

Enrollment Changes and Changes in Resources for District Public School Students, 1999-2019

ALABAMA



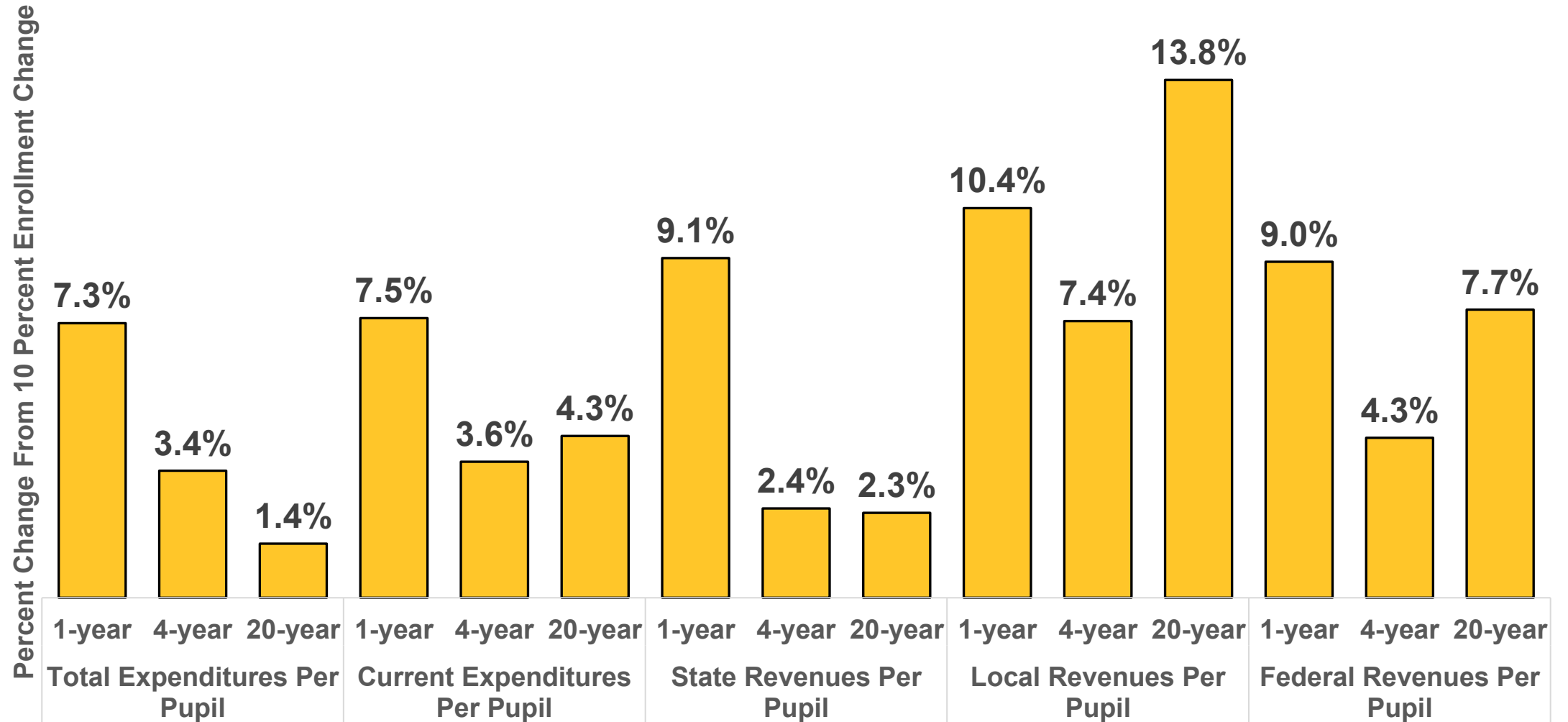
KENNESAW STATE
UNIVERSITY
COLES COLLEGE OF BUSINESS
Education Economics Center

Note: In the slides that follow, all changes and percent changes are relative to districts with no enrollment change. For all states, resources increased between 1999-2019.

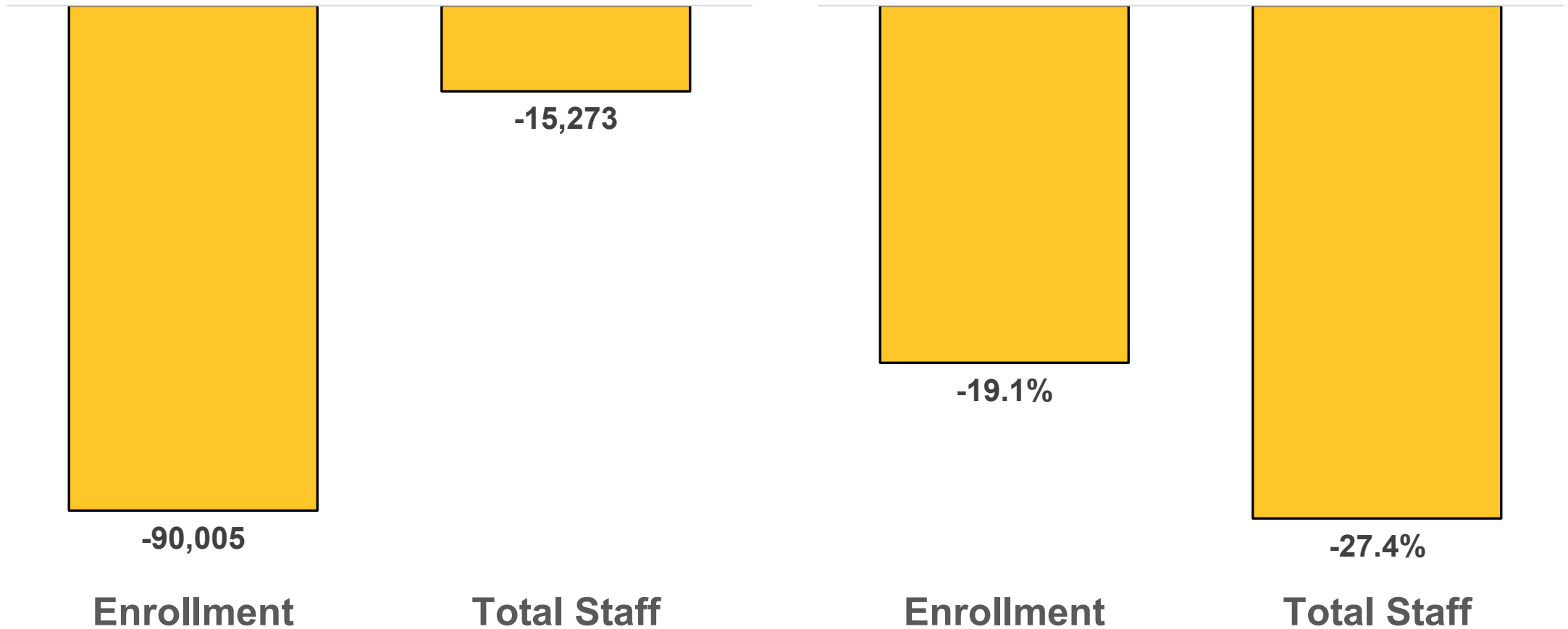
Analysis is based on our peer-reviewed study published in *Education Finance & Policy*: <https://doi.org/10.1162/EDFP.a.478>

Recommended citation: Lee, Matthew H., & Scafidi, Benjamin. (2026). *Enrollment changes and changes in resources for district public school students, 1999-2019: Alabama*. Kennesaw State University: Education Economics Center.
<https://campus.kennesaw.edu/colleges-departments/coles/centers/education-economics-center/enrollment-changes/reports/alabama.pdf>.

Resource Changes for Declining Districts 1999-2019

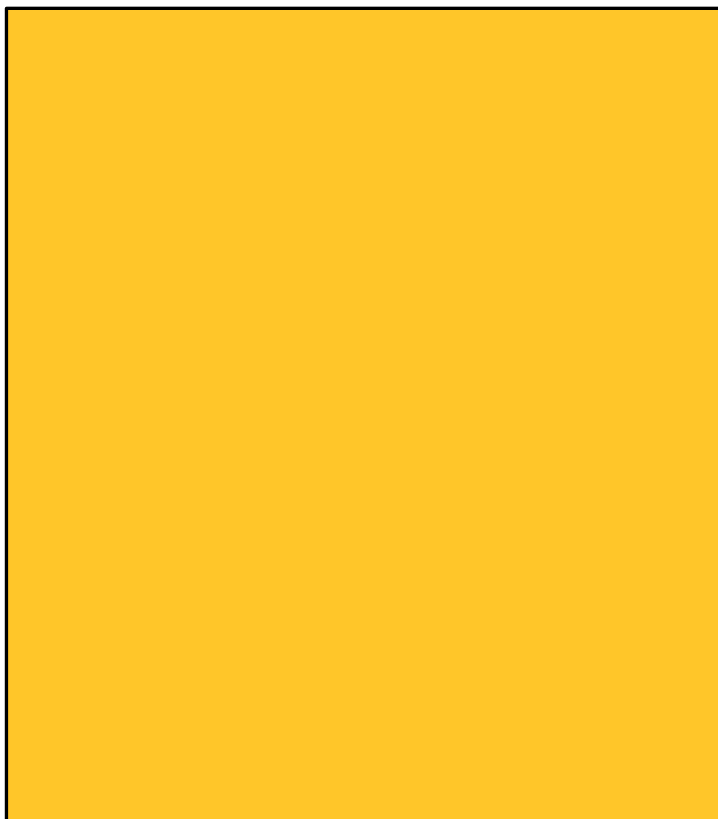


Changes in Enrollment and Staffing for Declining Districts 1999-2019



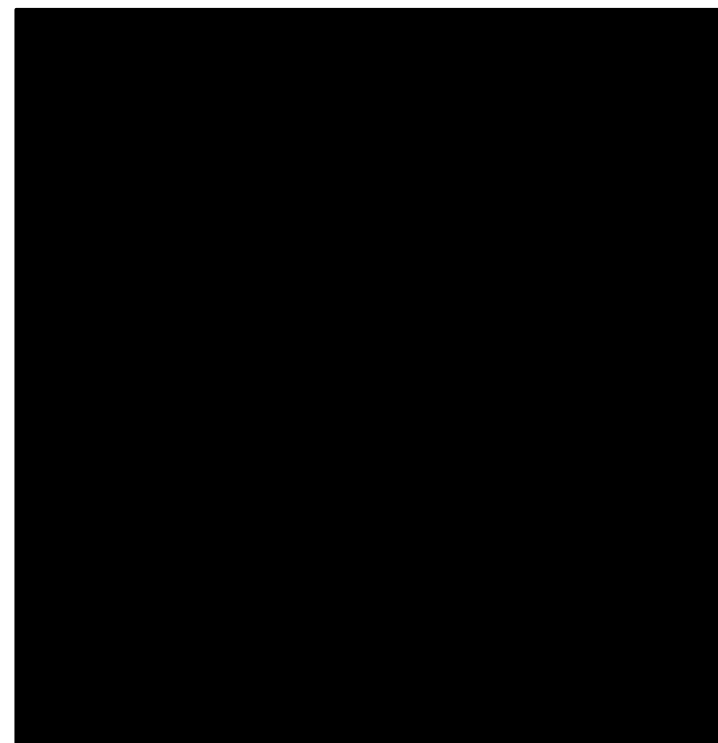
Total Staff Per 100 Students for Declining Districts 1999-2019

12.1



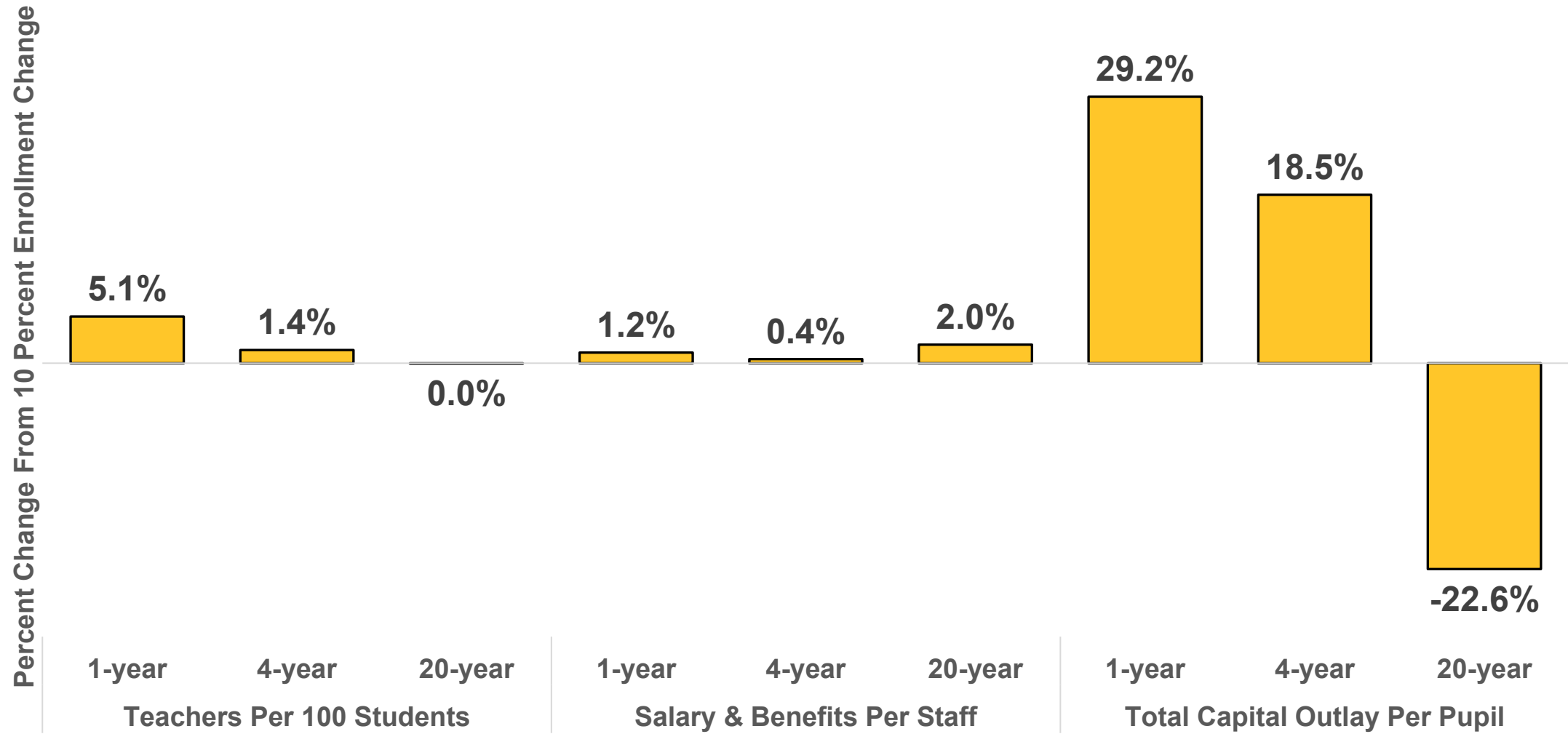
1999

11.0



2019

Resource Changes for Declining Districts 1999-2019



Changes to Net Funds for Declining Districts 1999-2019

Dollar Change From 10 Percent Enrollment Change

\$5,726,319

\$1,613,929

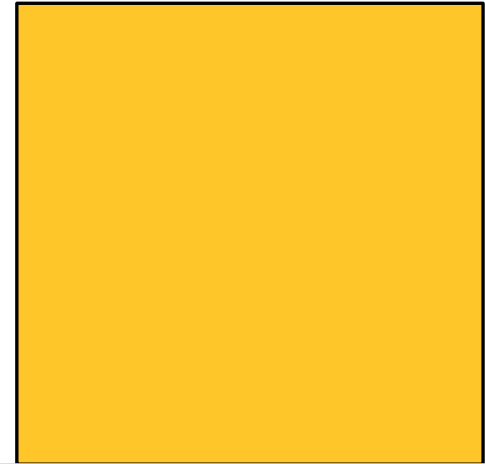
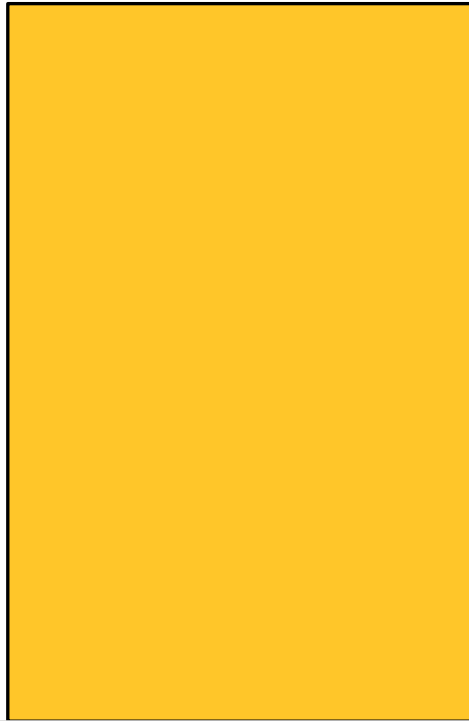
\$3,678,634

1-year

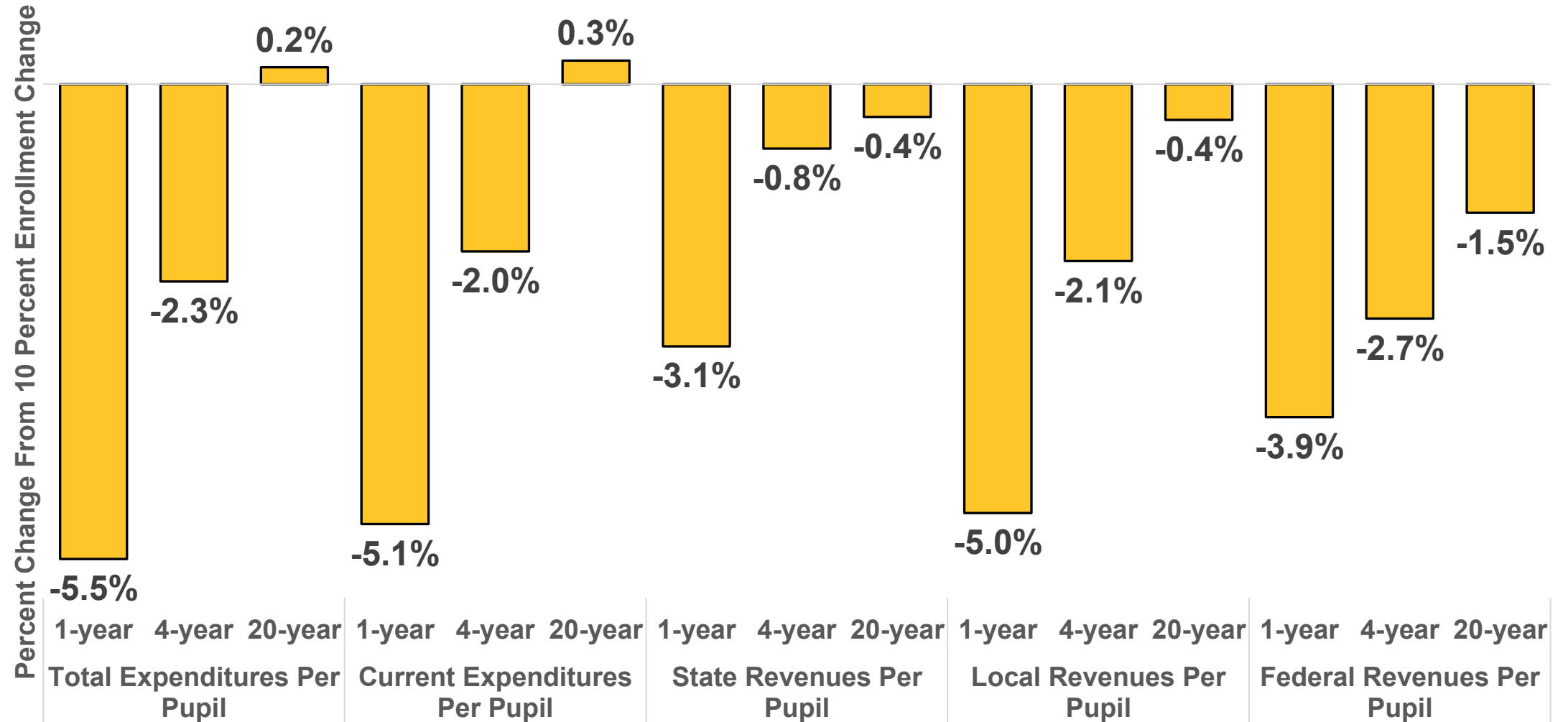
4-year

20-year

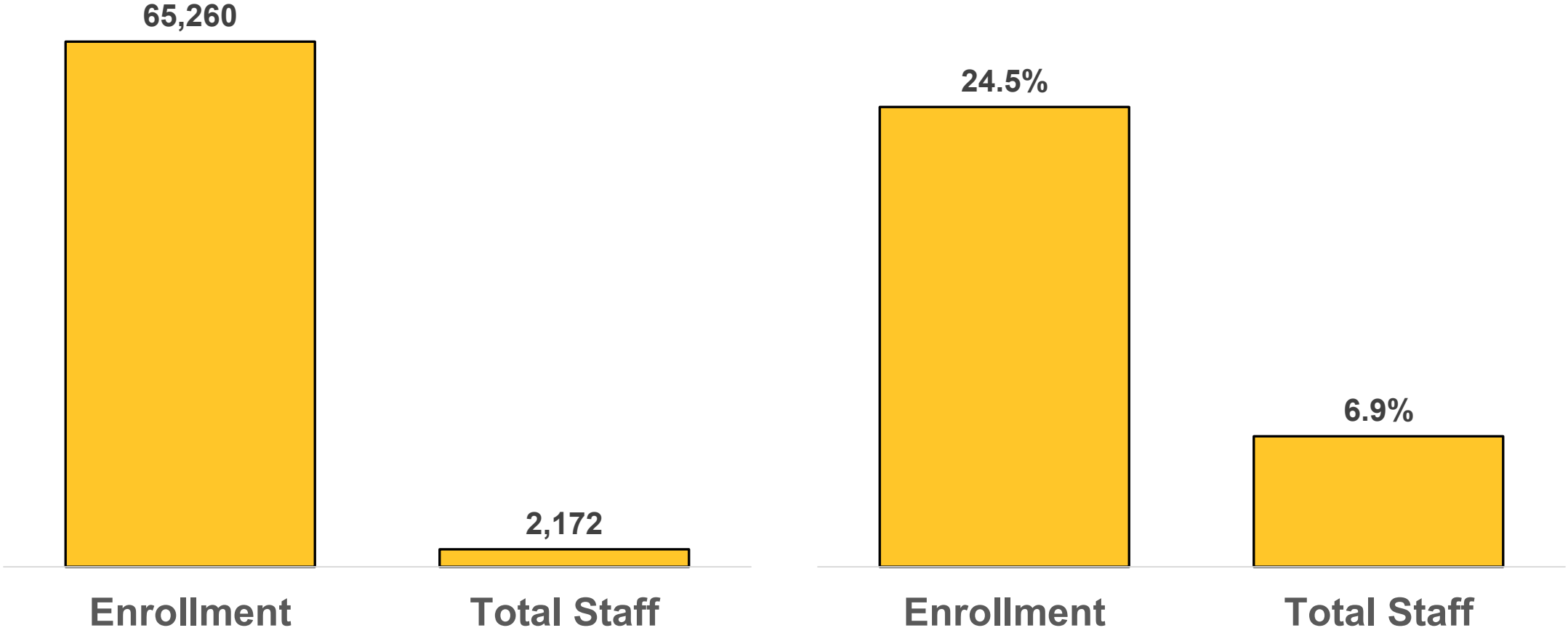
Net Funds (Unspent Funds Minus Debt)



Resource Changes for Growing Districts 1999-2019

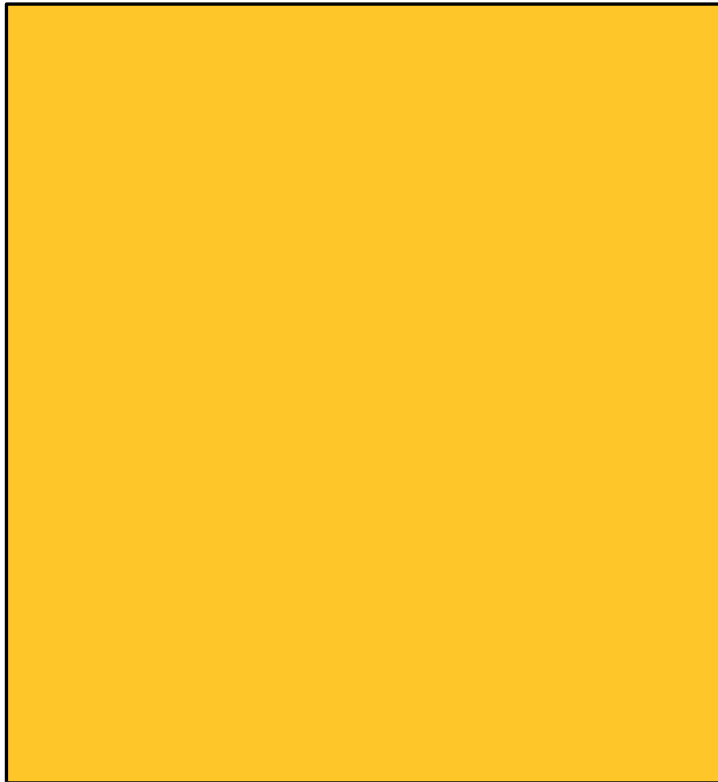


Changes in Enrollment and Staffing for Growing Districts 1999-2019



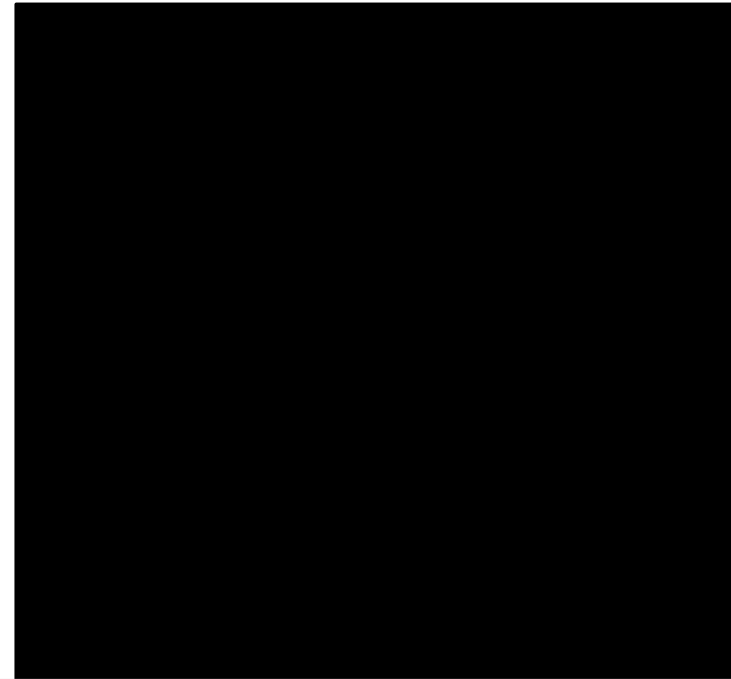
Total Staff Per 100 Students for Growing Districts 1999-2019

11.6



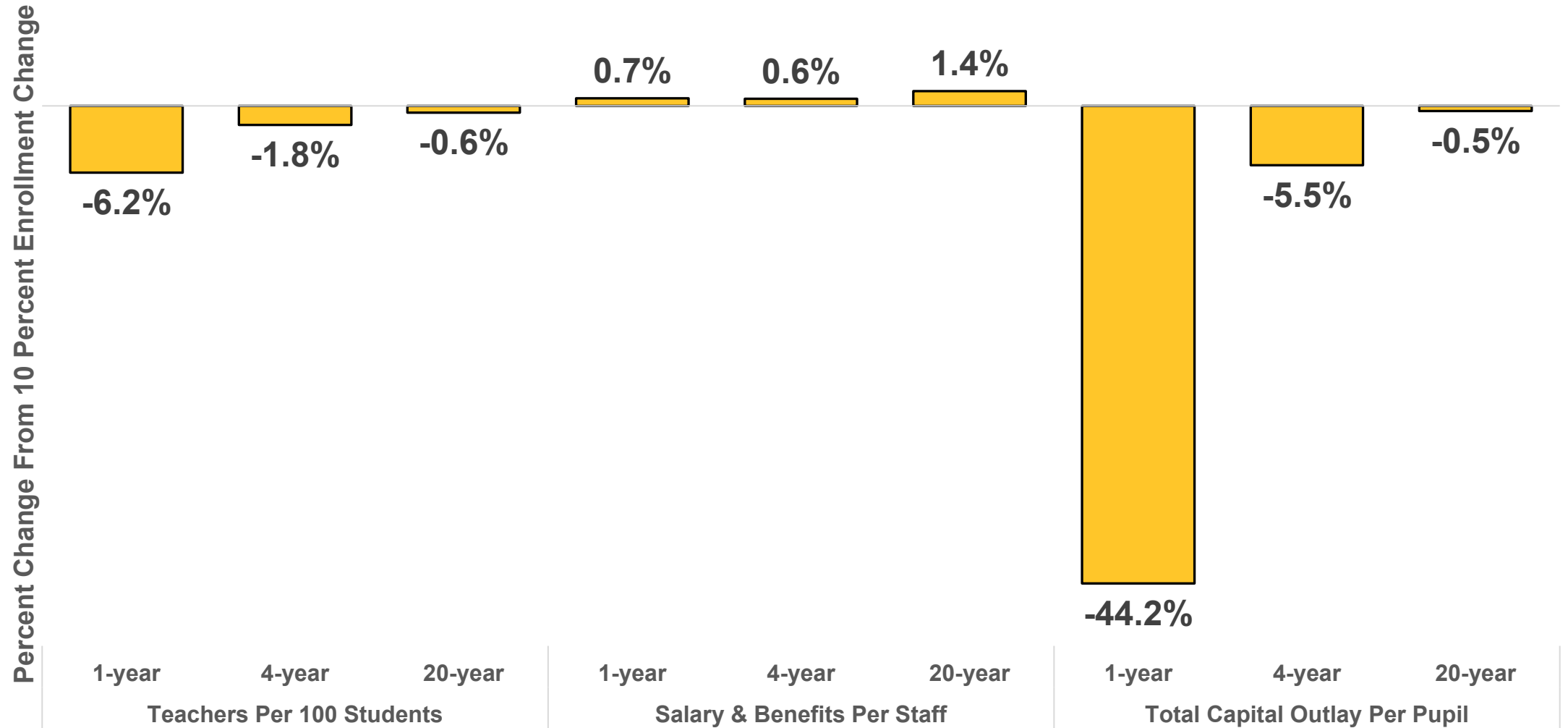
1999

10.1



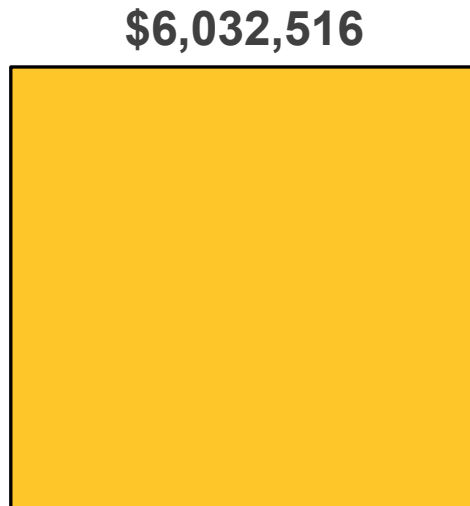
2019

Resource Changes for Growing Districts 1999-2019



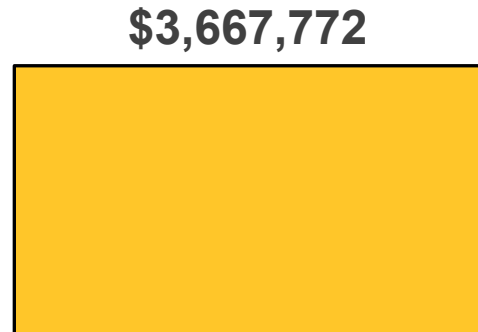
Changes to Net Funds for Growing Districts 1999-2019

Dollar Change From 10 Percent Enrollment Change



\$6,032,516

1-year



\$3,667,772

4-year



-\$3,435,550
20-year

Net Funds (Unspent Funds Minus Debt)