Secondary and Middle Grades Education
Ed.D

Personal statement and Research Analysis Task

Your statement provides the Ed.D. Graduate Admissions Committee with information regarding your professional strengths, goals, and communication skills.

1. Describe your professional goals and why the Ed.D. in Secondary and Middle Grades Education degree helps you accomplish those goals. Name at least one specific instructional or classroom issue you would like to examine and improve through completing the degree program (maximum 250 words)

2. The Ed.D. in Secondary and Middle Grades Education degree is designed to be fully online for full-time teachers who balance completing degree with other responsibilities (family, coaching, etc.). This balance takes consideration to ensure the rigorous standards in courses are met. How do you envision balancing the degree program workload with the other demands in your life? (maximum 250 words)

3. Read the following article. Then answer the following questions:
    a. Explain the problem or issues to which the author is responding. (maximum 250 words)
    b. Summarize the primary positions, points, or conclusions of the article (maximum 250 words)
    c. Reflect upon the ramifications of the article in terms of your pedagogy, curriculum, policy, or some other focus within your specific context (maximum 250 words)

- **All applicants to Ed.D in Secondary and Middle Grades Education (except those applying to the English or Language Arts concentrations) should respond to this article.**

  Kirschner, P. A., & De Bruyckere, P. (2017). The myths of the digital native and the multitasker. *Teaching and Teacher Education*, 67, 135-142.

  https://www.gwern.net/docs/psychology/2017-kirschner.pdf

- **Applicants to Ed.D. in Secondary Education- English or in Middle Grades English/Language Arts should respond to ONE of these two articles (your choice):**

  Behizadeh, N. (2014) Mitigating the Dangers of a Single Story:Creating Large-Scale Writing Assessments Aligned With Sociocultural Theory. *Educational Researcher* published online 27 March 2014. DOI 10.3102/0013189X14529604

  https://journals.sagepub.com/doi/abs/10.3102/0013189X14529604?casa_token=leSZMEls59QAAAAA:Ub5f8egGSDEEDv25RsNBLgNNOuAf0NH0VMNiX5dbttdQQ4WsKB_-F-k_MjCAZct3PSuI57C5ZHQ

  Baker-Bell, A., Stranbrough, R.J., & Everett, S. (2017). The Stories They Tell: Mainstream Media, Pedagogies of Healing, and Critical Media Literacy. *English Education, 49* (2), 130-152.

  https://www.jstor.org/stable/pdf/26492794.pdf?casa_token=8XeJtxOgUD8AAAAA:t-Z7s_Se_nerefIZw4kLFjNqBH2PsUhY2OveBV8CWyT5gnh-SWBY1g9aj-pM1l_ldAGcyziH2Ht18s2WJrHNCGTeJsyu8ddRVyz0LUOrrY3GfDRLXg

For Ed.D. applicants who graduated from M.Ed. or Ed.S. in Secondary or Middle Grades Education at KSU, the submission of the capstone paper is acceptable as the replacement of research analysis task.