05 (0 credit hours)	Honors Discovery – More Than Just a Game: Sport and American Society	87455	Catherine Lewis	W	12:40 –2:40 pm	Kennesaw – F2F – 7-week I	This five-session Honors Discovery class looks at how sports unite people, teach values, and inspire hope. Sports have powerful efforts to bring people from diverse backgrounds together, shape them, and project a vision of what it means to be American. This Honors Discovery class examines how and why we engage in sport – as participants, fans, parents, or coaches – and how it shapes our social lives, the economy, culture, and politics. In this 5-week course, we will look at the business of sports, the power of sports on film, fan culture, sporting scandals and controversies, and how sports impact virtually every aspect of society.

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							Students will participate in (and analyze) a sporting event to consider the impact it has on social, economic, cultural, and political life.
HON 2400/06 (0 credit hours)	Honors Discovery – Endure: The Psychology of Human Performance	87674	Daniel Niederjohn	M	9:10–11:10 am	Kennesaw – F2F – 7-week I	This course explores the mental factors that shape our physical limits, drawing inspiration from Alex Hutchinson’s Endure. Students will examine how perception of effort, motivation, resilience, self-talk, and environmental stress influence endurance and human potential. Through readings, discussions, and experiential activities, students will analyze how the brain regulates performance, learn psychological strategies for overcoming discomfort, and develop a personalized framework for pushing beyond perceived limits. The course connects endurance science to broader themes of well-being, habit formation, and personal growth, making it relevant for students interested in psychology, athletics, or the science of human

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/P art-of-Term	Notes
							behavior. <b>NOTE: This course includes a required experiential component. Weekly class meetings will incorporate group runs or other endurance-based activities, which are essential for applying course concepts to real-world performance. Activities will be adapted to individual ability levels, but regular participation is expected.</b>
HON 2400/07 (0 credit hours)	Honors Discovery - Learning, Lying, or Leading with Statistics	87725	Holly Deal	W	12:40 –2:40 pm	Kennesaw – F2F – 7-week I	They say humans use only 10% of their brain. That must mean that 90% of the human brain goes unused. Right? But exactly who are "they" who say this, and how did "they" determine this? Is it even true? Everyday, percentages, averages, and graphs bombard us with their strong claims. But how do we know what is true? Learning, Lying, or Leading with Statistics dives into what statistics can teach us about the world around us, and what they cannot. It uncovers ways statistics and their graphs can be misused or misleading,

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							intentionally or not. Lastly, without ignoring their limitations, this course explores how statistics used appropriately can lead to real-world solutions.
HON 2400/08 (0 credit hours)	Honors Discovery - The Disney Side: A Study of the Marketing, Leadership & Cultural Impact of Disney	87889	Tyra Burton	T	5:45–7:45 pm	Kennesaw – F2F – 7-week II	Disney is a culturally phenomenon both in American and worldwide. This Honors Discovery will explore how the marketing and leadership style at Disney has a cultural impact on the organization and the world. Disney creates a marketing force that effects both the young and the young at heart across the globe.
HON 2400/09 (0 credit hours)	Honors Discovery - The Engineer as Leader	87890	Lawrence Whitman	M	4:10–6:10 pm	Marietta – F2F – 7-week II	This course develops engineering students for leadership roles soon after graduation. We will cover leadership theory, leadership in the context of engineering (both formal and informal). Students will complete leadership reflections as well as other assignments.
HON 2400/10 (0 credit hours)	Honors Discovery - ASEAN Music	88036	Peter Fielding	W	9:10–11:10 am	Kennesaw – F2F – 7-week II	This Honors Discovery explores the music of the Association of Southeast Asian Nations (ASEAN) across time, geography, and

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							<p>cultural context. The course begins with the historical foundations of the region, including the modern ASEAN member states, major precolonial kingdoms and sultanates, and the oldest surviving written and documented evidence of music-making. It then examines musical life during periods of European contact and colonization, the transformations of the early twentieth century and the world wars, and contemporary musical cultures across the region. The course concludes with a special focus on Thailand, in recognition of KSU's Year of Thailand.</p> <p>Through guided listening, discussion, and a final curated "mix tape" project, students will engage with traditional, courtly, religious, popular, theatrical, nationalist, and contemporary musical practices across Southeast Asia.</p>
HON 2400/11 (0 credit hours)	Honors Discovery - The Geography of Make	88035	Kathryn Bedette	M	12:40 –2:40 pm	Marietta – F2F – 7-week I	Architecture is often discussed as both a product and an expression of a given culture, and as it

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	Believe: Architectur al Sources in TV and Cinema						develops—from start to finish and from site to site over time—myriad debates, innovations, expectations, and challenges fold into its design and material construction. This course explores architectural sources in TV and cinema to plot their theoretical and/or historical context in comparison, or contrast, to their use in fictional settings. As we attempt to map this Geography of Make Believe most case studies will come from the set design and world building of science fiction and fantasy, but studies in other genres are welcome.
HON 2400/12 (0 credit hours)	Honors Discovery - Building Utopias Through Science	88039	Megan Adams and Amy Gilbert	T	2:20– 4:20 pm	Kennesaw – F2F – 7-week I	This five-week discovery course will allow students to consider innovations and understandings in science that have led to significant technological advancements or new knowledge. By beginning with these pivotal discoveries, we will then journey to what knowledge existed prior to those discoveries and trace how scientists moved

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							<p>from what was known to new knowledge. Following, we will imagine what we know now that might become outdated in the future and what advancements are needed in order for those innovations to occur. To wrap up our journey, we will first determine what specific fields are required that might not yet exist for those innovations, and then we will determine where in an educational journey those fields would begin.</p>
HON 2800 (0 credit hours)	Honors Applied Learning Experience	84299	Nicholas Ellwanger	N/A	N/A	Online – Sync – Full Term	<p>An Honors Applied Learning Experience is a way to acquire hands-on experience related to your major in a meaningful way that is less formal than an internship. Some common types of applied learning include volunteering, shadowing a professional in your future field, and observations. At least 45 hours of applied learning experiences are required, along with a written proposal due three days prior to the end of the add/drop</p>

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							period and a written report and reflection on the experience by the final class day of the semester. Proposal forms can be found on the <a href="#">HLE Opportunities webpage</a> .
HON 3002 (0-3 credits)	Honors Research	86918	Tyra Burton	N/A	N/A	Online – Sync – Full Term	This course enables Honors students to earn course credit and gain hands-on experience by assisting a professor with his or her research. Students work one-on-one within their major field or within a closely related field doing primary and/or secondary research for a research project conducted by the instructor. A written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester are both required. Proposal forms can be found on the <a href="#">HLE Opportunities webpage</a> .
HON 3102 (0 credit hours)	Honors Peer Mentoring	87080	Shane Peterson	T	6:00–7:30 pm	Online – Sync – Full Term	Honors Peer Mentors work directly with students enrolled in sections of HON 1100: Honors Foundations. Peer Mentors are trained to encourage

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							student engagement in learning experiences as well as social opportunities, and they help to create connections for students in the course in which they serve. For questions, please reach out to Dr. Shane Peterson (speter71@kennesaw.edu).
HON 3203 (0-3 credits)	Honors Teaching Assistance	87084	Tyra Burton	N/A	N/A	Online – Async – Full Term	This class helps students develop teaching and leadership skills within their major field or a field of interest as they assist a professor in teaching duties. The class teaches students how to disseminate ideas and how to assess learning. Teaching assistants will work one-on-one, in small groups, and full class with students taking the course. A written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester are both required. Proposal forms can be found on the <a href="#">HLE Opportunities webpage</a> .

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HON 3497 (1 credit hour)	Honors Pathways	Various	Various	Various	Various	Various	This course encourages students to reflect on their learning journey so far, review their values and goals in light of those experiences, and use this knowledge to develop application materials for an external opportunity.
HON 3499 (0 credit hours)	Preparing Competitive Awards	87252	Jamie Elliott	N/A	N/A	Online – Sync – 7-week I and 7- week II	This course is designed to prepare students to operate at advanced levels as academically-prepared professionals in their various fields. Students in the course will learn how to navigate the world of major competitive awards as an arena which they will inhabit in their future careers as researchers, teachers, and professionals. Students interested in participating in this course should email <a href="mailto:opua@kennesaw.edu">opua@kennesaw.edu</a> for more information.
HON 4102/W01 (0 credit hours)	Honors Leadership Practicum: Honors Ambassadors	87339	Ryan McLaughlin	N/A	N/A	Full Term	KSU Journey Honors College Student Ambassadors are a volunteer group of students who are selected to support the program's development and stewardship efforts, and who educate, excite, and engage with potential

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							students, alumni, donors, and community members to ensure the program's continued success. Honors Ambassadors are expected to complete 15 hours of service for the semester to receive credit for this Honors Learning Experience.
HON 4102/W02 (0 credit hours)	Honors Leadership Practicum: Honors Advisory Leadership Council	87340	Keir Singleton	N/A	N/A	Full Term	<p>The Honors Advisory Leadership Council (HALC) is a select group of honors students who assume leadership positions on the KSU campus. These students are dedicated to serve as liaisons between Honors students and faculty, staff, administration, and alumni. The Honors Council consists of a President, Vice-President, Social Chair, Communication Chair and Members-at-Large who are elected to office by students within the Honors Advisory Leadership Council. During the academic semesters, the HALC will represent the KSU Journey Honors College.</p>
HON 4497/W01 (0-1)	Honors Senior Capstone	87264	Nicholas Ellwanger	N/A	N/A	Full Term	To complete their honors requirements, students design and

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credit hour)	Proposal						execute a senior project reflecting original research; an original synthesis of existing research; an application of existing research to a new context; original creative work, or the design and coordination of a major-related service learning project. This first capstone course gives students credit for producing a substantive honors capstone proposal. Be planning your topic and the faculty supervisor in your major who you would like to work with. Available in 0- or 1- credit hour. For more information, please visit the <a href="#">HLE Opportunities webpage</a> .
HON 4499/W 01 (0-3 credit hours)	Honors Senior Capstone Project	87270	Nicholas Ellwanger	N/A	N/A	Full Term	This final segment of the Honors Senior Capstone Experience requires an honors student to complete and submit the final capstone product(s): original research, an original synthesis of existing research, an application of existing research to a new context, original creative work, or the design and coordination of a major-related service learning project.

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Available in 0-, 1-, 2-, and 3-credit hours. Note that Psychology majors need to take the 3-hour section so that they can substitute it for the Psychology Senior Seminar. For more information on this course, please visit the [HLE Opportunities webpage](#).

## Honors Cohort Courses

Table 5: Honors Cohort Courses

Cohort	Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
AMC	HON 1100/03	Honors Foundations	84225	Todd Harper	W	10:20– 11:15 am	Kennesaw – F2F – Full Term	
AMC	POLS 2401/H01	Global Issues	84608	Jack Moran	M/W	9:10– 10:05 am	Kennesaw – Hybrid – Full Term	
JTI	HON 1100/19	Honors Foundations	86849	Brian Etheridge	F	12:40– 1:35 pm	Kennesaw – F2F – Full Term	
PEGS	HON 3600/01	Intro to Community, Service, & Leadership	87315	Nicholas Ellwanger	T/TH	2:20– 3:40 pm	Kennesaw – F2F – Full Term	
PEGS	HON 3640/01	Intro to Civic Engagement	87326	Karen Boettler	T/TH	9:35– 10:55 am	Kennesaw – F2F – Full Term	
WSON	HON 1100/20	Honors Foundations	87228	Amy Roach	TH	11:10 am– 12:05 pm	Kennesaw – F2F – Full Term	

Cohort	Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
WSON	HON 4497/W02	Honors Senior Capstone Proposal	87266	Amy Roach	N/A	N/A	Full Term	
WSON	NURS 3106/H01	Leadership Seminar I	87267	Amy Roach	TH	1:50– 3:40 pm	Kennesaw – F2F – Full Term	
WSON	NURS 4402/H01	Nursing Res Evidence Practice	82685	Jenna Shackleford	T	5:00– 7:45 pm	Kennesaw – F2F – Full Term	