

Honors Course Schedule (Subject to Change)

Term / Semester: **Spring 2027** | Last updated: **October 5, 2026**

Table of Contents

Honors Course Schedule (Subject to Change)	1
Table of Contents.....	1
Honors General Education Courses	1
Honors Minor Courses	2
Honors Major-Related Courses	2
HON-Prefix Courses	3
Honors Cohort Courses.....	18

Honors General Education Courses

Table 1: Honors General Education Courses

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
ACCT 2102/H01	Principles of Accounting II	15295	Amy Hrinsin	M/W	4:10–5:30 pm	Kennesaw – F2F – Full Term	
ANTH 1105/H01	Introduction to Biological Anthropology	17175	Susan Smith	T/TH	2:20–3:15 pm	Kennesaw – F2F – Full Term	
ART 1107/H01	Art in Society	11601	Colin Wheeler	T/TH	11:10am– 12:30 pm	Kennesaw – F2F – Full Term	
ECON 1000/H01	Contemporary Economic Issues	16342	Randall Goodwin	T/TH	2:20–3:15 pm	Kennesaw – F2F – Full Term	
ECON 2106/H01	Principles of Microeconomics	16382	Jesse Schwartz	T/TH	8:00– 9:20am	Kennesaw – F2F – Full Term	
ENGL 1102/H02	English Composition II	11279	Todd Harper	T/TH	4:10–5:30 pm	Kennesaw – F2F – Full Term	
ENGL 2110/H01	World Literature	13392	Keir Singleton- Ortiz	T/TH	2:20–3:40 pm	Kennesaw – F2F – Full Term	

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
GEOG 1101/H01	Introduction to Human Geography	17174	Matthew Mitchelson	T/TH	9:25–10:55am	Kennesaw – F2F – Full Term	
HIST 1112/H01	Survey of World History II	12990	Javier Guirado Alanso	T/TH	2:20–3:40 pm	Kennesaw – F2F – Full Term	
HIST 2111/H01	Survey of U.S. History I	13076	John Laaman	T/TH	9:35–10:55 am	Kennesaw – F2F – Full Term	
MUSI 1107/H01	Music in Society	15788	TBA	T/TH	2:20–4:00 pm	Kennesaw – F2F – Full Term	
POLS 2401/H01	Global Issues	15002	Thomas Rotnem	T/TH	8:00–9:20am	Kennesaw – F2F – Full Term	
STAT 1401/H01	Elementary Statistics	17085	Holly Deal	T/TH	9:35–10:55 am	Kennesaw – F2F – Full Term	

Honors Minor Courses

Table 2: Honors Minor Courses

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
CS 3503/H01	Computer Organization and Architecture	11082	Waqas Majeed	T	2:20–3:40 pm	Marietta – Hybrid – Full Term	
CS 4306/H01	Algorithm Analysis	11141	Femi Ojo	TBA	TBA	TBA	

Honors Major-Related Courses

Table 3: Honors Major Courses

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
CSE 1321/CH1	Programming and Problem Solving I	14488	Harshitha Nirujogi	M/W/F	10:20–11:15 am	Marietta – F2F – Full Term	This lecture and lab must be registered for

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							simultaneously.
CSE 1321L/CH1	Programming and Problem Solving I Lab	14493	Harshitha Nirujogi	M	1:50– 3:40 pm	Online – Sync – Full Term	This lecture and lab must be registered for simultaneously.
CSE 1322/CH1	Programming and Problem Solving II	15224	Harshitha Nirujogi	M/W/F	12:40– 1:35 pm	Marietta – F2F – Full Term	This lecture and lab must be registered for simultaneously.
CSE 1322L/CH1	Programming and Problem Solving II Lab	15225	Harshitha Nirujogi	W	1:50– 3:40 pm	Online – Sync – Full Term	This lecture and lab must be registered for simultaneously.

HON-Prefix Courses

Table 4: HON-Prefix Courses

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
HON 1100 (1 credit hour)	Honors Foundation s	Variou s	Various	Variou s	Variou s	Various	This course introduces students to the foundations of an honors education. Guided by honors faculty, students explore and engage in various forms of academic inquiry, apply knowledge and skills to real-world scenarios, and reflect on their learning and skills development in a supportive community.

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
HON 1200 (1 credit hour)	Honors Connections	Various	Various	Various	Various	Online – Sync – Full Term	This course connects students to academic opportunities and campus resources essential to an honors education. Students attend workshops and events with peers, engage with community partners and mentors, and complete an application for an external scholarship or fellowship.
HON 2400/02 (0 credit hours)	Honors Discovery – From Trauma to the Page	11251	William Carter	T	8:00–10:00 am	Kennesaw – F2F – 7-week I	This course examines how writers have transformed their trauma into stories, providing healing for readers and audiences, and it offers the opportunity for students to learn the skills necessary to create their own creative works through creating a Personal Narrative Essay or Personal Story Play.
HON 2400/03 (0 credit hours)	Honors Discovery – Climate Change, Resilience, and the Built Environment	11274	Hazem Rashed-Ali	M	4:10–6:10 pm	Marietta – F2F – 7-week I	The course will introduce students to the latest studies on the status of climate change around the world and the need for developing mitigation and adaptation strategies in response to its forecasts. The course will then focus on the role played by the built environment, both as

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							one of the contributors to the causes of climate change as well as a source of ideas for developing innovative approaches for climate change mitigation and adaptation. Case studies of such innovative approaches from around the world will be identified and analyzed including innovative approaches for university campus sustainability as well as in high performance buildings and communities. The course will draw from the latest studies by the Intergovernmental Panel on Climate Change, IPCC, the US National Climate Assessments, the Sustainability Tracking, Assessment & Rating System (STARS), and other recent literature on the topic.
HON 2400/04 (0 credit hours)	Honors Discovery - It's the End of the World As You Know It...Will You Be Fine?	17125	Kristina Clement	TH	11:10 am–1:10 pm	Marietta – F2F – 7-week II	Students will explore critical decision-making, effective teamwork, research strategies, and civic-minded leadership--all within the context of surviving hypothetical apocalypse scenarios. This course challenges you to engage in collaborative

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							simulations that emphasize the importance of information literacy and strategic thinking.
HON 2400/05 (0 credit hours)	Honors Discovery – Ridiculous Problems, Brilliant Solutions: All the Information is in the Task	13526	Alyssa Kowis & Kelli Anne Gecawich	W	12:40 –2:40 pm	Kennesaw – F2F – 7-week I	Inspired by the hit tv show Taskmaster, in this discovery course, students will tackle a series of unusual, open-ended tasks designed to test creative problem solving, lateral thinking, and teamwork. There is rarely one “right” answer—success depends on imagination, adaptability, and how well you work within unexpected constraints. Whether building, designing, persuading, or improvising, this course challenges students to think differently, take creative risks, and discover that sometimes the most unexpected solution is the best one
HON 2400/06 (0 credit hours)	Honors Discovery – It's the End of the World As You Know It...Will You Be Fine?	17127	Leslie Drost	TH	11:10 am–1:10 pm	Kennesaw – F2F – 7-week I	Students will explore critical decision-making, effective teamwork, research strategies, and civic-minded leadership--all within the context of surviving hypothetical apocalypse scenarios. This course challenges you to

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							engage in collaborative simulations that emphasize the importance of information literacy and strategic thinking.
HON 2400/07 (0 credit hours)	Honors Discovery – Everyday Economics: The Unseen Forces That Shape Our World	17126	Ashley Dupuy	T	2:20–4:20 pm	Marietta – F2F – 7-week II	How do you measure happiness? Why do we tip, procrastinate, or pay \$5 for coffee? How do you know when to quit? In this 5-week Discovery course, students will explore the surprising and often counterintuitive forces that shape our everyday decisions through the lens of behavioral and applied economics. Drawing inspiration from Freakonomics, students will engage with blogs, podcasts, TED Talks, and other multimedia sources to uncover the economic reasoning behind real-world phenomena. Each week, students will investigate the research behind the stories, digging into academic studies, statistics, and expert interviews, to understand how incentives, information, and human behavior intersect in unexpected ways. Through discussion, reflection, and a final assignment,

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							students will learn to think critically about the world around them and apply economic thinking to everyday life.
HON 2400/08 (0 credit hours)	Honors Discovery - Learning, Lying, or Leading with Statistics	16106	Holly Deal	TH	2:20–4:20 pm	Kennesaw – F2F – 7-week I	They say humans use only 10% of their brain. That must mean that 90% of the human brain goes unused. Right? But exactly who are "they" who say this, and how did "they" determine this? Is it even true? Everyday, percentages, averages, and graphs bombard us with their strong claims. But how do we know what is true? Learning, Lying, or Leading with Statistics dives into what statistics can teach us about the world around us, and what they cannot. It uncovers ways statistics and their graphs can be misused or misleading.
HON 2400/09 (0 credit hours)	Honors Discovery – Hidden Patterns: Data, Disease, and Discovery	17123	Robert Fairman	T	11:10 am–1:10 pm	Kennesaw – F2F – 7-week I	What can a map, a spreadsheet, a marketing campaign, and a handful of clues reveal about a deadly disease? This honors discovery course invites students to investigate real and historical public health mysteries using data, critical thinking, and collaborative problem solving.

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							Through outbreak simulations and case studies ranging from cholera and tobacco to modern epidemics, students will uncover hidden patterns and evaluate competing explanations for disease while exploring how evidence is used to make decision when information is incomplete and the stakes are high
HON 2400/10 (0 credit hours)	Honors Discovery – Mystery and Mayhem: An Introduction to the Extravagant Art of Opera	17204	Carmen Skaggs	TH	2:20–4:20 pm	Kennesaw – F2F – 7-week II	Herbert Lindenberger identifies opera as an "extravagant art"; indeed, this hybrid art form uses poetry, drama, music, and dance. Filled with mystery and mayhem, opera has fascinated, sustained, and repelled audiences for over 400 years. What other 16th century art form is so widely practiced today? In this course we will be introduced to the art form, giving careful attention to the interplay between music, literature, and drama.
HON 2400/11 (0 credit hours)	Honors Discovery - SHARP: Simple Ways to Improve	17203	Michele DiPietro	TH	2:20–4:20 pm	Kennesaw – F2F – 7-week I	This course is based on Therese Huston's best-selling book "Sharp: 14 simple ways to improve your life with brain science." Students will

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
	Your Life with Brain Science						explore the practices supported by cutting edge research that can make our life better—performance, relationships, wellbeing. We will explore the practices, analyze the research behind them, and apply them to our life, documenting the changes we observe.
HON 2400/12 (0 credit hours)	Honors Discovery – Crafting Connection s: The Social Psychology of Arts and Makings	17196	Daniel Farr	TH	11:10 am– 1:10 pm	Kennesaw – F2F – 7-week I	This interdisciplinary course will provide a broad introduction and exploration "grannycore," crafting, and making practices. Broadly, the course will start with an "arts" introduction to the varied forms and types of crafts (such as, but not limited to: sewing, knitting, crochet, quilting, textile/clothing, paper craft, pottery, etc). Across this introduction historic and social contexts will be integrated to trace socio-cultural traditions and changes across time periods, stylistic/cultural variations and traditions, commodification of crafting, emergent social media trends, and social psychology

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							considerations of the mindfulness, relaxation, and well-being that may be affiliated with these practices.
HON 2400/13 (0 credit hours)	Honors Discovery – Cultivating Leadership Skills	17267	Ivan Pulinkala	W	3:00–5:00 pm	Kennesaw – F2F – 7-week I	Students will explore strategies and opportunities to develop their capabilities as leaders. This course will analyze the characteristics of successful leaders, explore ways in which leadership opportunities can be forged, advance communication and presentation skills, and develop an understanding of varied approaches to leadership. This course is taught by KSU’s Provost, Dr. Ivan Pulinkala. Seats will be offered based on application.
HON 2400/14 (0 credit hours)	Honors Discovery - ASEAN Music	17356	Peter Fielding	M	12:40–2:40 pm	Kennesaw – F2F – 7-week I	This Honors Discovery explores the music of the Association of Southeast Asian Nations (ASEAN) across time, geography, and cultural context. The course begins with the historical foundations of the region, including the modern ASEAN member states, major precolonial kingdoms

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							and sultanates, and the oldest surviving written and documented evidence of music-making. It then examines musical life during periods of European contact and colonization, the transformations of the early twentieth century and the world wars, and contemporary musical cultures across the region. The course concludes with a special focus on Thailand, in recognition of KSU's Year of Thailand.
HON 2400/15 (0 credit hours)	Honors Discovery - From Grave Robbing to Snake Oil: Lessons from Medical History	17365	Kate Matheny	W	4:10–6:10 pm	Kennesaw – F2F – 7-week I	The history of medicine is filled with a lot of weird ideas, some driven by the desire to learn new things or the need to solve problems and others guided by greed. This course will take a cultural lens on this history, exploring pre-modern medical knowledge and paradigms from antiquity to the early 20th century. We'll track some of the mistakes we made along the way, seeking to understand these ideas and behaviors as rational or at least predictable. What can

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							this often gross and disturbing history teach us about ourselves and our society, and are the lessons still applicable today?
HON 2800 (0 credit hours)	Honors Applied Learning Experience	11276	Nicholas Ellwanger	N/A	N/A	Online – Sync – Full Term	An Honors Applied Learning Experience is a way to acquire hands-on experience related to your major in a meaningful way that is less formal than an internship. Some common types of applied learning include volunteering, shadowing a professional in your future field, and observations. At least 45 hours of applied learning experiences are required, along with a written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester. Proposal forms can be found on the HLE Opportunities webpage .
HON 3002 (0–3 credits)	Honors Research	11161	TBA	N/A	N/A	Online – Sync – Full Term	This course enables Honors students to earn course credit and gain hands-on experience by assisting a professor

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							with his or her research. Students work one-on-one within their major field or within a closely related field doing primary and/or secondary research for a research project conducted by the instructor. A written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester are both required. Proposal forms can be found on the HLE Opportunities webpage .
HON 3102 (0 credit hours)	Honors Peer Mentoring	11402	Shane Peterson	TBA	TBA	Online – Sync – Full Term	Honors Peer Mentors work directly with students enrolled in sections of HON 1100: Honors Foundations. Peer Mentors are trained to encourage student engagement in learning experiences as well as social opportunities, and they help to create connections for students in the course in which they serve. For questions, please reach out to Dr. Shane Peterson (speter71@kennesaw.edu).

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
HON 3203 (0–3 credits)	Honors Teaching Assistance	11405	TBA	N/A	N/A	Online – Async – Full Term	This class helps students develop teaching and leadership skills within their major field or a field of interest as they assist a professor in teaching duties. The class teaches students how to disseminate ideas and how to assess learning. Teaching assistants will work one-on-one, in small groups, and full class with students taking the course. A written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester are both required. Proposal forms can be found on the HLE Opportunities webpage .
HON 3497 (1 credit hour)	Honors Pathways	Various	Various	Various	Various	Various	This course encourages students to reflect on their learning journey so far, review their values and goals in light of those experiences, and use this knowledge to develop application materials for an external opportunity.
HON 3499 (0 credit)	Preparing Competitive Awards	11410	TBA	N/A	N/A	Online – Sync – 7-week I and 7-week II	This course is designed to prepare students to operate at advanced levels as academically-

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							hours) prepared professionals in their various fields. Students in the course will learn how to navigate the world of major competitive awards as an arena which they will inhabit in their future careers as researchers, teachers, and professionals. Students interested in participating in this course should email opua@kennesaw.edu for more information.
HON 4102/WO 1 (0 credit hours)	Honors Leadership Practicum: Honors Ambassadors	11418	TBA	N/A	N/A	Full Term	KSU Journey Honors College Student Ambassadors are a volunteer group of students who are selected to support the program's development and stewardship efforts, and who educate, excite, and engage with potential students, alumni, donors, and community members to ensure the program's continued success. Honors Ambassadors are expected to complete 15 hours of service for the semester to receive credit for this Honors Learning Experience.
HON 4102/WO 2 (0 credit hours)	Honors Leadership Practicum: Honors Ambassadors	11476	Keir Singleto	TBA	TBA	Full Term	The Honors Advisory Leadership Council (HALC) is a select group

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
credit hours)	Honors Advisory Leadership Council		n				of honors students who assume leadership positions on the KSU campus. These students are dedicated to serve as liaisons between Honors students and faculty, staff, administration, and alumni. The Honors Council consists of a President, Vice-President, Social Chair, Communication Chair and Members-at-Large who are elected to office by students within the Honors Advisory Leadership Council. During the academic semesters, the HALC will represent the KSU Journey Honors College.
HON 4497/W01 (0–1 credit hour)	Honors Senior Capstone Proposal	11730	Nicholas Ellwanger	N/A	N/A	Full Term	To complete their honors requirements, students design and execute a senior project reflecting original research; an original synthesis of existing research; an application of existing research to a new context; original creative work, or the design and coordination of a major-related service learning project. This first capstone course gives students credit for producing a substantive honors

Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
							capstone proposal. Be planning your topic and the faculty supervisor in your major who you would like to work with. Available in 0- or 1-credit hour. For more information, please visit the HLE Opportunities webpage .
HON 4499/W01 (0–3 credit hours)	Honors Senior Capstone Project	11732	Nicholas Ellwanger	N/A	N/A	Full Term	This final segment of the Honors Senior Capstone Experience requires an honors student to complete and submit the final capstone product(s): original research, an original synthesis of existing research, an application of existing research to a new context, original creative work, or the design and coordination of a major-related service learning project. Available in 0-, 1-, 2-, and 3-credit hours. Note that Psychology majors need to take the 3-hour section so that they can substitute it for the Psychology Senior Seminar. For more information on this course, please visit the HLE Opportunities webpage .

Honors Cohort Courses

Table 5: Honors Cohort Courses

Cohort	Course	Title	CRN	Instructor	Days	Time	Campus/Modality/Part-of-Term	Notes
AMC	HON 3020/H01	Ancient Classics II	11375	John Moran	TH	5:45– 7:45 pm	Kennesaw – F2F – Full Term	
AMC	HON 3040/H01	Modern Classics II	11386	Todd Harper	TH	5:45– 7:45 pm	Kennesaw – F2F – Full Term	
PEGS	HON 3620/01	Issues in the Global South	17124	Renata Creekmur	T/TH	9:35– 10:55 am	Kennesaw – F2F – Full Term	
PEGS	HON 3660/01	The Global North and Global Competency	16700	Thomas Doleys	T/TH	9:35– 10:55 am	Kennesaw – F2F – Full Term	
WSON	BIOL 2251/H01	Anatomy & Physiology I	14796	Saeed Hamdan	T/TH	5:45– 7:05 pm	Kennesaw – F2F – Full Term	
WSON	BIOL 2251L/H01	Anatomy & Physiology I Lab	14843	TBA	T	2:20– 4:20 pm	Kennesaw – F2F – Full Term	
WSON	ENGL 1102/H01	English Composition II	11277	Keir Singleton- Ortiz	T/TH	11:10 am– 12:30 pm	Kennesaw – F2F – Full Term	
WSON	HON 4499/W02	Honors Senior Capstone Project	11737	TBA	N/A	N/A	Online – Async – Full Term	
WSON	NURS 3203/H01	Nursing Res Evidence Practice	14777	TBA	T	11:10 a–1:55 pm	Kennesaw – F2F – Full Term	